

MAURICE AND MITZI BACK SEAT BOOSTER?

Learning Objectives: Students will

1. Identify ways to avoid injury.
2. Explain the need for protective equipment.
3. Listen critically to interpret and evaluate.
4. Participate in a discussion about safety in passenger travel.
5. Create materials to express an idea.
6. Use math skills to subtract two-digit numbers.

TEKS: SS 2.17 D, 2.18 B, 2.19;
Math 2.3 C; LA 2.1 C-D, 2.4 C, Health 2.2
B - C, 2.3 A

Materials Needed: Puppets, script,
measuring stick, How Tall Are You? sheet

Vocabulary: Booster seat, safety belt,
equipment, protection

Teaching Strategy:

1. Introduce the lesson by enacting a puppet show utilizing the attached script.
2. Mark a spot 57 inches from the floor and measure each child's height. Then ask them to figure out how many inches they need to grow until they are tall enough to use a regular safety belt.
3. Record math calculation on the *How Tall Are You?* sheet.
4. Engage the students in a discussion about their experiences with booster seats.
5. Label four pieces of chart paper with the words write, sing, draw, and act. Give each student a sticky note. Tell them to put a sticky note on the chart that tells how they want to inform others about the importance of being safe when traveling in a car.
6. Students may work with a partner to create an advertisement that is written, drawn, sung, or role-played.
7. Allow students to share or display their advertisement for the class.

Extension for Gifted/Talented:

Students may create a jingle to demonstrate their understanding of the value of booster seats.

MAURICE AND MITZI SCRIPT BACK SEAT BOOSTER?

Maurice: Man, I'll be glad when I get to be 13 so I can ride in the front seat of the car. You can't see a thing from the back seat!

Mitzi: You can if you sit in a booster seat.

Maurice: Yeah, but who wants to sit in a booster seat? That's for babies and little kids. My little sister sits in a child safety seat.

Mitzi: I'm not talking about a child safety seat. You're right, that is for babies and little kids. I'm talking about a booster seat that gets you up higher and makes it more comfortable on your legs.

Maurice: But I hate all those straps. I usually just tuck that shoulder belt behind me.

Mitzi: Listen, wise guy, those safety belts are designed to keep you safe in case of a crash. Haven't you ever seen those crashes on TV? You don't want to end up like that!

Maurice: Sure, but my dad is a safe driver. He never has wrecks.

Mitzi: Well, you never know when something unexpected might happen. You'd better wear that safety belt the right way – over your shoulder and across your lap.

Maurice: But that's the problem. The shoulder strap cuts right across my neck if I don't put it behind me.

Mitzi: Look, if you sit in a booster seat, the belts hit you in just the right place. Here's the deal. Safety belts are designed for grown-ups who are taller and bigger. You've got to get yourself up a little higher so the belt fits you, too. Get it?

Maurice: And you can really see out the window better from a booster seat?

Mitzi: Sure can. You'll be able to wave at your friends and see what's going on in the world. Trust me. You're gonna love it! And it's the LAW until you are 57 inches tall.

(to students) How tall are you? How many inches do you need to grow before you can use a regular seat belt?

HOW TALL ARE YOU?

Regular Safety Belt in Back Seat – 57 inches



My height is _____ inches.
I sit in a _____.



I've got _____

to go.