

# Don't Monkey Around on Your Bicycle Document-Based Questions (DBQ) Lesson Plan (K-3)

## Learning Objectives

### Students will:

1. Understand the importance of bicycle safety rules.
2. Listen critically to interpret and evaluate.
3. Participate in class discussion.
4. Write bicycle safety rules.
5. Analyze, synthesize, and evaluate a primary source image.

**TEKS:** SS: K.8AB, K.15AB, 1.11AB, 1.18AB; 2.11A, 2.18E, 2.19AB

**ELAR:** K.1ABCDE, K.5ABCDEF, K.6ABCDEF, K.10A; 1.1ABCDE, 1.7ABCDEF, 1.11BE; 2.1ABCDE, 2.7ABCDEF, 2.11A

**Health:** K.2A, K.3A, K.8BC; 1.2FG; 2.3A, 2.11A

### Materials Needed:

*Don't Monkey Around on Your Bicycle* book or *Don't Monkey Around on Your Bicycle* PowerPoint, *Don't Monkey Around on Your Bicycle* Primary PowerPoint, Bicycle Helmet handout, DRSR Children's Books website, DRSR Education Publications and Lessons website

**Vocabulary:** crosswalk, debris, helmet, intersection, reflector, signaling, traffic

## Teaching Tips:

- You can order the *Don't Monkey Around on Your Bicycle* book and the Our Town Community map in color on the [DRSR website](#) for free.  
Email [drsr@tmcec.com](mailto:drsr@tmcec.com) for availability.
- This would be a great story to use for shared and modeled reading. You can project the book on the screen.
- You might consider having students reread the story during station time. Provide questions for students to find text evidence at the station. Students can also write cause and effect statements about bicycle safety rules
- Some of the other [DRSR Children's Books](#) would make great read alouds.

## Teaching Strategy:

1. Ask students how many of them have bicycles. Ask questions such as:
  - How many of you know how to ride a bicycle?
  - Where do you ride your bicycle?
  - How many of you ride your bike to school?

2. Show students Slide 1 of the Don't Monkey Bicycle Primary PowerPoint.
3. Ask students if they see anything wrong with the picture. (The boy is not wearing a bicycle helmet.) Ask questions such as:
  - Why is it important to wear a helmet when riding a bicycle?
  - How does a helmet help keep you safe?
4. Show students Slide 2. Ask if there is anything wrong with the picture. (The boy doesn't have both wheels on the ground.)
5. Ask students if there are rules to follow when riding a bicycle.
6. Create a TLQ Chart on the board or a piece of chart paper:

Think I Know	Learned	Questions

7. In the THINK I KNOW column have students share what they know about bicycle safety rules.
8. Share with students that you are going to read a book titled Don't Monkey Around on Your Bicycle. Show the cover. Have students predict what it might be about. Have them explain their predictions.
9. Read the story. Ask questions such as:
  - Which bicycle safety rules mentioned in the story were the same as the ones you discussed in class?
  - What were some of the other ones mentioned in the story?
  - Why is it important to follow bicycle safety rules?
10. Go back to the TLQ chart and have students share bicycle safety rules they've learned and write them on the chart in the LEARNED column.
11. Show students Slide 3 of the PowerPoint. Ask questions such as:
  - What safety rules are these people following?
  - How do these rules help to keep them safe?
12. Show students Slide 4 of the PowerPoint. Ask questions such as:
  - What safety rules are these people following?
  - How do these rules help to keep them safe?
  - Why is it important to follow rules when riding a bicycle?
13. Ask students what questions they have about bicycle safety. Write those on the chart in the QUESTIONS column.
14. Give each student a Bicycle Safety Helmet handout. Have them decorate their helmet and write a bicycle safety rule on it.





## DRSR Bicycle Safety TLQ Chart

Student Name \_\_\_\_\_

Teacher Name: \_\_\_\_\_

Class Period: \_\_\_\_\_

Date: \_\_\_\_\_

Think I Know	Learned	Questions



**Don't Monkey Around on Your Bicycle**

**Slide 1**





Slide 2





# Slide 3





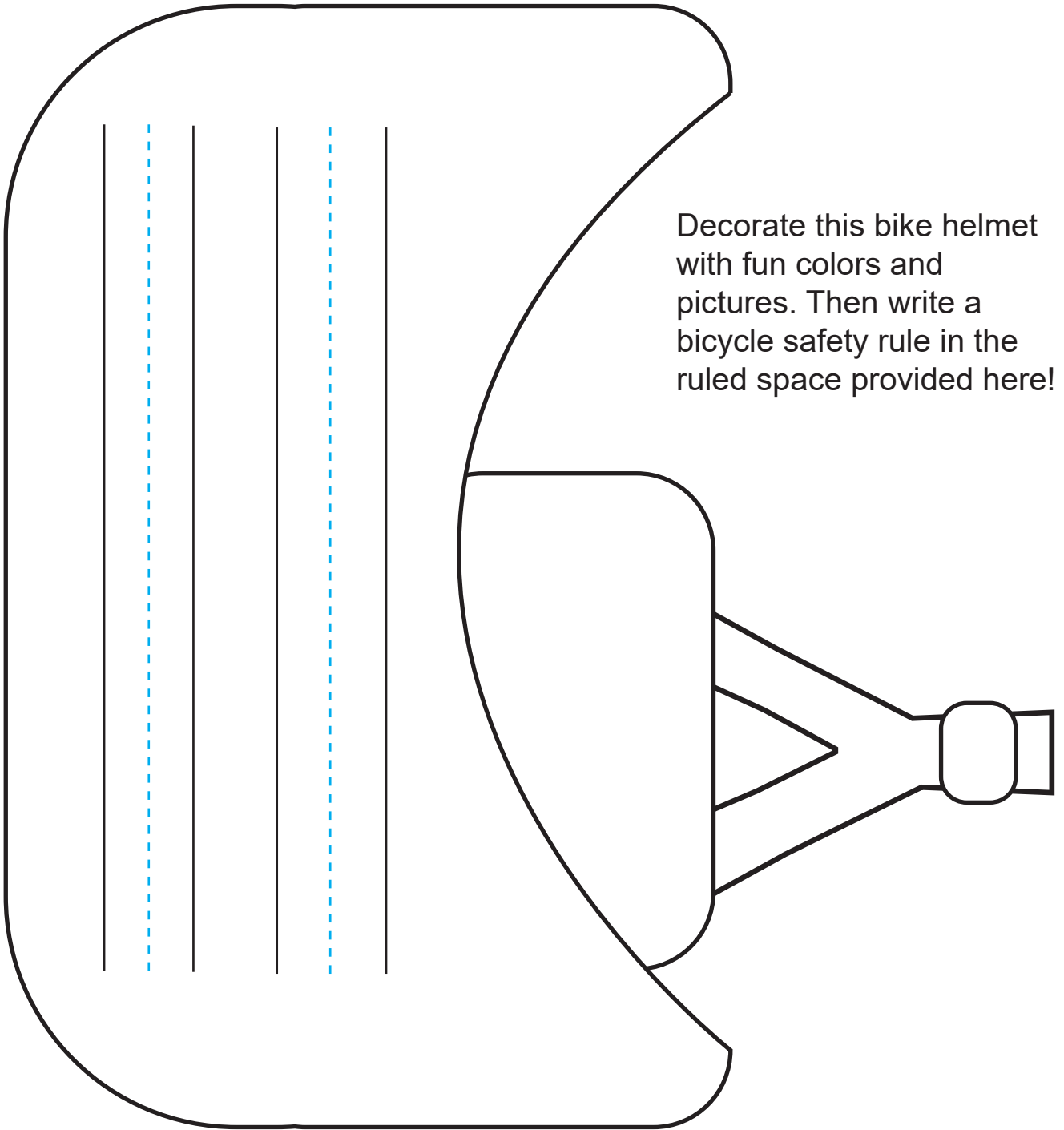


# Slide 4





# My Bicycle Safety Helmet



Decorate this bike helmet with fun colors and pictures. Then write a bicycle safety rule in the ruled space provided here!

