

Don't Monkey Around With Safety in Your Neighborhood

Lesson Plan (3-5)

Learning Objectives

Students will:

1. Understand the importance of neighborhood safety rules.
2. Listen critically to interpret and evaluate.
3. Participate in class discussion

TEKS:

SS: 3.11C, 3.12B, 3.17ACE, 3.18AB, 3.19AB; 4.21BCD, 4.22ABCDE, 4.23AB; 5.24BCD, 5.25ABCDE, 5.26AB

ELAR: 3.2ABC, 3.5AB, 3.8AB, 3.10A, 3.13ABC, 3.19, 3.23ABCD, 3.26C, 3.31; 4.3A, 4.6B, 4.7, 4.11A, 4.13B, 4.17, 4.18C, 4.24C, 4.27AB, 4.28; 5.6C, 5.17, 5.23AB, 5.28, 5.29

Health: 3.2A, 3.8B, 3.9A, 3.11ACDE; 4.4F, 4.11E; 5.5EFG, 5.8BC, 5.9C

Materials Needed:

Don't Monkey Around With Safety in Your Neighborhood book, various materials from the classroom to create props, paper

Resources: DRSR Children's Books website, DRSR Education Publications and Lessons website

Vocabulary: safe, helmet, signal, crosswalk

Teaching Strategy

Teaching Tips:

- You can order the DRSR books and the Our Town Community map in color on the DRSR website for FREE.
 - This would be a great story to use for shared and modeled reading. You can project the book on the screen.
 - You might consider having students reread the story during station time. Provide questions for students to find text evidence at the station. Students can also write/draw cause and effect statements about safety tips for their neighborhood.
 - Other DRSR Children's Books would make great read alouds.
1. Ask students "What are some things you do in your neighborhood?" (play with friends, work in the yard, ride my bike, etc). Have a class discussion about different activities the students enjoy in the neighborhood.
 2. In groups of 3-4 kids, create a list of ways to stay safe doing those activities. Each group should brainstorm ways they know of to stay safe in the neighborhood. Have each group share out with the class. Students can show their list in any way, allow choice in organizing their thoughts.

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3. Share with students that you are going to read a book titled *Don't Monkey Around With Safety in Your Neighborhood*. Show the cover. Have students predict what it might be about. Have them explain their predictions.
 4. As we read, we will see Marigold and Milton explore their neighborhood. We will add their neighborhood activities to our class list as we read. **TEACHER NOTE:** remind students to add to their lists as we hear new activities or ways to stay safe.
 5. When you finish the book, ask students “Why is it important to be safe in our neighborhood?” Discuss cause and effect of activities on their lists. Ask questions such as:
 - “What would happen if...”
 - “How could we make sure this activity was safe?”
 6. Have each group choose one activity from their list to act out. They should create a short skit including the chosen activity and how to make sure to stay safe. Any props should be made from materials they have at hand in the classroom.
 7. Each group will act out their skit. Allow the students to ask each group questions about their skit. The class can talk about what could happen if they didn't use safety in their activity. Remind students to stay safe while having fun!!