

## Safe T Squad Lesson Plan (K-2)

### Learning Objectives

#### Students will:

1. learn to identify and respond to people engaged in unsafe actions.
2. (K-1) learn if they meet the requirements to no longer sit in a car booster seat. (Safety Seat height charts can be ordered from DRSR in limited quantities from <http://tmcec.com/drsr/> or call 512-320-8274)
3. (2-3) create drawings similar to those in the book.

### TEKS:

SS Kindergarten: 7A, B; 8A, B  
SS Grade 1: 10A, B; 11A, 12A  
SS Grade 2: 8B, 10A

### Materials Needed:

*Safe T Squad* by Jeanne Wray (available in big book size or the standard picture book size from DRSR), (K-1) Safety Seat Height Chart (or mark a height of 4'9" in a convenient site such as a door frame), (2-3) copies of *Safe T Squad* template

**Estimated Time:** 20-30 minutes

### Teaching Strategy:

1. Assess prior knowledge, write each statement on the board: Ask students what they know about the duties of crossing guards by completing the statement below:  
A crossing guard makes sure \_\_\_\_\_.  
Sample answers: people cross streets at the right time, no cars are coming when it is time to cross, people cross streets safely
2. Ask the students to explain the reason crossing guards are needed by completing the following statement.  
Crossing Guards are needed because \_\_\_\_\_.  
Sample answers: they watch for cars, they know traffic rules, they carry flags to show drivers someone is crossing the street
3. Say: "The book I am reading from today tells about a group of students who formed a club."
4. Ask the students to tell you what a group of people called a club is by completing the following statement:  
A club is a group of people who \_\_\_\_\_.  
Sample answers: have the same hobbies or interests, like being together, dress alike, share secrets, have the same goals
5. Show students the book.
6. Say: "In this book I will be reading today students at a school like yours will form a club. Let's read to see how the club got started."

7. Read pages 1, 2, and 5 and show the pictures on 3 - 4.
8. Ask: "How did the club get started and how do people get to be members?"  
Answer: It started when a student was almost hit by a car. To get into the club a person needs to see someone being unsafe and teach them what to do instead.
9. Show students the picture on page 7. Make sure this is the only picture students can see so they don't get too many hints
10. Ask: "What seems to be the unsafe choice in this picture on page 7?"  
Take a few responses from students. Repeat what they say looks to be wrong.
11. Read pages 6, 8, and 9 and show the pictures.
12. Ask: "Did we figure out the unsafe choice?"  
The problem was the bicycle rider needed a helmet.
13. Show only page 10.
14. Say: "Let's try another one. What is unsafe in this picture?"  
Take a few responses from students. Repeat what they said looks to be wrong.
15. Read page 11.
16. Ask: "Did we figure out the unsafe action?"
17. Say: "This time it will be a bit different."
18. Show page 12.
19. Ask: "What is this called?"  
Answer: It is a booster seat.
20. Say: "While I read, listen for what the law says about who must ride in a booster seat."
21. Read page 12.
22. Ask: "What does the law say about riding in a booster seat?"  
Answer: Students must ride in a booster seat until they are either 4 feet 9 inches tall or 8 years old.
23. Show page 14 and ask for predictions on what might be unsafe.
24. Read page 15 and ask students if the predictions were correct.  
Answer: The girl chased a ball into the street without stopping to look for cars.
25. Show page 17 and ask for predictions on what might be unsafe.
26. Read page 16 and ask students if the predictions were correct.  
Answer : The girl did not sit in the bus seat correctly.
27. Show page 18 and ask for predictions on what might be unsafe.
28. Read page 19 and ask students if the predictions were correct.  
Answer: The boy is trying to cross the street when the signal shows the signal to not walk across yet.

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29. Show page 21 and ask for predictions on what might be unsafe.
  30. Read pages 20 and 22 and ask students if the predictions were correct.  
Answer: The boy is going to ride in the back of a pickup.
  31. Show page 23 and say the law in Texas says no one under 18 may ride in the back of a pickup unless they are in a parade, on a beach, or a hayride. It is also allowed if the riders are farmworkers being carried from one field to the next.
  32. Show page 24 and ask for predictions on what might be unsafe.
  33. Read page 25 and ask students if the predictions were correct.  
Answer: Remind students that drinking alcohol is only lawful for people over 21 years old, but no one may drink alcohol while driving a car.
  34. Show the bicycle on page 26. Ask what is unusual about it.  
Answer: It is for 2 riders.
  35. Ask: “How do some people try to put an extra rider on a regular bicycle?”  
Answer: Sometimes a person tries to ride on the handlebars. What can go wrong?
  36. Read page 26 and show page 27.
  37. Say: “This is the last one. What is wrong on page 28? There is more than one unsafe action here.”
  38. Read page 29 and ask students if their predictions were correct.  
Answer: speeding, texting while driving, not buckled in, daughter in front seat instead of in a safety seat

**Wrap up:** “What unsafe actions did we see in the book? Let’s remind ourselves what problems we saw.”

- Students should talk about the unsafe actions depicted in the page
- Use a crosswalk, wear a bike helmet, do not ride in the back of a pickup, ride in a booster seat, do not use a cell phone while driving, etc.
- “What did we learn from the *Safe T Squad*?”
- Student answers will vary but should be centered around not doing the unsafe actions shown in the book. One example might say – Always cross a street at the corner so you can use the crosswalk.
- Wrap up activity for Kindergarten and first grade:
- We learned that a person needs to be 4 feet 9 inches tall before they stop riding in a booster seat. Let’s measure everyone to see how close they are to that height. (Students in Kindergarten and First grade are usually under 8 years old.)
- Take students to a location in the room where you have marked off 4’9”. For those who have not reached the mark remind them they still need to be riding in a booster seat.



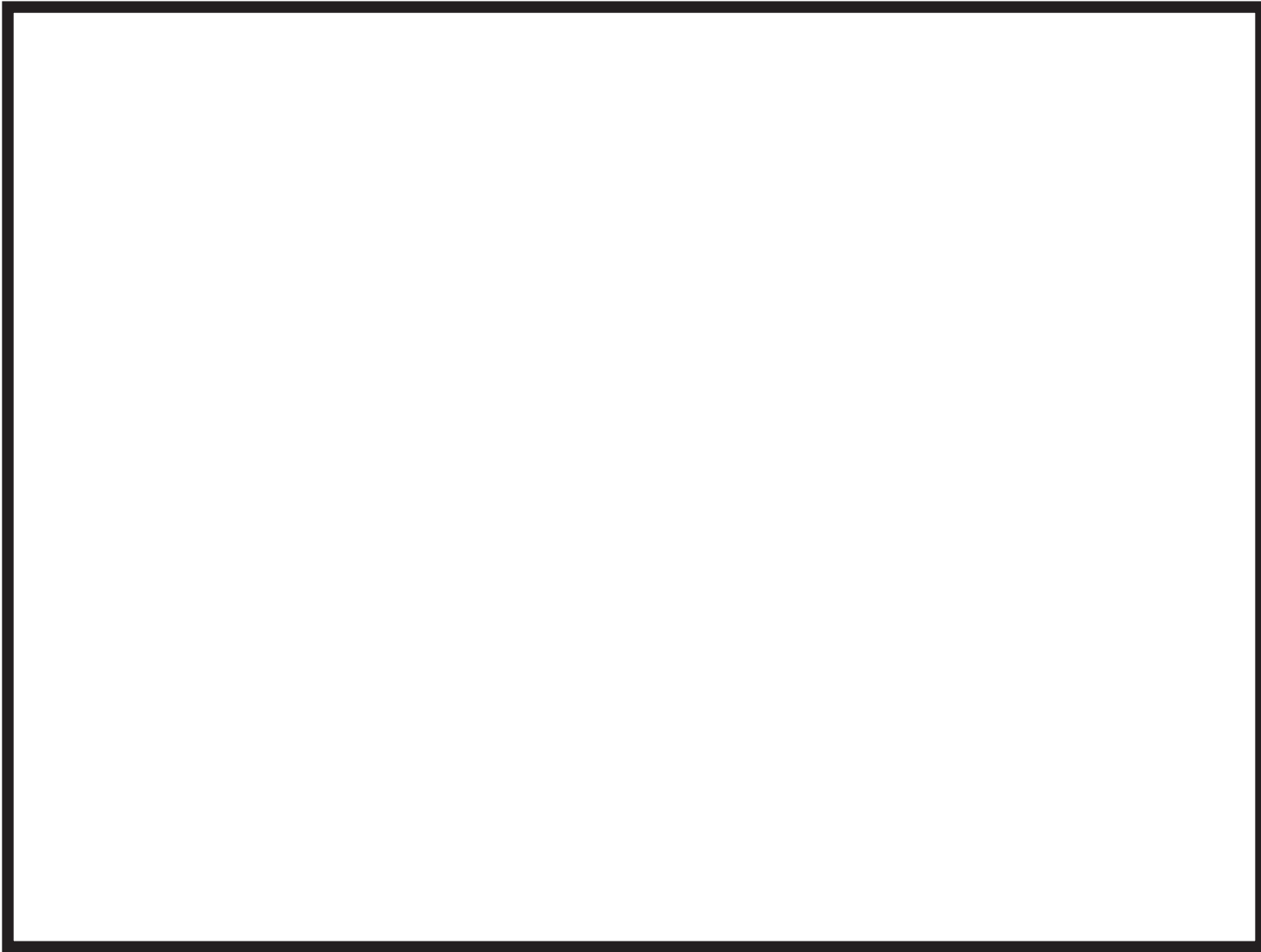
### Wrap up for grades 2 and 3:

- Provide the template for students found at the end of this lesson plan. On this paper, students create their own pictures similar to the pages in the book where someone was engaged in an unsafe activity. In the boxes at the bottom of the page students write two sentences. One tells what is wrong in the picture while the other sentence says what the person should be doing and why they should do it.
- Once students complete their page you can close the lesson the following way.
- Post the pictures on the wall or display on desktops. Everyone will walk by in single file to view all the pictures. Afterwards, students talk about the pictures they liked and what lesson the pictures teach.

DRSR can provide additional materials for parents to find a TXDOT traffic safety specialist in their area to help with procuring or properly fitting child safety seats. Contact DRSR for these materials at: [www.drsr.info](http://www.drsr.info) , 512-320-8274



## Safe T Squad Template (Grades 2-3)



The person in this picture is not being safe because \_\_\_\_\_

\_\_\_\_\_

This person should be \_\_\_\_\_

It is important because \_\_\_\_\_

\_\_\_\_\_

