

Don't Monkey Around With Safety in Your Neighborhood Lesson Plan (K-2)

Learning Objectives

Students will:

1. Understand the importance of neighborhood safety rules.
2. Listen critically to interpret and evaluate.
3. Participate in class discussion.

TEKS:

SS: K.8AB, K.15AB; 1.11AB, 1.18AB; 2.18BE, 2.19AB

ELAR: K.1ABCDE, K.5ABCDEF, K.6ABCDEF, K.10A; 1.1ABCDE, 1.7ABCDEF, 1.11BE; 2.1ABCDE, 2.7ABCDEF, 2.11A

Health: K.2A, K.3A, K.8BC; 1.2FG; 2.3A, 2.11A

Materials Needed:

Don't Monkey Around With Safety in Your Neighborhood book, Class List t-chart, Drawing paper, with writing line (if needed)

Resources: DRSR Children's Books website, DRSR Education Publications and Lessons website

Vocabulary: safe, helmet, signal, crosswalk

Teaching Strategy

Teaching Tips:

- You can order the DRSR books and the Our Town Community map in color on the DRSR website for FREE.
- This would be a great story to use for shared and modeled reading. You can project the book on the screen.
- You might consider having students reread the story during station time. Provide questions for students to find text evidence at the station. Students can also write/draw cause and effect statements about safety tips for their neighborhood.
- Other DRSR Children's Books would make great read alouds.
 1. Ask students "What are some things you do in your neighborhood?" (play with friends, work in the yard, ride my bike, etc). Make a class list of things students share.
 2. Then ask, "How do you stay safe when doing those things in your neighborhood?" Write the responses next to the activity on your class list.
 3. Share with students that you are going to read a book titled *Don't Monkey Around With Safety in Your Neighborhood*. Show the cover. Have students predict what it might be about. Have them explain their predictions.

4. As we read, we will see Marigold and Milton explore their neighborhood. We will add their neighborhood activities to our class list as we read. **TEACHER NOTE:** stop after each page spread to ask what the students think we should add to the class list. Be sure to include how they were safe in that activity.
5. When you get to page 14, review the “Bike Safety Rules” with students. Have students share stories of when they used one of the rules on the list.
6. When you finish the book, ask students “Why is it important to be safe in our neighborhood?”
7. Have students draw a picture of being safe in their Neighborhood. Include a sentence telling what was safe in their drawing.
8. THINK - PAIR - SHARE: Have students find a partner to share their picture and sentence with each other aloud. Each partner shares and then find a new partner. Each student should share with at least 3 partners.
9. Have the class come back together to discuss what they learned about being safe in the neighborhood.

Class List example:

My Neighborhood Activities

Fun Activities in the Neighborhood	Ways to stay safe
<ol style="list-style-type: none"> 1. Ride my bike. 2. Play in the park. 	<ol style="list-style-type: none"> 1. Ride my bike while wearing my helmet. 2. Use the sidewalk and crosswalks when walking to the park to play.





My Neighborhood Activities

Fun Activities in the Neighborhood	Ways to stay safe

