

# Expository Writing Lesson Plan (Extension Activity)

## Learning Objectives: Students will:

Write an interpretive or persuasive response to expository information.

Recognize, understand and use conventions of written expression.

## TEKS:

	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
ELAR: Reading/ Comprehension of Informational Text/Expository Text	110.19.10A-C	110.20.10A-C	110.31.10A-C	110.32.10A-C	110.33.10A-C	110.34.10A-C
ELAR: Reading/ Media Literacy	110.19.13A-C	110.20.13A-C	110.31.12A-C	110.32.12A-C	110.33.12A-C	110.34.12A-C
ELAR: Writing/ Expository Texts	110.19.17A & C	110.20.17A & C	110.31.15A & C	110.32.15A & C	110.33.15A & C	110.34.15A & C
ELAR: Oral and Written Conven- tions	110.19.19-21	110.20.19-21	110.31.17-19	110.32.17-19	110.33.17-19	110.34.17-19

## Materials Needed:

Copies of Handouts (Writing Prompt with Infographic)

## Teaching Strategy:

1. This extension activity can be conducted as a warm-up, closure, or homework assignment. Give each student a copy of the infographic with prompt.
2. Read the prompt with students and answer any questions for clarification.
3. Tell students how much time they will have to read the infographic and respond to the prompt. Students should write their response on the handout (a lined portion is provided next to the infographic). Remind students to use complete sentences, appropriate punctuation, and capitalization.
4. Collect assignment after students have completed.









