Safe Not Sorry Lesson Plan

Learning Objectives Students will:

- 1. understand the importance of safety rules.
- 2. listen critically to interpret and evaluate.
- 3. participate in class discussion
- 4. write safety rules

TEKS:

SS: K.8A, K.8B K.15B, 1.11A, 1.11B, 1.18A; 2.11A, 3.17C

ELAR: K.5K.6ABCDEF, K9A, 1.7ABCDEF, 1.10A, 1.11BE, 1.12A, 2.7ABCDEF, 2.10A, 2.11A, 2.12 A, 3.7ABCDEF, 3.10A, 3.11A 3.12AB

Health: K.2A, 1.2A, 2.2ABE, 3.2ABFG

Materials Needed:

Safe Not Sorry book or Safe Not Sorry
PowerPoint, chart paper, markers, two-foot
piece of yarn, poster board or large paper,
acrostic handout, Safety Poem handout,
Safety Rules handout, Safety Rules Story
handout, Safe Not Sorry cards, Street Smart
handout

Resources:

DRSR Children's Books website, DRSR Lessons website

Vocabulary:

ignition, buckle, handrail, reflectors, intersection, crosswalk, pedestrian

Teaching Strategy Teaching Tips:

- Print the Safe Not Sorry cards in advance.
- This would be a great story to use for shared and modeled reading. You can project the book on the screen.
- You might consider having students reread the story during station time. Provide questions
 for students to find text evidence at the station. Students can also write cause and effect
 statements about safety rules.
- Some of the other DRSR Children's Books would make great read alouds.
- 1. Ask students to think about their day so far and what rules they've had to follow. Have students share the rules. Ask questions such as:
 - Why do you follow rules?
 - What would happen if we didn't have rules?
 - What is the purpose of rules?





Create an anchor chart with the following titles: Home / School / Community
 Have students brainstorm rules they follow in each category and place the rules on the chart.

| Home | School | Community |
|------|--------|-----------|
| | | |
| | | |

- 3. Share with students that you are going to read a book titled Safe Not Sorry. Show the cover. Have students predict what it might be about. Have them explain their predictions.
- 4. Read the story. Ask questions such as:
 - What are some safety rules to follow in a car?
 - Why shouldn't drivers text and drive?
 - Why is it important to obey traffic signs?
 - When is it safe to ride in the front seat? (age 13)
 - What are some rules to remember when riding on a bus?
 - Why is it important to listen to the bus driver?
 - Is it okay to ride your bicycle across intersections? Explain.
 - What is a cross walk? Why is it used?
 - What are some rules to follow in your neighborhood?
 - What is meant by the buddy system?
 - What does it mean to be "street smart?"
- 5. (**Kindergarten First Grade Students**) Have them sit in a large circle. Follow these directions:
 - Place a piece of yarn down the middle of the circle, vertically.
 - On one side place the **SAFE** title. On the other side place the **SORRY** title.
 - Shuffle the *Safe Not Sorry* cards. Read one of the cards. Students have to decide if the statement belongs on the Safe side or the Sorry side and explain their reasoning.
 - Note: if students are reading, they can do this is small groups on their own.
 - This activity can also be done as a matching sort.
- 6. (**First Third Grade Students**) Divide students into 5 groups. Assign each group a type of safety from the book: Car Safety, School Bus Safety, Bicycle Safety, Pedestrian Safety, Neighborhood Safety.

Each group will do the following:

- Create a poster to put up in the school about the importance of that type of safety. Groups should include important rules they learned.
- Create a skit explaining the importance of that type of safety.
- Present their skits to the class.



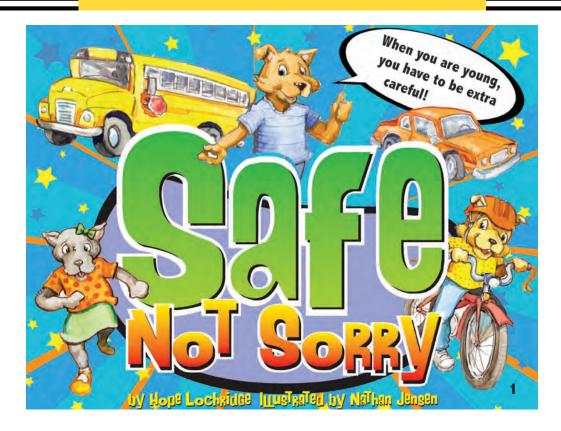


- 7. As a culminating learning experience, have students do one of the following: (Choose the activity based on the learning needs of your students.)
 - Street Smart (Kindergarten)
 - Acrostic Poem
 - Safety Poem
 - Safety Rules Paragraph
 - Safety Rules Story





Safe Not Sorry PowerPoint



When riding in a car

- You must sit in a child safety seat or booster seat if under the height/age requirement.
- · Be sure to buckle up!
- Make sure the shoulder strap is properly placed.
- Keep your arms and legs inside the car, please.
- Do not throw anything in or outside the car.
- You are safest in the back seat.





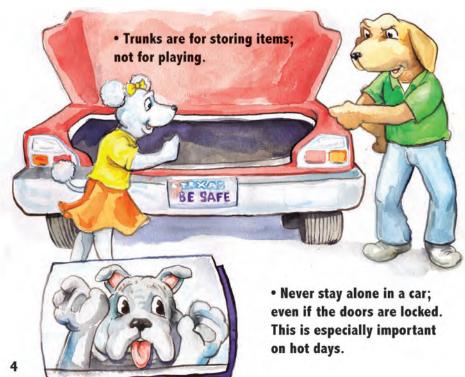




The Rules

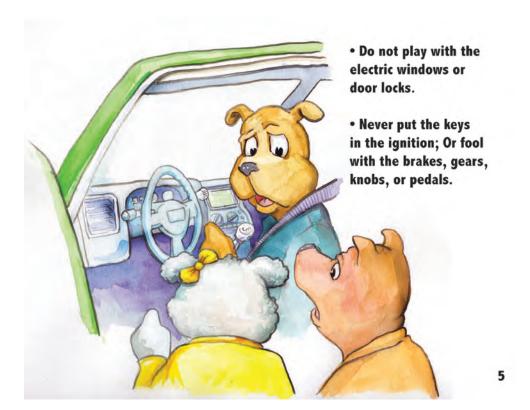
Birth to at least 1 Year, Up to 35 Pounds

- Rear-facing child safety seat in the back seat
- 1-3 Years, 20 to 40 Pounds or more
 - Rear-facing for as long as possible, then a forwardfacing seat, in the back seat
- 4-7 Years, Usually over 40 Pounds, up to 4'9"
 - Booster seat in the back seat
- 8+ Years, Over 4'9" tall
 - An adult seat belt, in the back seat, if it fits properly
 - Children should not ride in the front seat until about age 13



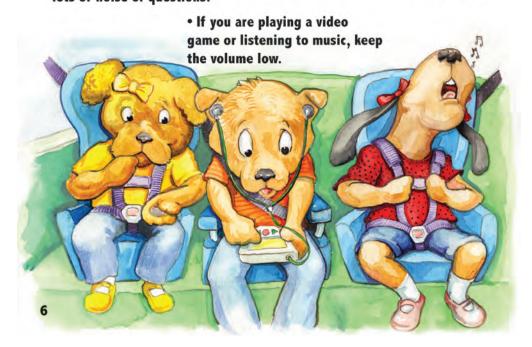






• Do not distract the driver with lots of noise or questions.

• Talk or sing softly.









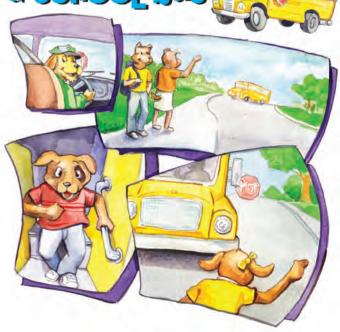
Remind Your driver To

- Buckle Up!
- . Don't text and drive.
- Use cell phone only in emergencies while in the car.
- Never drink alcohol and drive.
- Obey all traffic signs and symbols.

7

Men on a school has

- · Listen to the driver.
- Stand back at least
 feet from the curb while waiting.
- Hold onto the handrail.
- Cross the street 10 steps in front of the bus.









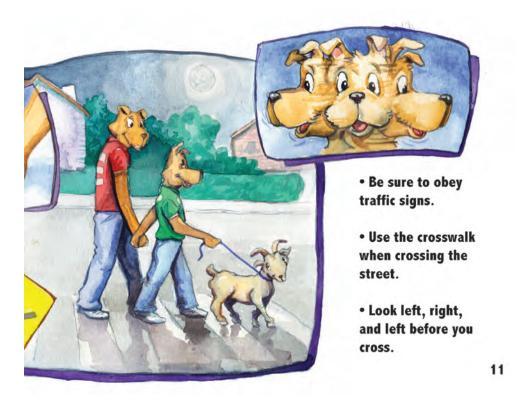
When walking

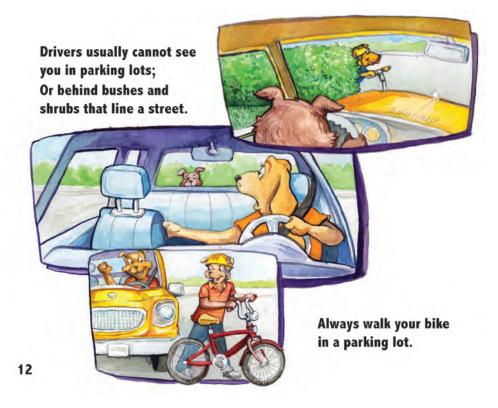
- · Stay on the sidewalk.
- · Hold hands.
- Walk, don't run, across intersections.
- Make sure that your pet is on a leash and can't run out into the street.
- Wear reflective clothes or stickers at night.







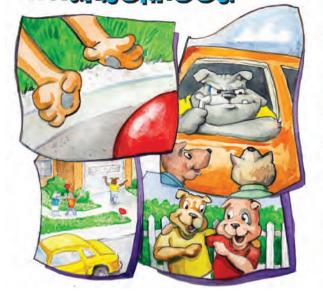




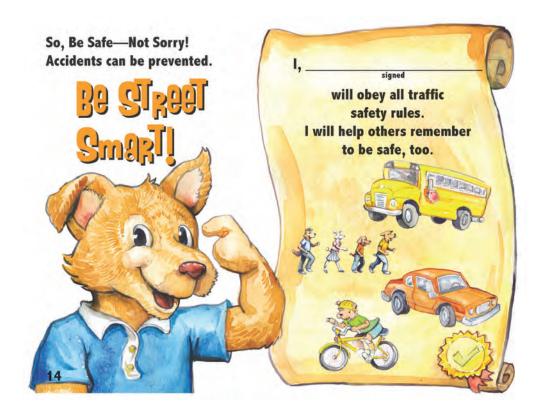




When playing in your neighborhood



- Don't chase a ball into the street without looking first for cars.
- Play in the front yard or at a park; not in the street.
- Don't talk to strangers.
- Remember the buddy system.

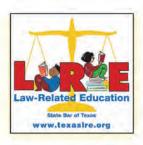






Put a check in the Check for Understanding! column indicating whether it is Safe Ungafe Remind your Dad to not text & drive Sit in the back seat in a booster seat Sing loudly with your friends in the carpool Wear reflective clothes or stickers when walking at night Play in the trunk of your aunt's car Play tag in the grocery store parking lot Cross at the crosswalk Look left, right, left before crossing Throw a toy at your sister in the car Remind everyone in the car to buckle up! Walk on the sidewalk Run into a street after a toy or pet Stand behind a parked car in a parking lot Wear your helmet on your bike Stay alone in a car as long as the doors are locked Play with the car's windows and door locks Stand back at least 5 feet from the curb while waiting for the bus Have a white light on the front and red light on the back of your bicycle Ride your bike without hands across an intersection Use the buddy system







For further information, write to:

Texas Municipal Courts Education Center 2210 Hancock Drive Austin, TX 78756 512.320.8274

The illustrations were rendered in watercolor on Arches paper. The text type was set in Abadi MT Condensed Extra Bold & AHDN Composed in the United States of America Graphic layout by Nathan Jensen Production supervision and coordination by Brenna McGee, Hope Lochridge and Jan Miller Printed in Austin, Texas



First impression ISBN 978-0-9899505-0-3

109876543 (SC)





Safe Not Sorry: Follow the Rules

| Home | School | Community |
|------|--------|-----------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |





Sitting in a safety seat in the back of your car

Sitting in the front seat of the car because your parents say it is okay

Staying alone in a parked car as long as the doors are locked

Going into the store with your parent and not staying alone in a parked car

Singing loudly in the car

Quietly playing a video game in the car

Listening to the bus driver when he asks you to sit down

Standing up on the bus even when the bus driver asks you to sit down





Wearing your bicycle helmet when riding your bike

Riding your bike without a helmet

Walking your bicycle across intersections

Riding your bicycle across intersections

Crossing the street at a crosswalk

Crossing the street wherever you want

Looking both ways before crossing the street

Running in the street after a toy or pet





Staying with a buddy when playing in your neighborhood park

Talking to a nice stranger at your neighborhood park

Wearing reflective clothing when walking at night

Wearing dark clothes when walking at night

Staying by your parent's side in a parking lot

Playing tag in the grocery store parking lot





S

A

F

E

S

0

R

R

Y

Street Smart Word Bank:

| helr | net |
|---------|-------|
| traffic | signs |

strangers crosswalk

buddy system back seat



I wear my _____ when riding my bike.



I cross the street at a ______.



I sit in the _____ of my car.



I pay attention to ______.



I don't talk to ______.



I use the _____ when playing with friends in my neighborhood.

Safety Rules Story

Safety rules are important to follow. These rules protect us from getting hurt. Write a story about someone your age who learned the importance of safety rules. Include at least three (3) rules in your story.



| 3 | Reasons why it is safer in the back seat |
|---|--|
| | |
| | |
| 2 | Things you found interesting |
| | |

1 Thing you wonder



