

2014

D RIVING

R on the
R IGH T

S I D E

R of the
R O A D

2nd Grade Do-Nows

Dawn Fielder, Educational Consultant, Krum, TX
Molly Powers, Curriculum Consultant, Austin, TX



Sponsored by :
Law Focused Education, Inc.
State Bar of Texas
Texas Municipal Courts Education



Dear Elementary Teachers:

May 2014

This publication contains a set of skill building “Do-Nows” that build upon the content of the *Driving on the Right Side of the Road* (DRSR) project while helping prepare students for standardized testing. The “Do-Now” exercises are aligned with the 2nd grade language arts, math, health, and social studies TEKS.

We recommend that each day you start your class with these warm-up exercises. Not only will they help students settle down as they come into your classroom, but they teach important lessons on traffic safety and social studies while giving students guided practice in preparing for standardized testing. You can set a timer for five minutes (or longer at the beginning of the year) to students learn time management and apply themselves as soon as they enter the classroom. Students can be provided with the correct answers in many ways:

- using a transparency or white board, project the “Do Now” on the screen and ask a student to write out the correct answer(s);
- ask students to work in pairs to correct each other’s work – then compare to the answer sheet (pair and share); or
- in a small group, let students teach the lesson to their peers.

As the students practice with the question stems and skills, the exercises could be used for independent practice or homework.

If you are not familiar with the *Driving on the Right Side of the Road* (DRSR) program, please visit the websites of either the Texas Municipal Courts Education Center (TMCEC) or the Law Focused Education, Inc. (State Bar of Texas/Law-Related Education (LRE) Department) listed below:

TMCEC: www.tmcec.comDRSR: www.drsr.infoLRE: www.texaslre.org

The DRSR program consists of teaching units which infuse the study of traffic safety issues, traffic safety laws, and how these real life issues are adopted via the legislative process into social studies classes. Lessons incorporate the latest LRE instructional strategies as well as the opportunity to utilize judges and court support personnel as resource persons in classrooms. There are three levels that include hands-on interactive lessons that promote critical and creative thinking skills, appropriate activity sheets, class sets of manipulatives for small and large group instruction, and on-line computer games. In addition, each level provides opportunities for conducting research and/or independent study, participation in simulations, and gifted/talented extension activities.

Teachers from across Texas attend a one-day (3-8 hour) workshop on the DRSR program during the summer, offered in cooperation with the regional education service centers and local school districts. Our hope is that teachers will then be prepared to offer this traffic safety program in regular classrooms or gifted classrooms, using municipal judges and court support personnel as resource persons. If you are interested in being trained, please contact TMCEC (tmcec@tmcec.com).

Lastly, please share with us any “Do-Nows” that you develop by emailing us a copy at tmcec@tmcec.com. We plan to keep a database of these on the TMCEC and LRE websites for use by teachers across Texas. We will give credit to you for your contributions.

We hope that you have a successful school year.

Hope Lochridge

Jan Miller

Funding provided by the Texas Department of Transportation and the Texas Court of Criminal Appeals

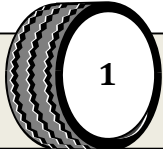
Scope and Sequence at a Glance

This workbook was revised in May 2014 using the TEKS provided on <http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110a.pdf> (accessed July 2012). Please visit our website, www.drsr.info, to check that you have the most up-to-date version of the workbook and TEKS correlation.

The content of the workbook contains traffic safety, citizenship, and social studies skills.

Each of the seven cycles includes four weeks worth of reading, math, writing, and social studies activities. These subject area sections contain four days of activities.

SKILL	EXERCISES	TEKS
Reading - Make a Prediction	1-4	ELAR 2.3A, HEALTH 2.3A
Math - Addition	5-8	MATH 2.3B, HEALTH 2.3A
Writing - Punctuation and Complete Sentences	9-12	ELAR 2.22Ci, 2.17D
Social Studies - Goods and Services	13-16	SS 2.9A, 2.11B, 2.13C
Reading - Alphabetize	17-20	ELAR 2.5D
Math - Comparisons	21-24	Math 2.1
Writing - Sequencing (First, Next, Finally)	25-28	ELAR 2.21 Avii
Social Studies - Goods and Services	29-32	SS 2.9A, 2.11B, 2.11C, 2.13C
Reading - Use Ideas	33-36	ELAR 2.3A
Math - Shapes	37-40	Math 2.7A
Writing - Alphabetize	41-44	ELAR 2.5D
Social Studies - Directions	45-48	SS 2.5A, 2.18B
Reading - Locate the Facts	49-52	ELAR 2.14B
Math - Graphs	53-56	Math 2.11B
Writing - Nouns	57-60	ELAR 2.21Aii, 2.22B
Social Studies - Directions	61-64	SS 2.5A, 2.18B
Reading - Table of Contents	65-68	ELAR 2.14D, 2.25B
Math - Subtraction	69-72	Math 2.3A, 2.3B
Writing - Verbs	73-76	ELAR 2.22Ai
Social Studies - Directions	77-80	SS 2.25A, 2.18B
Reading - Acronyms	81-84	ELAR 2.2E
Math - Geometric Shapes	85-88	Math 2.7C
Writing - Contractions and Abbreviations	89-92	ELAR 2.2E, 2.2F
Social Studies - Directions	93-96	SS 2.5A, 2.18B
Reading - Purposes for Reading	97-100	ELAR 2.13A
Math - Graphs	101-104	Math 2.11B
Writing - Rhyming Words	105-108	ELAR 2.23A
Social Studies - Directions	109-112	SS 2.5A, 2.18B

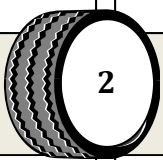


Name

Date

It is Monday morning. Landri and Marta have their backpacks. They take the crosswalk when they cross the street. The cars around them slow down as they walk down the sidewalk.

Landri and Marta are going to _____.



Name

Date

Mr. Perez came to Booker T. Washington Elementary to teach kids about safety. He talked about safety belt laws, bicycle helmets, and being safe around people the students don't know.

Mr. Perez is a _____.

Name

Date

This is a device that helps keep kids safe. It helps kids who are under 4' 9" be safe with their safety belt. This item can also help kids be more comfortable.

It is a _____.

Do-Now ELAR 2.3A, HEALTH 2.3A

Name

Date

Near Kari's house there is a place where people have to be extra careful. It can be noisy there. There are red lights and a special sign. School buses always stop there. People listen to see if something big and noisy is coming.

It is a _____ crossing.

Do-Now ELAR 2.3A, HEALTH 2.3A

Name

Date

5

Molly is six years old. She knows she has to ride in a booster seat until she is eight.

How many more years does she need to ride in a booster seat?

What kind of math did you use to solve Molly's problem?

Do-Now MATH 2.3B, HEALTH 2.3A

Name

Date

6

Jing is 44 inches tall. She has to ride in a booster seat until she is 57 inches tall.

How much does she need to grow before it is safe for her to not ride in a booster seat?

What kind of math did you use to solve Jing's problem?

Do-Now MATH 2.3B, HEALTH 2.3A

Name

Date

Age (in years)	System Required	Front Seat	Back Seat
Birth – 7 (unless taller than 4'9")	Child Safety Seat System	Yes (Should stay in back seat until age 13)	Yes
8 – 14 (or under 8 but over 4'9")	Safety Belt	Yes (should stay in back seat until age 13)	Yes

Kyle and Carson are twins. They are seven years old. They will be eight in November. Kyle is 4'8" and Carson is 4'9".

When can Carson use a safety belt rather than a child safety seat?

Name

Date

Macario's little sister is only 31 inches tall. She has to use a safety seat until she is 36 inches tall.

How much taller does she need to be before she changes to a booster seat?

What kind of math did you use to solve Macario's problem?

Name _____

Date _____

Complete the sentence with a ., !, or ?

I can't wait to go on the field trip _____

What time do we have to be at the bus stop _____

Please buckle your safety belt _____

Write your own question.

Name _____

Date _____

Complete the sentence with a ., !, or ?

When can I ride my bike by myself _____

Stop _____

It's a good idea to wear your helmet _____

Write your own question.

Name

Date

Create complete sentences.

bikes. likes to ride Jim

my is Where helmet?

a play Never inside car.

Do - Now ELAR 2.22Ci, 2.17D

Name

Date

Create complete sentences.

the street adult. an with Cross

stop at Remember to the stop sign.

on belt. Put your safety

Do - Now ELAR 2.22Ci, 2.17D

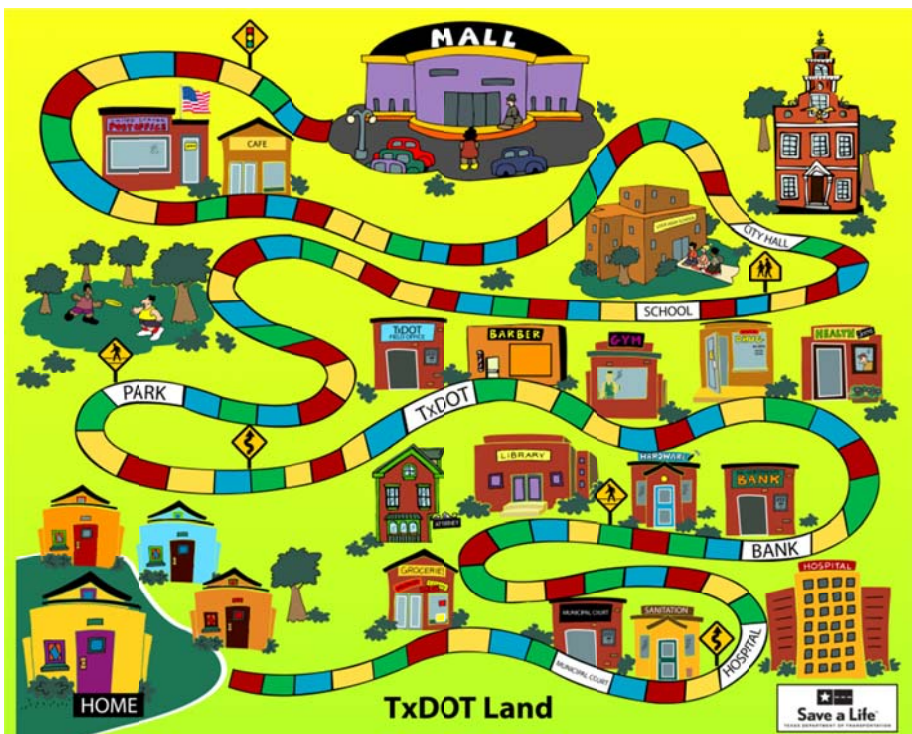
There are many types of community helpers. Match the helper and description of their job.

firefighter barber farmer doctor construction worker

	I rescue people from dangerous fires and situations.
	I keep people healthy.
	I build buildings.
	I cut hair.
	I grow food.

Do-Now SS 2.9A, 2.11B, 2.13C

There are businesses in our community that help us or provide a service. Circle the following places on the map.



- grocery store
- hardware store
- barber
- mall
- gym
- cafe

Do-Now SS 2.9A, 2.11B, 2.13C

The government provides many community helpers. Match the helper to where they work.

teacher

librarian

firefighter

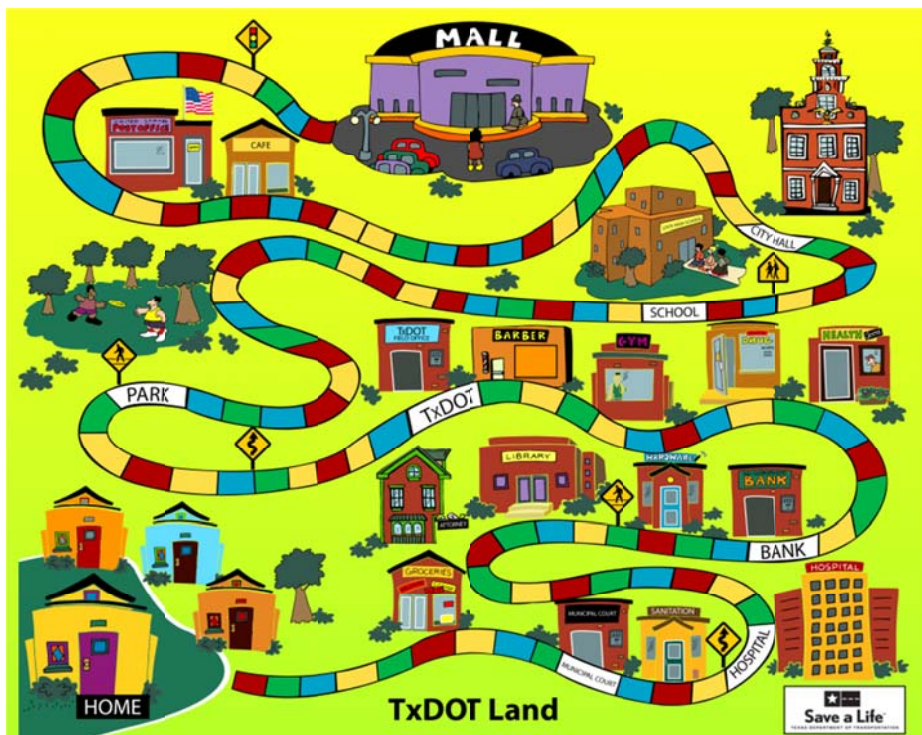
first responder

police officer

mail carrier

_____	post office
_____	library
_____	school
_____	police station
_____	fire station
_____	ambulance

The government provides services to keep us safe and help us. Circle the following places on the map.



- library
- school
- city hall
- post office
- hospital
- municipal court

Put these pieces of safety equipment in alphabetical order.

- booster seat, infant seat, helmet, safety belt

- elbow pads, reflector, horn, signal

Put these community helpers in alphabetical order.

- police, firefighter, nurse, paramedic

- teacher, state trooper, principal, parent

Name

Date

19

Put these vehicles in alphabetical order.

- truck, car, motorcycle, bicycle

- scooter, skateboard, inline skates, bicycle

Name

Date

20

Put these traffic signs in alphabetical order.

- stop, yield, curve ahead, walk

- one way, stop, crosswalk, railroad crossing

Lily walks to her school. The speed limit on her street, Baxter Lane, is 20 miles per hour. The speed limit on Elm Street is 35 miles per hour. The speed limit in front of her school on Parvin Street is 25 miles per hour.

Put the speed limits in order from greatest to least.

____ / ____ / ____

Put the speed limits in order from least to greatest.

____ / ____ / ____

Elm Street has a speed limit of 35 miles per hour. Parvin Street has a speed limit of 25 miles per hour.

Use the $<$, $>$, or $=$ symbol to finish the number sentence.

35 ____ 25

25 ____ 35

Bristol is 50 inches tall, Kara is 52 inches tall, and Marta is 46 inches tall. Everyone has to ride in a booster seat until they are 57 inches tall. So, Bristol, Kara, and Marta still use booster seats.

List their heights in order from least to greatest.

_____, _____, _____

List their heights in order from greatest to least.

_____, _____, _____

Monty is six and uses a booster seat. Liam is eleven and he uses a safety belt and sits in the backseat. Ceanna is two and uses a child safety seat.

Use the numbers from the above statements to finish these number sentences.

_____ > 6

2 < _____

Put the sentences in the correct sequence. Use the numbers 1, 2, and 3.

_____ Next, look right and left again.

_____ Finally, cross the street.

_____ First, look left.

Put the sentences in the correct sequence. Use the numbers 1, 2, and 3.

_____ Finally, you are ready to drive.

_____ Then, buckle your safety belt.

_____ First, open the door and take a seat.

Write First, Next, Then, and Finally in the spaces below.

_____, wait for the bus three steps away from the street.

_____, arrive at the bus stop early.

_____, only start to get on the bus after the driver has opened the door.

_____, remember not to move until the bus has come to a complete STOP.

Create your own sequence of events. You can write directions about how to be safe or tell a story about a time when you were safe or unsafe.

First,	 -----
Next,	 -----
Then,	 -----
Finally,	 -----

Create your own sequence of events. You can write directions about how to be safe or tell a story about a time when you were safe or unsafe.

First,	 -----
Next,	 -----
Then,	 -----
Finally,	 -----

The government provides us with roads and makes them safe.

Draw a picture or map with the following:

bridge roads park traffic light street sign

We pay taxes for the government to provide these services. Citizens pay taxes to the government. The government provides us services to keep us safe.

Fill in the blanks with the correct words below.

people taxes safe schools roads

_____ pay _____ to the government. The government uses the money to provide services to keep us _____. Taxes pay for _____ and _____.

Goods are things people make. Services are jobs people do.

Look at the pictures and circle the services.

building a road



plane



directing traffic



sailboat



Goods are things people make. Services are jobs people do.

Label the following as a good or service.

.....	delivering the mail
.....	mailbox
.....	teaching students
.....	book
.....	building a road
.....	bridge

Name

Date

33

This is the part of a car that is designed to hold cargo, not people. Kai's uncle uses this part of his car to hold his tools. Luis' father uses this part of his car to hold paint. Keisha's mom puts groceries in this part of the car.

It is the _____.

Do - Now ELAR 2.3A

Name

Date

34

Hank and Sara walk to school. They always try to cross at the corner. Closer to the school there are special places to cross. There are signs and markings on the road to tell drivers that people will be crossing the street.

It is a _____.

Do - Now ELAR 2.3A

Name

Date

35

Nyla likes to ride her skateboard. She wears protective equipment. She wears this piece of equipment to keep her head safe. It buckles under her chin. Her mom makes sure that it fits correctly.

Nyla wears a _____.

Do-Now ELAR 2.3A

Name

Date

36

The grocery store and the movie theater often have one. It is a good place to hold hands with your little brother or sister. You have to watch out for cars that are turning and backing up. It can be very busy.

It is a _____.

Do-Now ELAR 2.3A



Vertex typically means a corner or a point where lines meet.

Vertices mean that there is more than one vertex. A square has four vertices.

How many vertices does a stop sign have? _____

What is the name of the shape of a stop sign? _____



How many vertices does this sign have? _____

How many sides does this sign have? _____

What is the name of the shape of the yield sign? _____

Name

Date

39



This is a school crossing sign.

How many vertices does this sign have? _____

What is the name of this shape? _____

Name

Date

40



This is a deer crossing sign.

How many sides does this shape have? _____

How many vertices does this shape have? _____

What is the name of this shape? _____

Put the words in alphabetical order.



at every red you must stop

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



just drive past the gas station

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Put the words in alphabetical order.



plane pass police picnic pedal

1. _____
2. _____
3. _____
4. _____
5. _____



flag foot fish fan feel

1. _____
2. _____
3. _____
4. _____
5. _____

Put the words in alphabetical order.



street stop stand still stink stamp

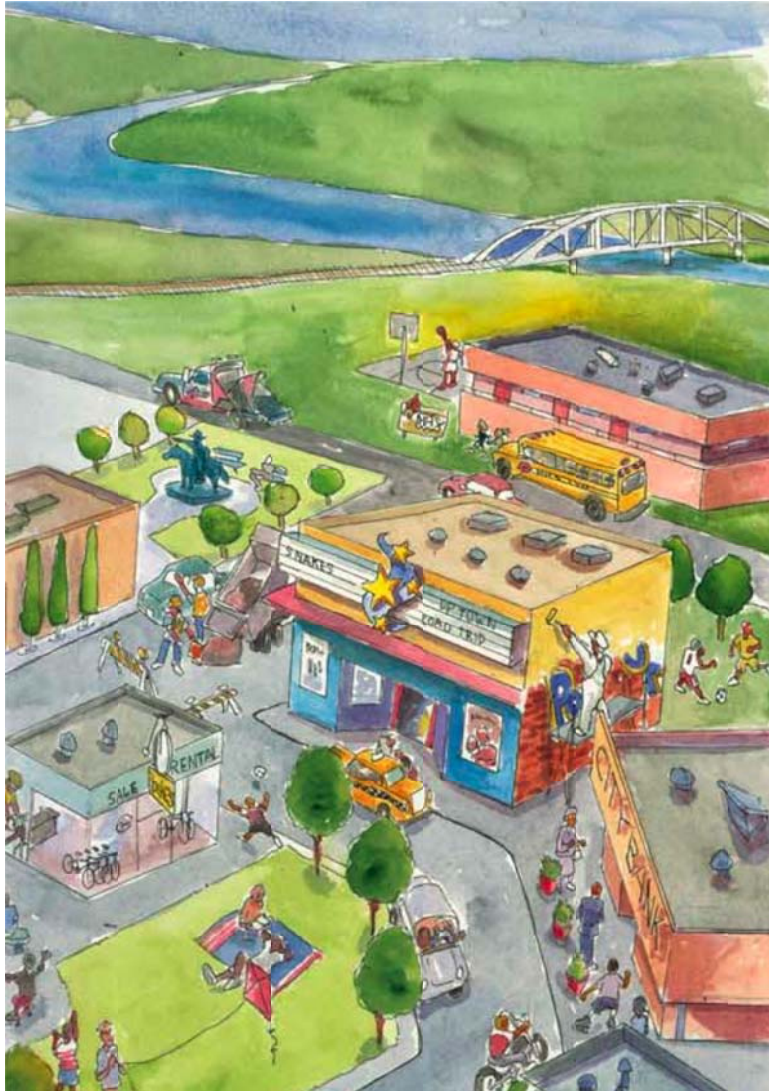
traffic train track treat try trap

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Put the words in alphabetical order.

be	and
careful	
getting	
on	
and	
off	
the	
bus	



What does the map show? (circle one)

a city a farm

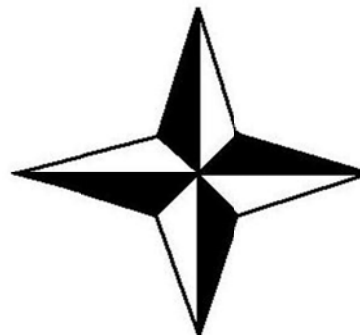
Write down three things you see on the map.

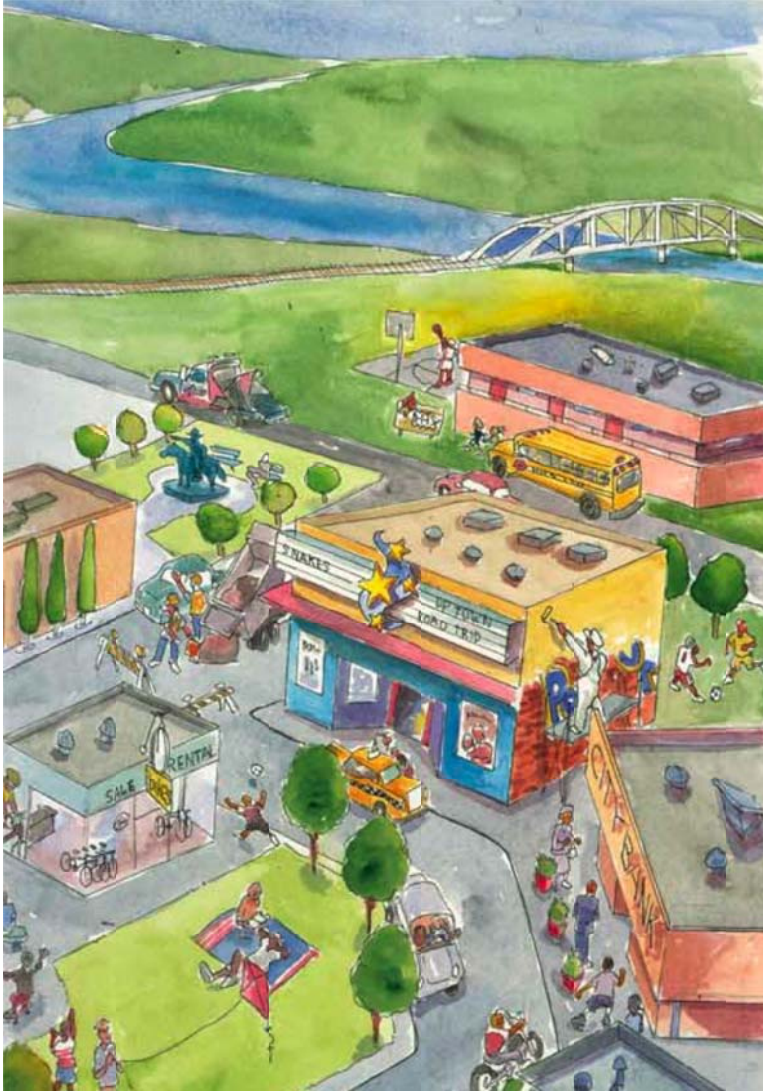
A compass rose shows _____.

directions people places

Write the directions on the compass rose.

North, East, South, West





Write down three things you see on the map.

Draw and label a compass rose.

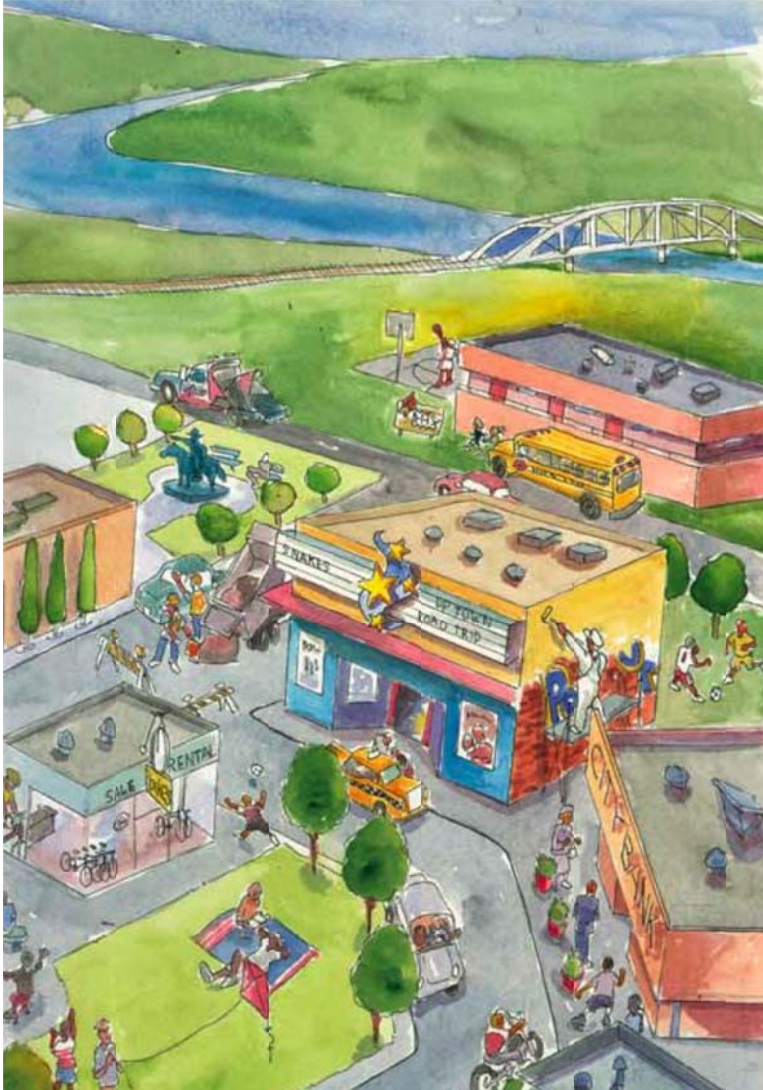
Fill in the blanks.

The bridge is in the _____.

north south

The park is in the _____.

north south



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.

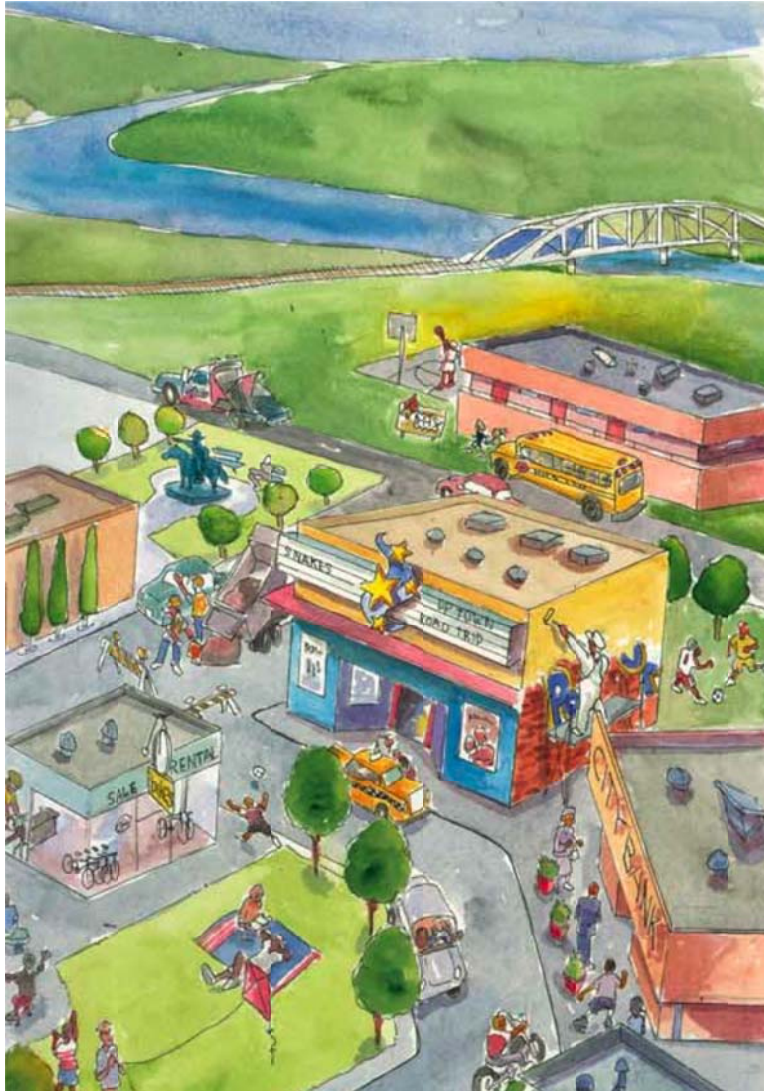
Fill in the blank.

The basketball court is _____ of the bridge.

north south

The bridge is _____ of the movie theater.

north south



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.

Do-Now SS 2.5A, 2.18B

Fill in the blank.

The school bus is _____ of the motorcyclist.

north south

The soccer game is _____ of the basketball court.

north south

In general, a person riding a bike has the same rights and duties as someone driving a car. Bicyclists should obey traffic laws, including stopping for red lights and stop signs.

Bicyclists should_____

- a. follow different laws than someone driving a car.
- b. obey traffic laws.
- c. do tricks.

Which law was mentioned in the passage?

- a. following speed limits
- b. wearing safety belts
- c. stopping for stop signs

Two people riding bicycles may ride side-by-side. Two people riding side-by-side must stay in a single lane. If two people are riding side-by-side, they cannot impede the normal and reasonable flow of traffic on the roadway. More than two riders may not ride side-by-side unless they are riding on a part of a roadway set aside for the exclusive operation of bicycles.

Are two people allowed to ride side-by-side?

Where can more than two riders ride side-by-side?

For Students:

- Respect your school bus driver.
- Get to the bus stop five minutes early.
- Stand back (at least 10 feet away from the curb) when waiting for the bus.
- Sit still so the driver can pay attention to the road.
- Do not hurry when you get off the bus.
- Do not wear clothing with loose draw strings or use a backpack with long straps. Either could get caught on the handrail or in the bus door.

How far should you stand from the curb? _____

How early should you get to the bus stop? _____

What two things might get caught in the handrail or bus door?

- When getting off the bus, look to make sure no cars are passing on the shoulder.
- Use the handrail to enter and exit the bus.
- Before crossing the street, take five giant steps out from the front of the bus, or get in a position where the driver can see you.
- Look both ways if you have to cross the street after getting off the bus, or wait for the driver to signal that it is safe to cross the street.

How many steps should you take out in front of the bus before crossing the street? _____

When should you use the handrail?

- a. to enter the bus
- b. to exit the bus
- c. when you enter and exit the bus

After you get off the bus, you should _____.

Hector and Isabel are riding to their grandparents' home in Fort Worth. They are keeping track of the signs they see on the way.

Signs on the Way to See Their Grandparents

Stop Signs- 

Railroad Crossing- 

Interstate Signs- 

How many stop signs did they see? _____

Hector and Isabel are riding to their grandparents' home in Fort Worth. They are keeping track of the signs they see on the way.

Signs on the Way to See Their Grandparents

Stop Signs- 

Railroad Crossing- 

Interstate Signs- 

Which sign did they see the most? _____

Which sign did they see the least? _____

Hector and Isabel are riding to their grandparents' home in Fort Worth. They are keeping track of the signs they see on the way.

Signs on the Way to See Their Grandparents

Stop Signs- 

Railroad Crossing- 

Interstate Signs- 

How many more stop signs than railroad crossings did they see? _____

How many signs did they see in all? _____

What kind of math did you use to see how many signs there were in all?

Hector and Isabel are riding to their grandparents' home in Fort Worth. They are keeping track of the signs they see on the way.

Signs on the Way to See Their Grandparents

Stop Signs- 

Railroad Crossing- 

Interstate Signs- 

How many more interstate signs than railroad crossing signs did they see?

What kind of math did you use to figure that out? _____

How many stop signs and railroad crossings did they see all together?

Read the sentences below. Underline the places in each sentence. Some places start with a capital letter because they are special nouns.

1. Samantha and her family were driving to San Antonio.
2. It was a long trip through Texas so Samantha wanted to nap.
3. "Buckle your safety belt," said her mom as Samantha buckled her safety belt.
4. She was asleep when they drove the car through Austin.
5. As they arrived in San Antonio, Samantha woke up and saw the Alamo.

Read the sentences below. Underline the people in each sentence. Some people start with a capital letter because they are special nouns.

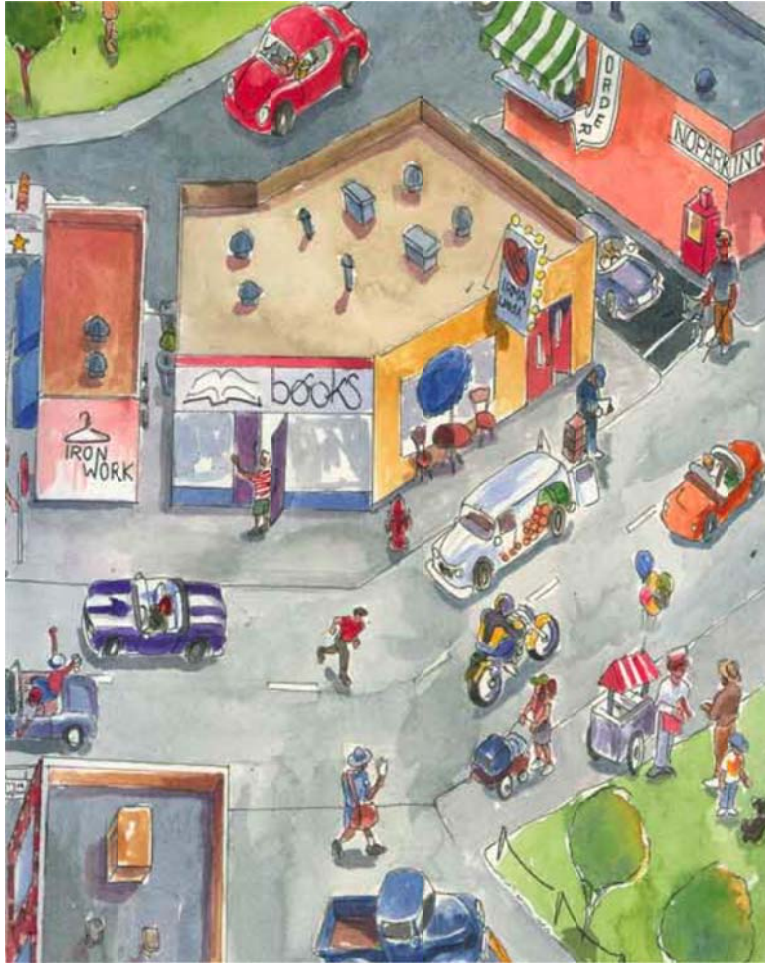
1. Samantha and her family were driving to San Antonio.
2. It was a long trip through Texas so Samantha wanted to nap.
3. "Buckle your safety belt," said her mom as Samantha buckled her safety belt.
4. She was asleep when they drove the car through Austin.
5. As they arrived in San Antonio, Samantha woke up and saw the Alamo.

Read the sentences below. Underline the things in each sentence.

1. Samantha and her family were driving to San Antonio.
2. It was a long trip through Texas so Samantha wanted to nap.
3. "Buckle your safety belt," said her mom as Samantha buckled her safety belt.
4. She was asleep when they drove the car through Austin.
5. As they arrived in San Antonio, Samantha woke up and saw the Alamo.

Read the sentences below. Underline the people, places, and things in each sentence. Some words may start with a capital letter because they are proper nouns.

Samantha and her family were driving to San Antonio. It was a long trip through Texas so Samantha wanted to nap. "Buckle your safety belt," said her mom as Samantha buckled her safety belt. She was asleep when they drove the car through Austin. As they arrived in San Antonio, Samantha woke up and saw the Alamo.



Write down three things you see on the map.

Draw and label a compass rose.

Fill in the blanks.

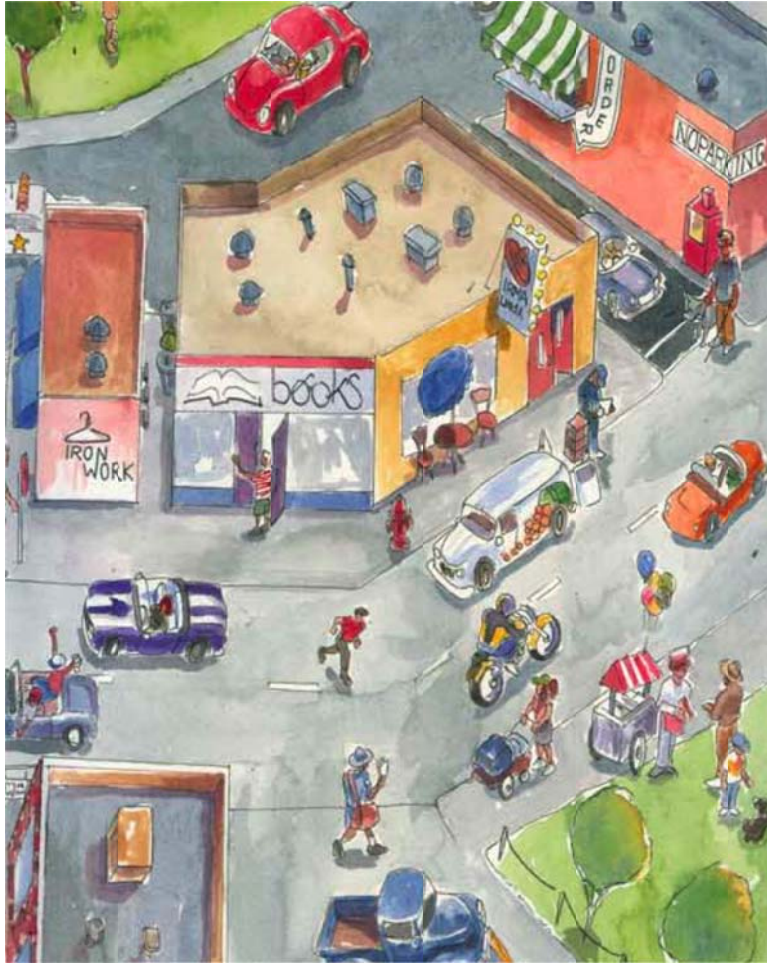
The _____ shows four directions.

Which direction does "N" stand for? _____

Which direction does "E" stand for? _____

Which direction does "S" stand for? _____

Which direction does "W" stand for? _____



Write down three things you see on the map.

Draw and label a compass rose.

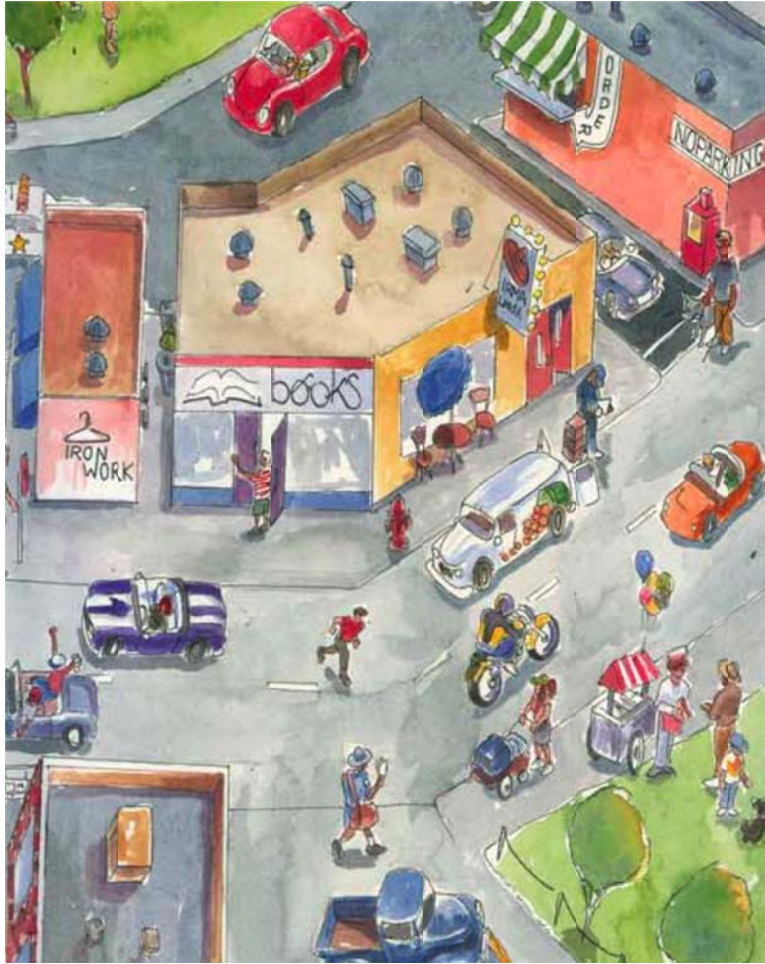
Fill in the blanks.

The balloons are in the _____.

east west

Iron Work is in the _____.

east west



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.

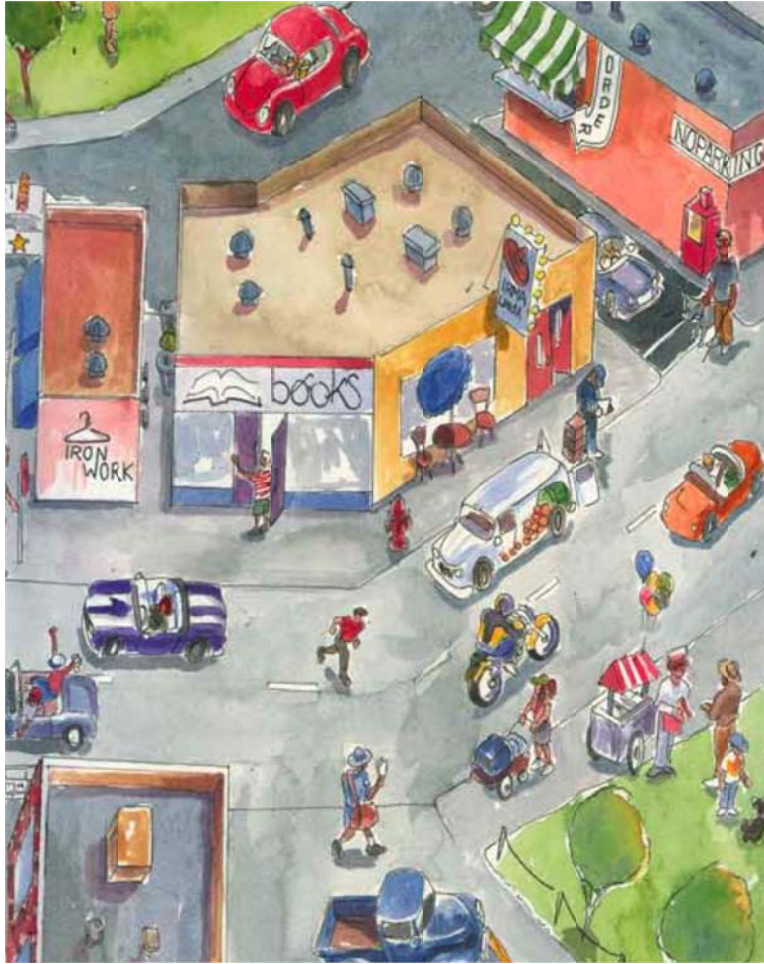
Fill in the blank.

Iron Work is _____ of the bookstore.

east west

The restaurant is _____ of the bookstore.

east west



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.

Fill in the blank.

The balloons are _____ of the motorcycle.

east west

The truck is _____ of the dog.

east west

Skateboarding Handbook

Table of Contents

History.....	4
Tricks.....	8
Famous Skateboarders.....	11
Safety Equipment.....	13
Skate Parks.....	17

On what page would you look for helmets? _____

On what page would you look for Tony Hawk? _____

Skateboarding Handbook

Table of Contents

History.....	4
Tricks.....	8
Famous Skateboarders.....	11
Safety Equipment.....	13
Skate Parks.....	17

Where would you look to see who invented skateboards?

Where would you look to see where you can ride your skateboard at a park? _____

Skateboarding Handbook

Table of Contents

History.....4
 Tricks.....8
 Famous Skateboarders.....11
 Safety Equipment.....13
 Skate Parks.....17

On what page would you look for instructions about a new trick? _____

On what page would you look for information about a wrist guard? _____

Skateboarding Handbook

Table of Contents

History.....4
 Tricks.....8
 Famous Skateboarders.....11
 Safety Equipment.....13
 Skate Parks.....17

Where would you look to see who made the first skateboard?

Where would you look to read about professional skateboarders? _____

Name

Date

69

Bobby, Carter, and Landry ride the bus to school. The bus driver has told them to stand at least ten feet back when they are waiting for the bus. Landry is standing seven feet back when the bus arrives. How much further back should she stand? _____ feet

What kind of math did you use to solve the problem? _____

Do-Now Math 2.3A, 2.3B

Name

Date

70

Akeel walks his little sister to school. Akeel is eleven. His sister Tanuja is six. They know that kids shouldn't cross the street alone until they are ten. How long before Tanuja is old enough to cross the street alone? _____

What kind of math did you use to solve this problem?

Do-Now Math 2.3A, 2.3B

Name

Date

71

A closed car can get as hot as 172°F in the summer sun. This is unsafe for people. Your body temperature is usually 98°F . What is the difference between 98°F and 172°F ?

What kind of math did you use to solve this problem?

Do-Now Math 2.3A, 2.3B

Name

Date

72

To use a safety belt, a child needs to weigh 80 lbs. A child needs to sit in an infant safety seat until they weigh 40 lbs. What is the difference between 80 lbs. and 40 lbs.? _____

What kind of math did you use to solve this problem?

Do-Now Math 2.3A, 2.3B

Verbs are action words. An action word tells what someone or something is doing. Underline the action words in each sentence.

The teacher stopped speaking when she heard the fire alarm. "Close your books and walk slowly to the door," said Mrs. Garcia. The students stood up and made a line next to the door. No one felt scared because they practiced this procedure before.

Write down five verbs. Remember, verbs are action words.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Insert the five verbs into the story below. It may sound funny because this is called a "mad-lib." You may have to change the verb to the past tense or add -ing.

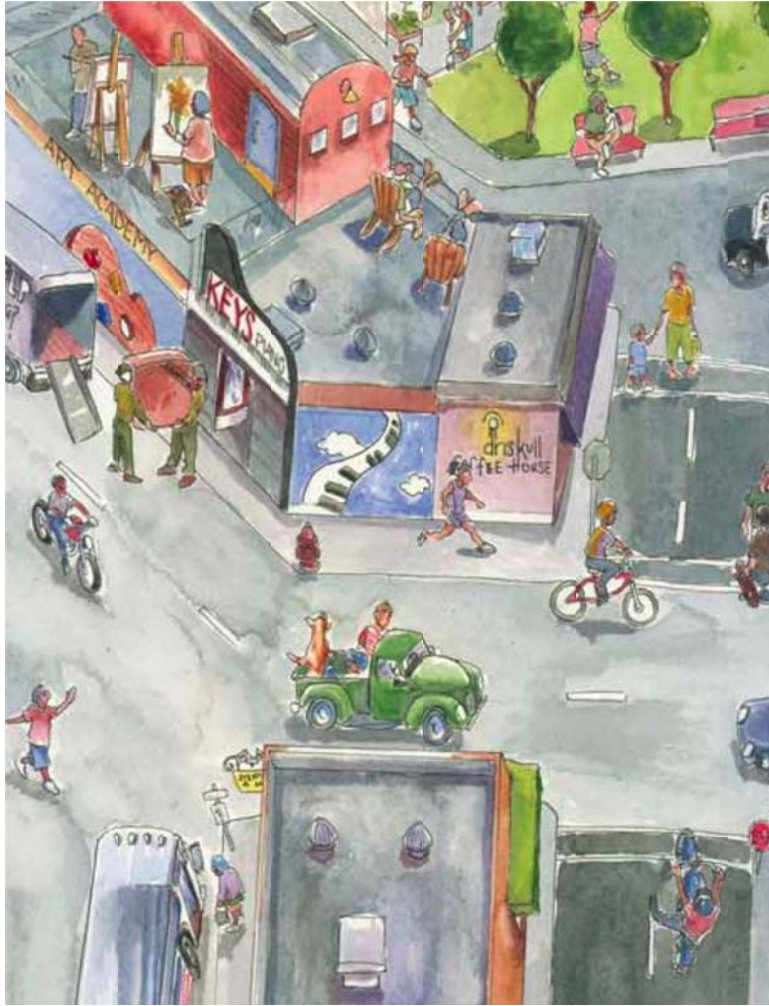
The teacher stopped 1. _____ when she heard the fire alarm. "Close your books and 2. _____ slowly to the door," said Mrs. Garcia. The students 3. _____ and 4. _____ next to the door. No one felt scared because they 5. _____ this procedure before.

Write in the missing word.

1. We _____ going to school.
is are
2. Fiona _____ riding her bike to a friend's house.
is are
3. We _____ go now.
isn't can't
4. That _____ my bike.
don't isn't
5. Mrs. Wray _____ us to cross the road safely.
taught teach

Write in the missing word.

1. We _____ going on a field trip to San Antonio.
is are
2. Sam _____ planning a trip to visit nine states.
is are
3. We _____ go until you buckle up.
isn't can't
4. That _____ the correct time.
don't isn't
5. Dr. Bayer _____ off the cast on my leg.
took take



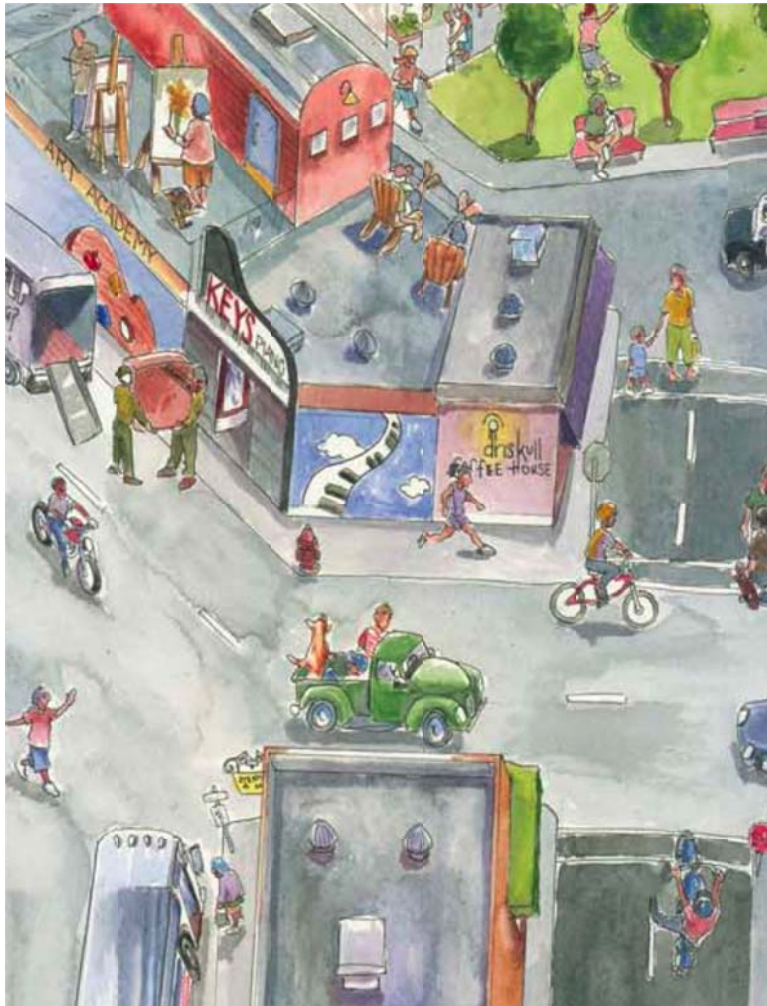
Write down three things you see on the map.

Draw and label a compass rose.

Fill in the blanks.

Name the four directions on the compass rose.

On the compass rose, which direction is pointing down?



Write down three things you see on the map.

Draw and label a compass rose.

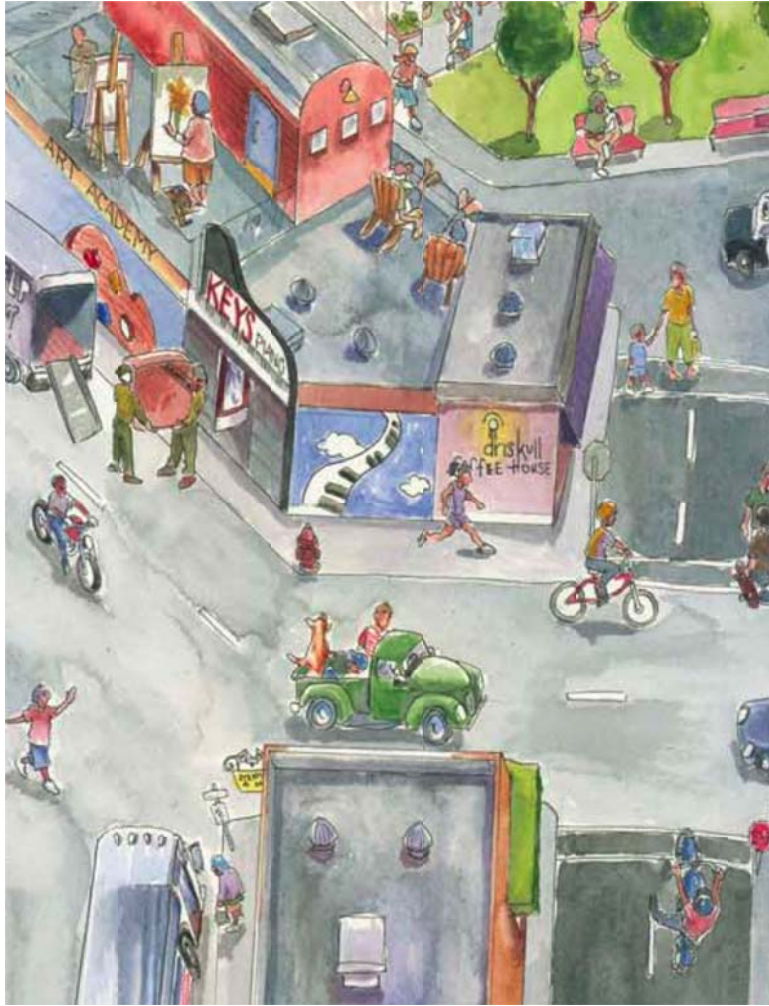
Fill in the blanks.

The map shows a _____.

city farm school

Find the artists painting. They are _____ of the bicyclists.

north south



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.

Fill in the blanks.

The Keys Piano business is _____ of the Art Academy.

east west

Find the dog in the pickup truck. It is _____ of the park.

north south

Name _____

Date _____

Identify these acronyms.

RR _____

MPH _____

DPS _____

Write a sentence using one of the acronyms from above.

Name _____

Date _____

Identify these acronyms.

TxDOT _____

USA _____

HOV _____

Write a sentence using one of the acronyms from above.

Name

Date

Write the acronyms.

Global Positioning System _____

Time of Day _____

National Park Service _____

Write a sentence using one of the acronyms from above.

Name

Date

Write the acronyms.

Vehicle Miles Traveled _____

Central Standard Time _____

For Your Information _____

Write a sentence using one of the acronyms from above.

Name

Date

85



If you cut this sign into two equal pieces what shapes would you get? _____

If you cut this sign into four equal pieces what shapes would you get? _____

Name

Date

86



If you cut this sign into two equal shapes what shapes would you create? _____

If you cut this sign into four equal shapes what shapes would you create? _____

Name

Date

87



If you cut this sign into two equal parts, what two shapes would you create? _____

If you cut this sign into four equal parts, what four shapes would you create? _____

Name

Date

88



If you cut this shape into four equal pieces what three shapes would you create? _____

Cut this shape into two equal pieces using a crayon, pencil or marker.

A contraction is a way to make two words into one word. Some letters will be left out, but an apostrophe will replace them. Write the contraction for each word.

can + not	are + not	were + not	do + not	does + not
-----	-----	-----	-----	-----

have + not	I + have	you + have	they + have	we + have
-----	-----	-----	-----	-----

Rewrite the sentence using contractions.

They have not been on the computer.

A contraction is a way to make two words into one word. Some letters will be left out, but an apostrophe will replace them. Write the contraction for each word.

I + will	she + will	he + will	they + will	we + will
-----	-----	-----	-----	-----

I + am	she + is	he + is	they + are	we + are
-----	-----	-----	-----	-----

Rewrite the sentence using contractions.

I will help my sister.

Sometimes abbreviations just shorten words. Write the abbreviations for each word.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
-----	-----	-----	-----	-----	-----	-----

January	February	March	April	August
-----	-----	-----	-----	-----

September	October	November	December
-----	-----	-----	-----

Rewrite the sentence using abbreviations.

Is Martin's birthday on January 15 or February 15?

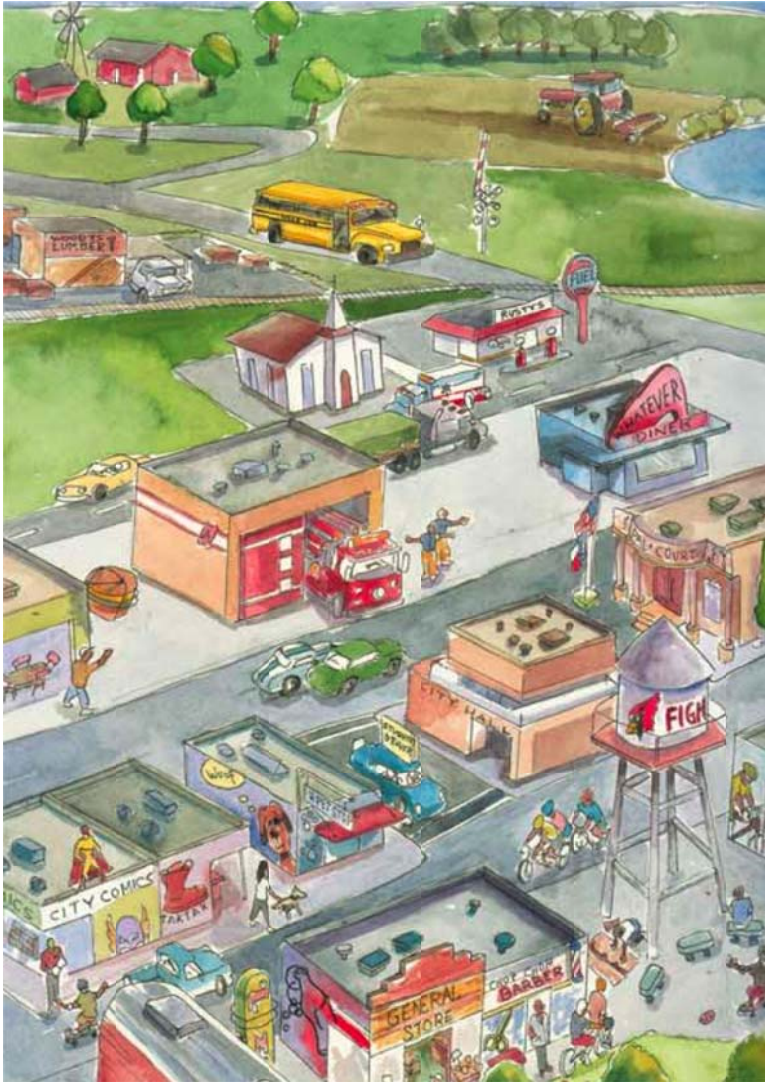
Sometimes abbreviations hide inside words. Write the abbreviations for each word.

Mister	Doctor	Miss	Junior
-----	-----	-----	-----

Street	Road	Drive	Avenue	Lane	Boulevard
-----	-----	-----	-----	-----	-----

Rewrite the sentence using abbreviations.

Mister Acosta lives between Main Street and River Road.



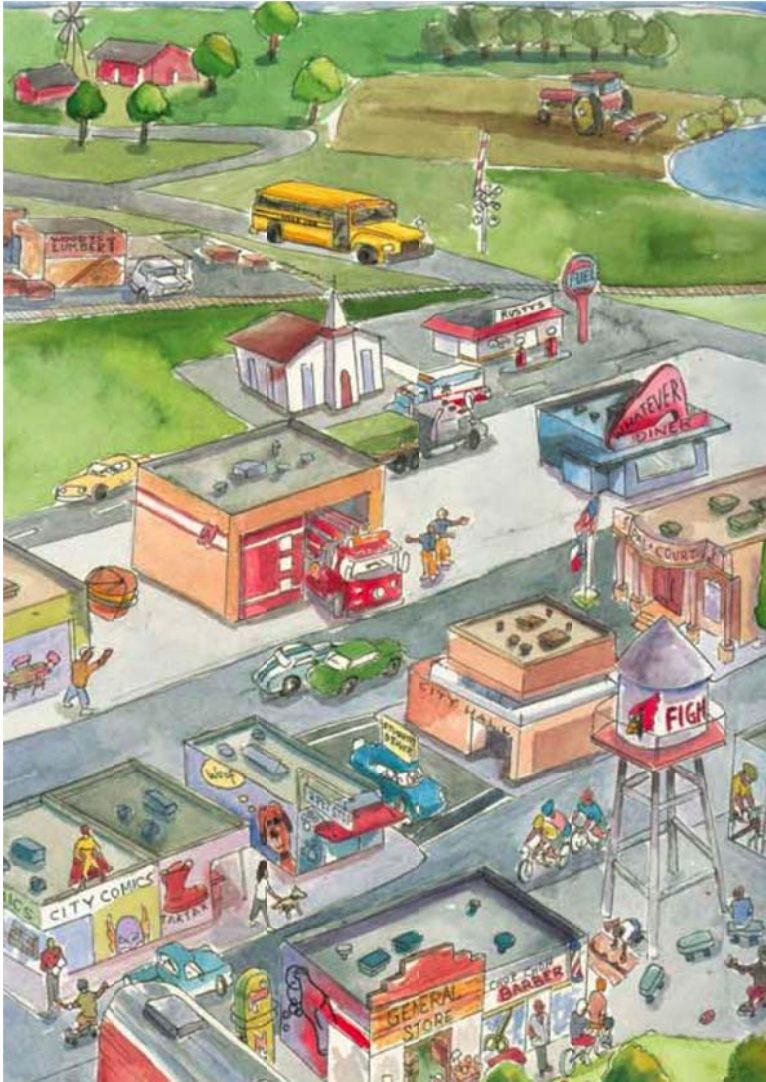
Write down three things you see on the map.

Draw and label a compass rose.

Fill in the blanks.

The farm is in the _____.

City Comics is in the _____.



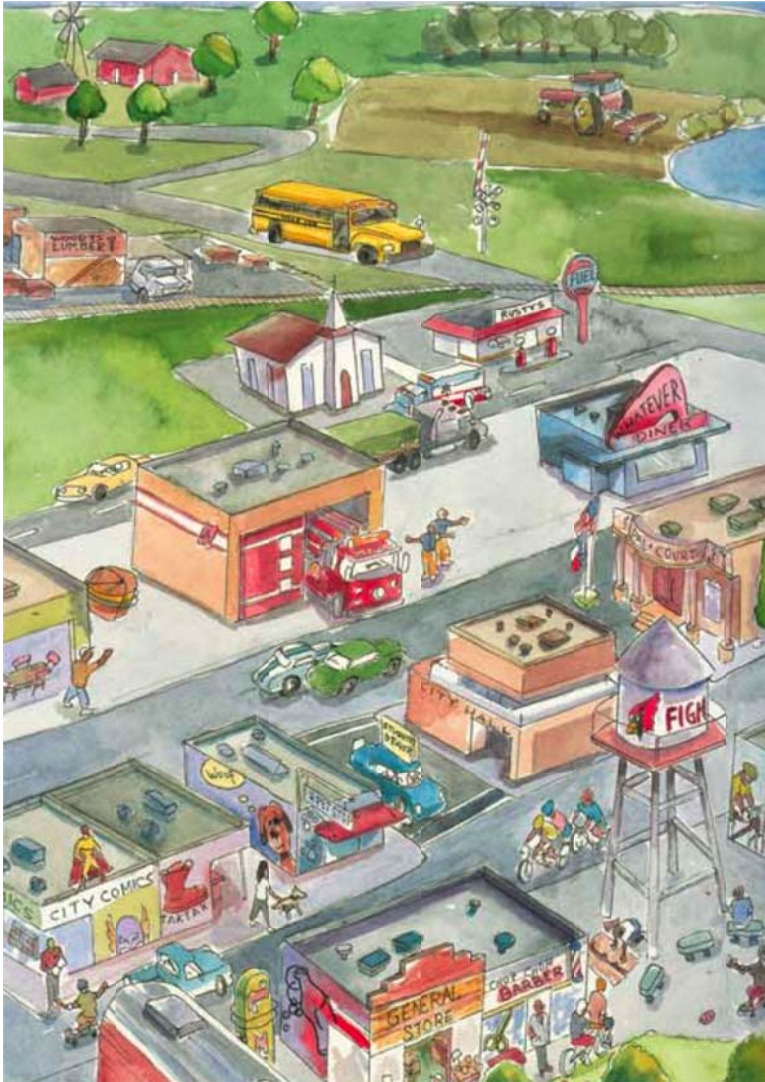
Write down three things you see on the map.

Draw and label a compass rose.

Fill in the blanks.

The farm is _____ of downtown.

The school bus is _____ of the water tower.



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.

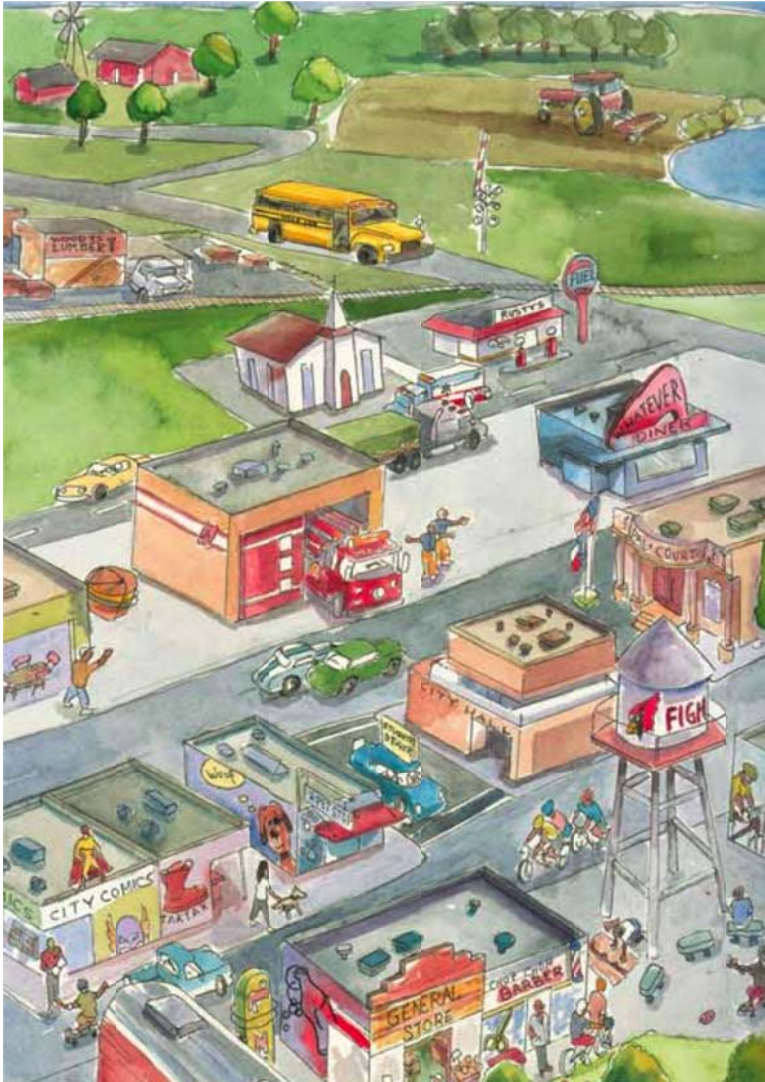
Fill in the blank.

Find the City Hall.

It is _____ of City Comics.

Find the General Store.

It is _____ of City Hall.



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.

Fill in the blank.

What is closest to the General Store? _____

Circle which is the closest building to the school bus.

fire station

church

gas station

courthouse

Maxine and her little sister ride to the market with their mother. Maxine wants to stay in the car. However, Maxine's mother explains that it is dangerous for kids to be left alone in the car, especially in the summer time. Maxine's mom tells her that cars can heat up fast.

Circle one.

The author wrote this passage to:

entertain

persuade

inform

Li and Carlos went to the skate park and wore their safety gear. They met their friends there. It was a fun afternoon. They took turns trying tricks. No one was hurt. Mr. Hernandez, Carlos' dad, came to get them and bought everyone a cold drink. It was the best day ever!

Circle one.

The author wrote this passage to:

entertain

persuade

inform

Marta is visually impaired. That means that she does not see as well as most people. She has some special tools to help her. She carries a white cane. This cane helps her know what is around her. The cane also warns drivers and pedestrians that she does not see well.

Circle one.

The author wrote this passage to:

entertain

persuade

inform

Everyone should use the crosswalk on the way to Miller Elementary School. If students are in the crosswalk, then drivers know to be extra careful. Also, it helps for students to have a place to cross where they can see the road clearly. If students cross between parked cars drivers might not see them. Please use the crosswalk!

Circle one.

The author wrote this passage to:

entertain

persuade

inform

Name

Date

101

Mitzi is keeping track of the safe things that she does during the week. She is making a graph.

Safety Graph

Wearing my safety belt	14
Wearing my bicycle helmet	9
Using the crosswalk	11

How many safe things has Mitzi done? _____

Which safe thing has Mitzi done the most? _____

Name

Date

102

Mitzi is keeping track of the safe things that she does during the week. She is making a graph.

Safety Graph

Wearing my safety belt	14
Wearing my bicycle helmet	9
Using the crosswalk	11

Which safe thing has Mitzi done the least? _____

How many times has she worn her safety belt and bicycle helmet? _____

Mitzi is keeping track of the safe things that she does during the week. She is making a graph.

Safety Graph

Wearing my safety belt	14
Wearing my bicycle helmet	9
Using the crosswalk	11

How many times has she worn her bicycle helmet and used the crosswalk? _____

How many more times has she worn a safety belt than worn her bicycle helmet? _____

Mitzi is keeping track of the safe things that she does during the week. She is making a graph.

Safety Graph

Wearing my safety belt	14
Wearing my bicycle helmet	9
Using the crosswalk	11

Max used the crosswalk 17 times. How many more times did he use the crosswalk than Mitzi? _____

Brandon used his safety belt 9 times. How many more times did Mitzi use her safety belt than Brandon? _____

Circle the words that rhyme.

1. to do so
2. tan hen pen
3. bug tag rug

What word rhymes with the following word?

4. ring _____
5. cake _____

Circle the two words that rhyme.

1. van can rain
2. wet seat feet
3. block look clock

What word rhymes with the following word?

4. light _____
5. cat _____

Match the two rhyming words and write them down.



shower



mail



flower



star



tail



car

..... rhymes with

..... rhymes with

..... rhymes with

Match the two rhyming words and write them down.



plane



snow



truck



duck



train

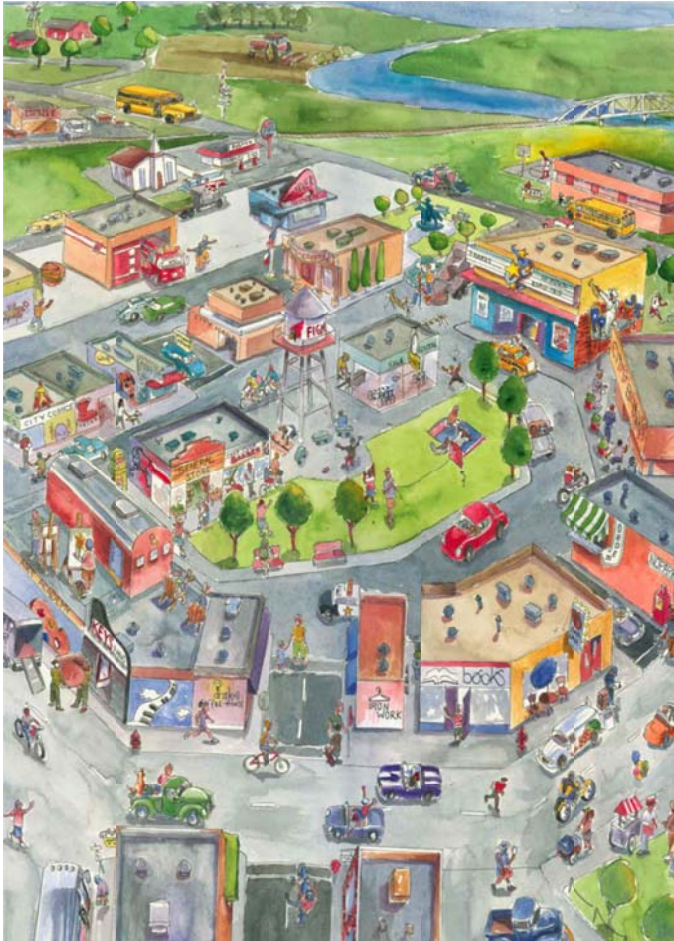


tow

..... rhymes with

..... rhymes with

..... rhymes with



Write down three things you see on the map.

Draw and label a compass rose.

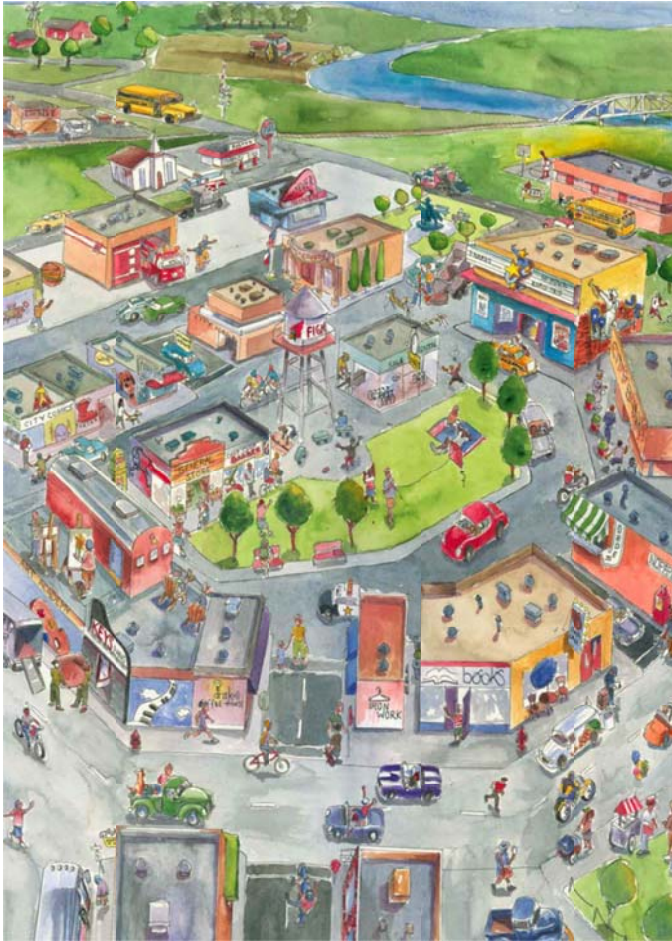
Fill in the blanks.

Find Iron Work.

It is _____ of the movie theater.

Find the bookstore.

It is _____ of the bridge.



Write down three things you see on the map.

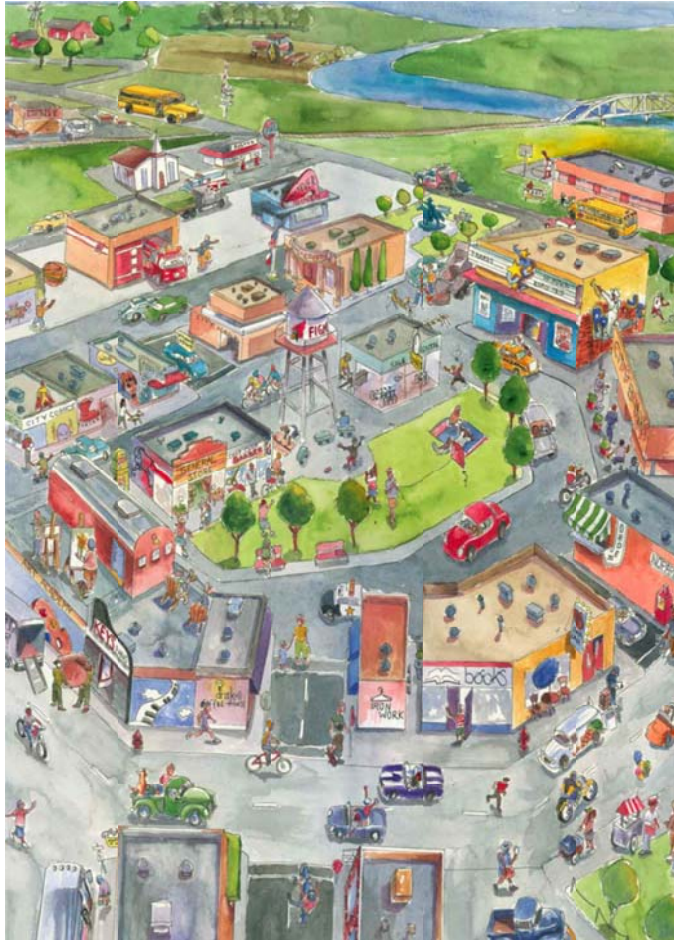
Draw and label a compass rose.

Fill in the blanks.

What is in the center of town? _____

Circle the places where games are played.

soccer field park basketball court lake fire station



Circle a safe behavior on the map.

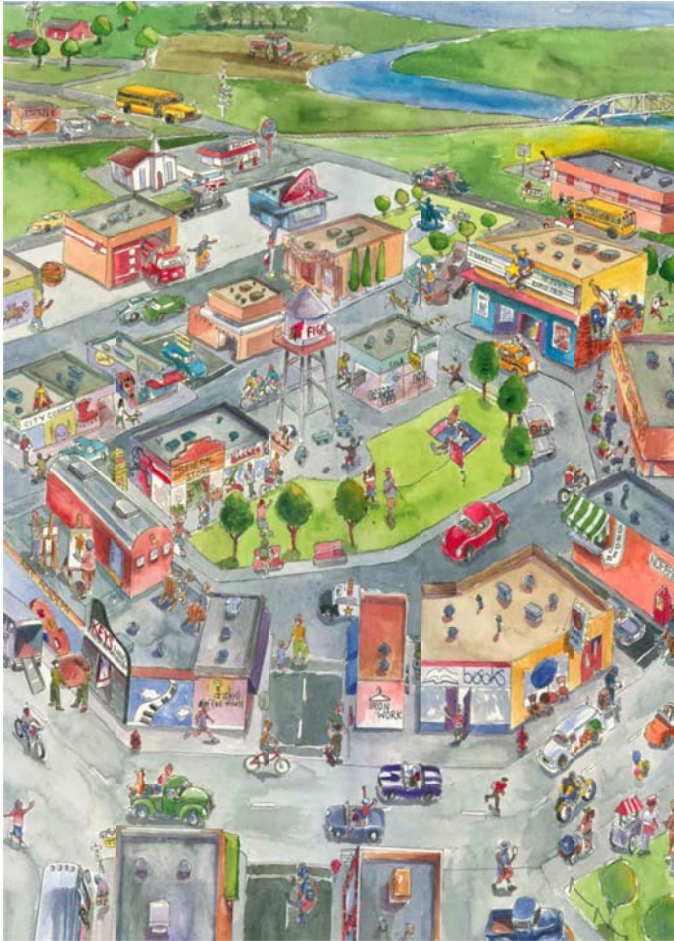
Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.

Fill in the blanks.

_____ is in the south.

_____ is north of _____.



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.

Fill in the blanks.

_____ is in the west.

_____ is east of _____.

Do-Nows

Answer Key

2014

D R I V I N G

R on the
R I G H T

S I D E

R of the
R O A D

Don Fielder, Educational Consultant, Krum, TX
Molly Powers, Curriculum Consultant, Austin, TX



Sponsored by :
Law Focused Education, Inc.
State Bar of Texas
Texas Municipal Courts Education



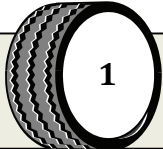
Scope and Sequence at a Glance

This workbook was revised in July 2012 using the TEKS provided on <http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110a.pdf> (accessed July 2012). Please visit our website, www.drsr.info, to check that you have the most up-to-date version of the workbook and TEKS correlation.

The content of the workbook contains traffic safety, citizenship, and social studies skills.

Each of the seven cycles includes four weeks worth of reading, math, writing, and social studies activities. These subject area sections contain four days of activities.

SKILL	EXERCISES	TEKS
Reading - Make a Prediction	1-4	ELAR 2.3A, HEALTH 2.3A
Math - Addition	5-8	MATH 2.3B, HEALTH 2.3A
Writing - Punctuation and Complete Sentences	9-12	ELAR 2.22Ci, 2.17D
Social Studies - Goods and Services	13-16	SS 2.9A, 2.11B, 2.13C
Reading - Alphabetize	17-20	ELAR 2.5D
Math - Comparisons	21-24	Math 2.1
Writing - Sequencing (First, Next, Finally)	25-28	ELAR 2.21 Avii
Social Studies - Goods and Services	29-32	SS 2.9A, 2.11B, 2.11C, 2.13C
Reading - Use Ideas	33-36	ELAR 2.3A
Math - Shapes	37-40	Math 2.7A
Writing - Alphabetize	41-44	ELAR 2.5D
Social Studies - Directions	45-48	SS 2.5A, 2.18B
Reading - Locate the Facts	49-52	ELAR 2.14B
Math - Graphs	53-56	Math 2.11B
Writing - Nouns	57-60	ELAR 2.21Aii, 2.22B
Social Studies - Directions	61-64	SS 2.5A, 2.18B
Reading - Table of Contents	65-68	ELAR 2.14D, 2.25B
Math - Subtraction	69-72	Math 2.3A, 2.3B
Writing - Verbs	73-76	ELAR 2.22Ai
Social Studies - Directions	77-80	SS 2.25A, 2.18B
Reading - Acronyms	81-84	ELAR 2.2E
Math - Geometric Shapes	85-88	Math 2.7C
Writing - Contractions and Abbreviations	89-92	ELAR 2.2E, 2.2F
Social Studies - Directions	93-96	SS 2.5A, 2.18B
Reading - Purposes for Reading	97-100	ELAR 2.13A
Math - Graphs	101-104	Math 2.11B
Writing - Rhyming Words	105-108	ELAR 2.23A
Social Studies - Directions	109-112	SS 2.5A, 2.18B



Name

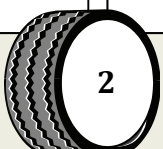
Date

1

It is Monday morning. Landri and Marta have their backpacks. They take the crosswalk when they cross the street. The cars around them slow down as they walk down the sidewalk.

Landri and Marta are going to school.

Do-Now ELAR 2.3A, Health 2.3A



Name

Date

2

Mr. Perez came to Booker T. Washington Elementary to teach kids about safety. He talked about safety belt laws, bicycle helmets, and being safe around people the students don't know.

Mr. Perez is a teacher (also police officer or judge).

Do-Now ELAR 2.3A, Health 2.3A

Name

Date

3

This is a device that helps keep kids safe. It helps kids who are under 4' 9" be safe with their safety belt. This item can also help kids be more comfortable.

It is a booster seat.

Do-Now ELAR 2.3A, Health 2.3A

Name

Date

4

Near Kari's house there is a place where people have to be extra careful. It can be noisy there. There are red lights and a special sign. School buses always stop there. People listen to see if something big and noisy is coming.

It is a railroad crossing.

Do-Now ELAR 2.3A, Health 2.3A

Name

Date

5

Molly is six years old. She knows she has to ride in a booster seat until she is eight.

How many more years does she need to ride in a booster seat?

two years

What kind of math did you use to solve Molly's problem?

addition

Name

Date

6

Jing is 44 inches tall. She has to ride in a booster seat until she is 57 inches tall.

How much does she need to grow before it is safe for her to not ride in a booster seat?

13 inches

What kind of math did you use to solve Jing's problem?

addition

Name

Date

Age (in years)	System Required	Front Seat	Back Seat
Birth – 7 (unless taller than 4'9")	Child Safety Seat System	Yes (Should stay in back seat until age 13)	Yes
8 – 14 (or under 8 but over 4'9")	Safety Belt	Yes (should stay in back seat until age 13)	Yes

Kyle and Carson are twins. They are seven years old. They will be eight in November. Kyle is 4'8" and Carson is 4'9".

When can Carson use a safety belt rather than a child safety seat?

now

Name

Date

Macario's little sister is only 31 inches tall. She has to use a safety seat until she is 36 inches tall.

How much taller does she need to be before she changes to a booster seat?

five inches

What kind of math did you use to solve Macario's problem?

subtraction

Name

Date

9

Complete the sentence with a ., !, or ?

I can't wait to go on the field trip !

What time do we have to be at the bus stop ?

Please buckle your safety belt .

Write your own question.

When is recess?

Do-Now ELAR 2.22Ci, 2.17D

Name

Date

10

Complete the sentence with a ., !, or ?

When can I ride my bike by myself ?

Stop !

It's a good idea to wear your helmet .

Write your own question.

What is that book about?

Do-Now ELAR 2.22Ci, 2.17D

Name

Date

Create complete sentences.

bikes. likes to ride Jim

Jim likes to ride bikes.

my is Where helmet?

Where is my helmet?

a play Never inside car.

Never play inside a car.

Do-Now ELAR 2.22Ci, 2.17D

Name

Date

Create complete sentences.

the street adult. an with Cross

Cross the street with an adult.

stop at Remember to the stop sign.

Remember to stop at the stop sign.

on belt. Put your safety

Put on your safety belt.

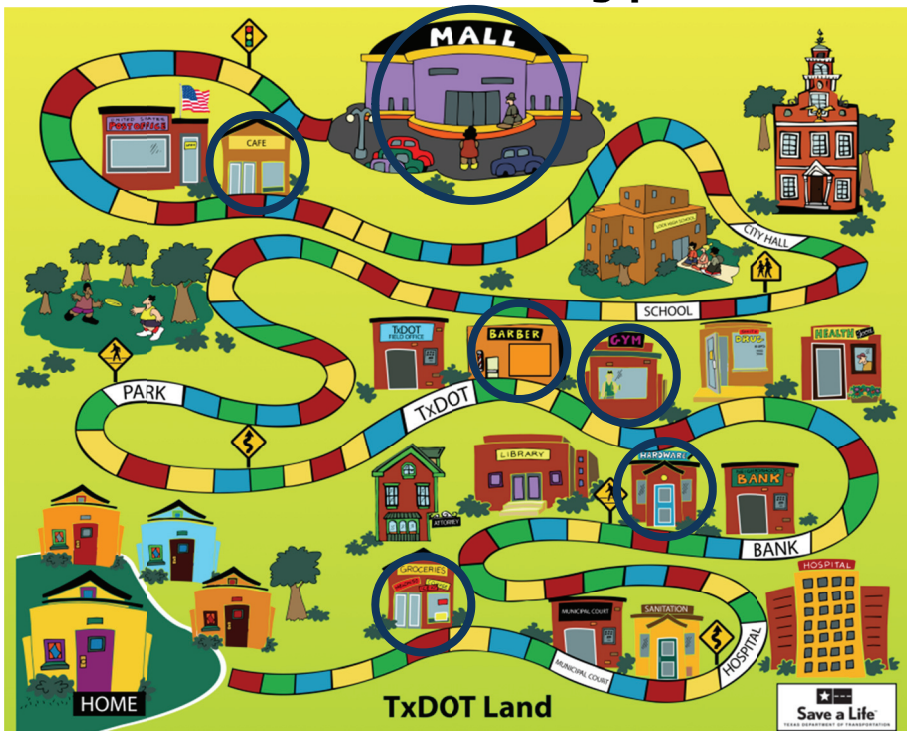
Do-Now ELAR 2.22Ci, 2.17D

There are many types of community helpers. Match the helper and description of their job.

firefighter farmer doctor construction worker

<u>firefighter</u>	I rescue people from dangerous fires and situations.
<u>doctor</u>	I keep people healthy.
<u>construction worker</u>	I build buildings.
<u>farmer</u>	I grow food.

There are businesses in our community that help us or provide a service. Circle the following places on the map.



- grocery store
- hardware store
- barber
- mall
- gym
- cafe

The government provides many community helpers. Match the helper to where they work.

teacher
first responder

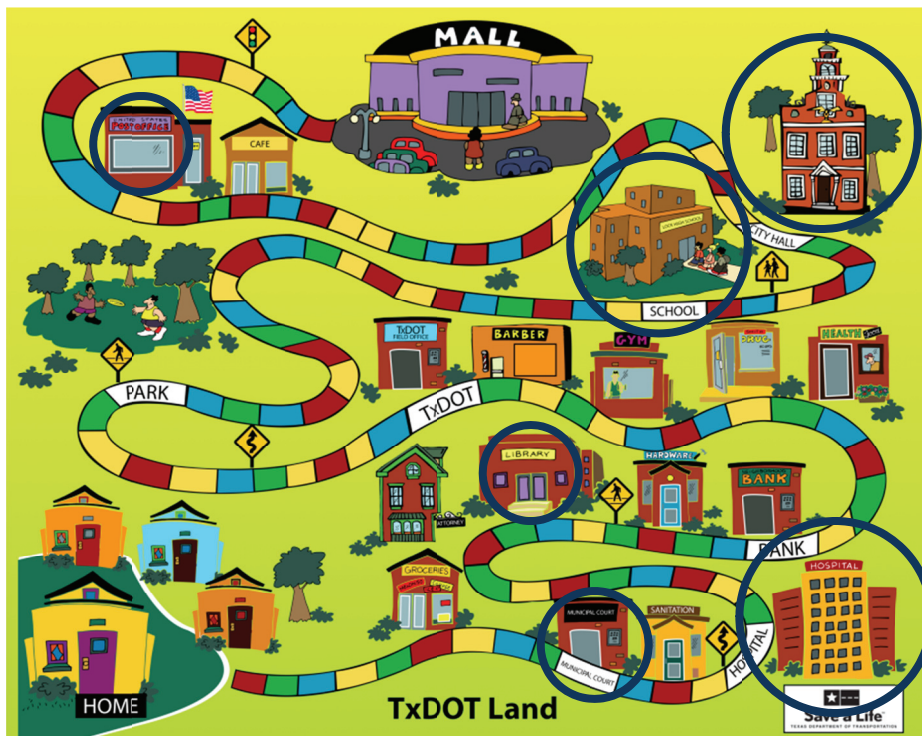
librarian
police officer

firefighter
mail carrier

<u>mail carrier</u>	post office
<u>Librarian</u>	library
<u>teacher</u>	school
<u>police officer</u>	police station
<u>firefighter</u>	fire station
<u>first responder</u>	ambulance

Do-Now SS 2.9A, 2.11B, 2.13C

The government provides services to keep us safe and help us. Circle the following places on the map.



- library
- school
- city hall
- post office
- hospital
- municipal court

Do-Now SS 2.9A, 2.11B, 2.13C

Put these pieces of safety equipment in alphabetical order.

- booster seat, infant seat, helmet, safety belt

booster seat, helmet, infant seat, safety belt

- elbow pads, reflector, horn, signal

elbow pads, horn, reflector, signal

Put these community helpers in alphabetical order.

- police, firefighter, nurse, paramedic

firefighter, nurse, paramedic, police

- teacher, state trooper, principal, parent

parent, principal, state trooper, teacher

Put these vehicles in alphabetical order.

- truck, car, motorcycle, bicycle

bicycle, car, motorcycle, truck

- scooter, skateboard, inline skates, bicycle

bicycle, inline skates, scooter, skateboard

Put these traffic signs in alphabetical order.

- stop, yield, curve ahead, walk

curve ahead, stop, walk, yield

- one way, stop, crosswalk, railroad crossing

crosswalk, one way, railroad crossing, stop

Lily walks to her school. The speed limit on her street, Baxter Lane, is 20 miles per hour. The speed limit on Elm Street is 35 miles per hour. The speed limit in front of her school on Parvin Street is 25 miles per hour.

Put the speed limits in order from greatest to least.

35, 25, 20

Put the speed limits in order from least to greatest.

20, 25, 35

Elm Street has a speed limit of 35 miles per hour. Parvin Street has a speed limit of 25 miles per hour.

Use the $<$, $>$, or $=$ symbol to finish the number sentence.

35 $>$ 25

25 $<$ 35

Bristol is 50 inches tall, Kara is 52 inches tall, and Marta is 46 inches tall. Everyone has to ride in a booster seat until they are 57 inches tall. So, Bristol, Kara, and Marta still use booster seats.

List their heights in order from least to greatest.

46, 50, 52

List their heights in order from greatest to least.

52, 50, 46

Monty is six and uses a booster seat. Liam is eleven and he uses a safety belt and sits in the backseat. Ceanna is two and uses a child safety seat.

Use the numbers from the above statements to finish these number sentences.

11 > 6

2 < 6 or 11

Put the sentences in the correct sequence. Use the numbers 1, 2, and 3.

2 Next, look right and left again.

3 Finally, cross the street.

1 First, look left.

Put the sentences in the correct sequence. Use the numbers 1, 2, and 3.

3 Finally, you are ready to drive.

2 Then, buckle your safety belt.

1 First, open the door and take a seat.

Write First, Next, Then, and Finally in the spaces below.

Next, wait for the bus three steps away from the street.

First, arrive at the bus stop early.

Finally, only start to get on the bus after the driver has opened the door.

Then, remember not to move until the bus has come to a complete
STOP.

Create your own sequence of events. You can write directions about how to be safe or tell a story about a time when you were safe or unsafe.

First,	<u>I put on my helmet.</u>
Next,	<u>I double knotted my shoelaces.</u>
Then,	<u>I sat on my bicycle.</u>
Finally,	<u>I started to pedal.</u>

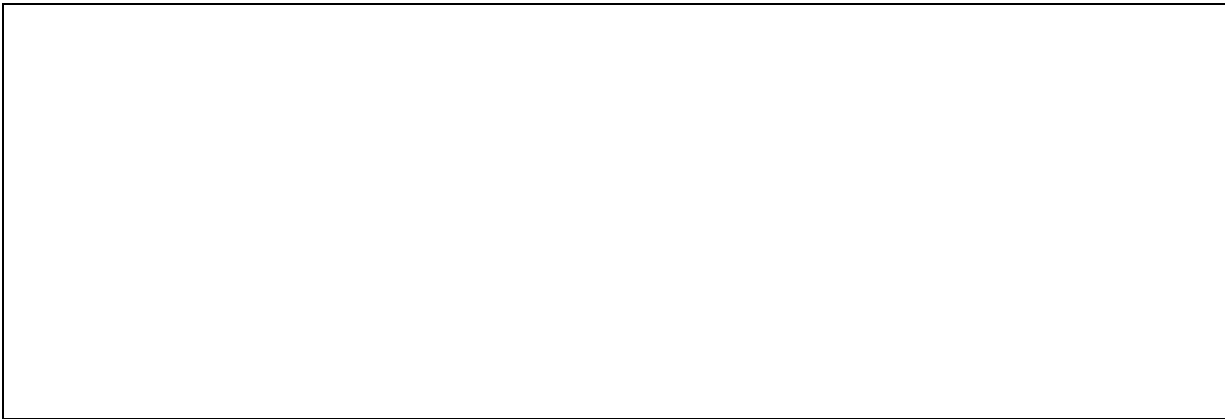
Create your own sequence of events. You can write directions about how to be safe or tell a story about a time when you were safe or unsafe.

First,	<u>I forgot my backpack.</u>
Next,	<u>I started to run home.</u>
Then,	<u>I remembered it was dangerous.</u>
Finally,	<u>I called my mom.</u>

The government provides us with roads and makes them safe.

Draw a picture or map with the following:

bridge roads park traffic light street sign



We pay taxes for the government to provide these services. Citizens pay taxes to the government. The government provides us services to keep us safe.

Fill in the blanks with the correct words below.

people taxes safe schools roads

People pay taxes to the government. The government uses the money to provide services to keep us safe. Taxes pay for schools and roads.

Goods are things people make. Services are jobs people do.

Look at the pictures and circle the services.

building a road



plane



directing traffic



sailboat



Goods are things people make. Services are jobs people do.

Label the following as a good or service.

<u>service</u>	delivering the mail
<u>good</u>	mailbox
<u>service</u>	teaching students
<u>good</u>	book
<u>service</u>	building a road
<u>good</u>	bridge

This is the part of a car that is designed to hold cargo, not people. Kai's uncle uses this part of his car to hold his tools. Luis' father uses this part of his car to hold paint. Keisha's mom puts groceries in this part of the car.

It is the trunk.

Hank and Sara walk to school. They always try to cross at the corner. Closer to the school there are special places to cross. There are signs and markings on the road to tell drivers that people will be crossing the street.

It is a crosswalk.

Name

Date

35

Nyla likes to ride her skateboard. She wears protective equipment. She wears this piece of equipment to keep her head safe. It buckles under her chin. Her mom makes sure that it fits correctly.

Nyla wears a helmet.

Do-Now ELAR 2.3A

Name

Date

36

The grocery store and the movie theater often have one. It is a good place to hold hands with your little brother or sister. You have to watch out for cars that are turning and backing up. It can be very busy.

It is a parking lot.

Do-Now ELAR 2.3A



Vertex typically means a corner or a point where lines meet.

Vertices mean that there is more than one vertex. A square has four vertices.

How many vertices does a stop sign have? eight

What is the name of the shape of a stop sign? octagon



How many vertices does this sign have? three

How many sides does this sign have? three

What is the name of the shape of the yield sign? triangle



This is a school crossing sign.

How many vertices does this sign have? five

What is the name of this shape? pentagon



This is a deer crossing sign.

How many sides does this shape have? four

How many vertices does this shape have? four

What is the name of this shape? square or diamond

Put the words in alphabetical order.



at every red you must stop

1. at
2. every
3. must
4. red
5. stop
6. you



just drive past the gas station

1. drive
2. gas
3. just
4. past
5. station
6. the

Put the words in alphabetical order.



plane pass police picnic pedal

1. pass
2. pedal
3. picnic
4. plane
5. police



flag foot fish fan feel

1. fan
2. feel
3. fish
4. flag
5. foot

Put the words in alphabetical order.



street stop stand still stink stamp

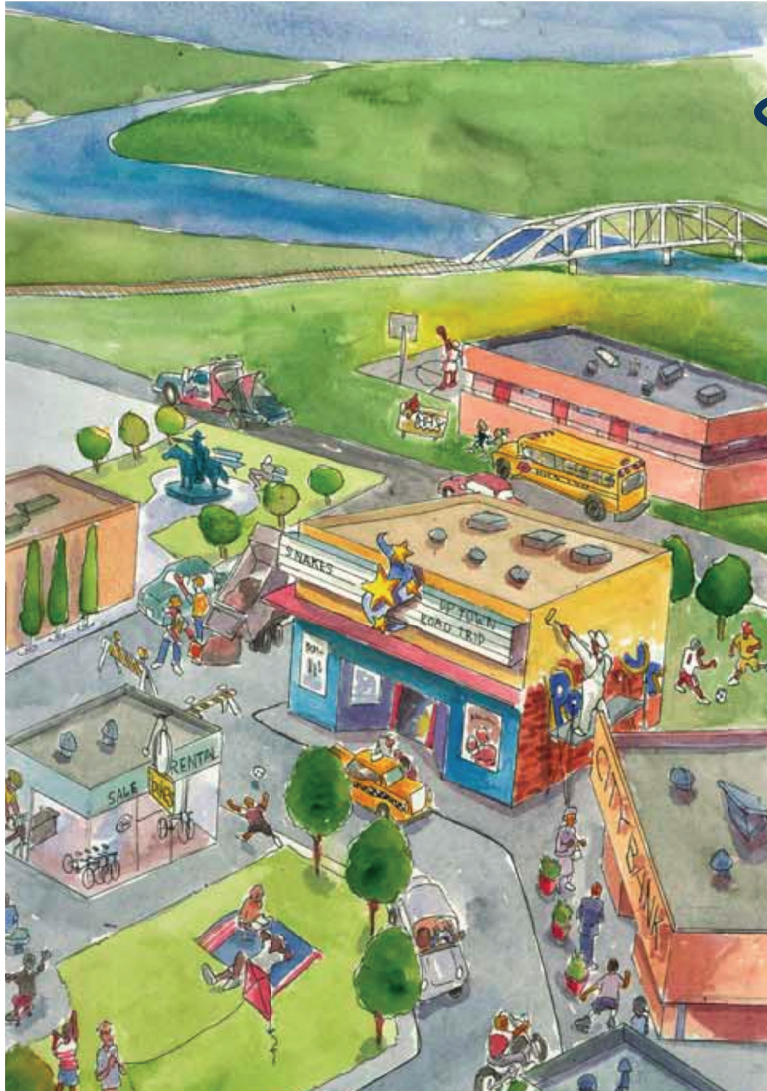
traffic train track treat try trap

1. stamp
2. stand
3. still
4. stink
5. stop
6. street

1. track
2. traffic
3. train
4. trap
5. treat
6. try

Put the words in alphabetical order.

be	and
careful	<i>be</i>
getting	<i>bus</i>
on	<i>careful</i>
and	<i>getting</i>
off	<i>off</i>
the	<i>on</i>
Bus	<i>the</i>



What does the map show?

a city a farm

Write down three things you see on the map.

car

bridge

bus

A compass rose shows directions.

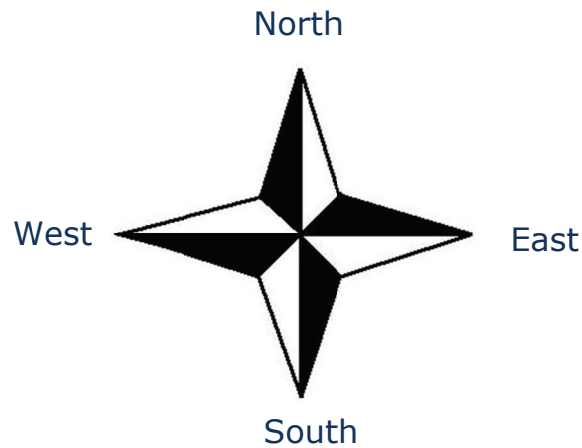
directions

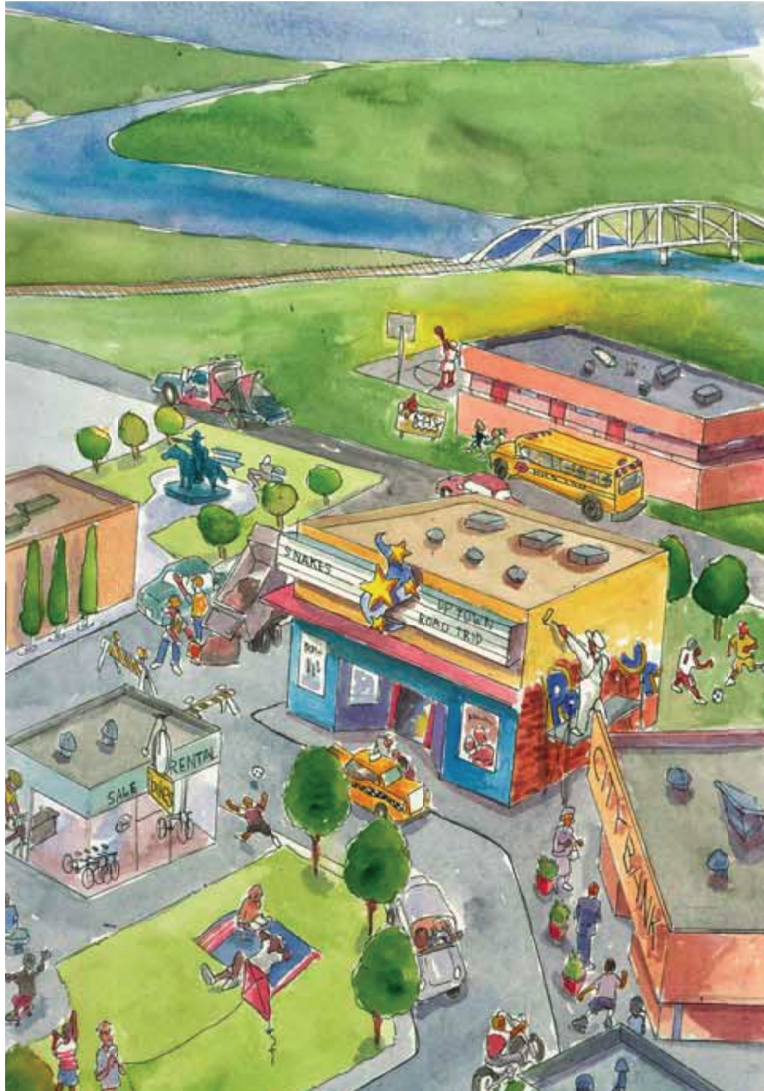
people

places

Write the directions on the compass rose.

North, East, South, West





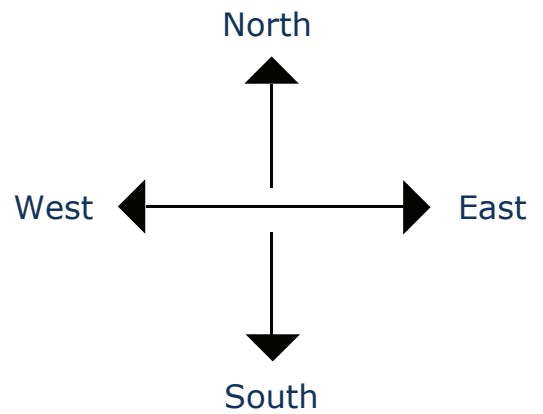
Write down three things you see on the map.

school

theater

tree

Draw and label a compass rose.



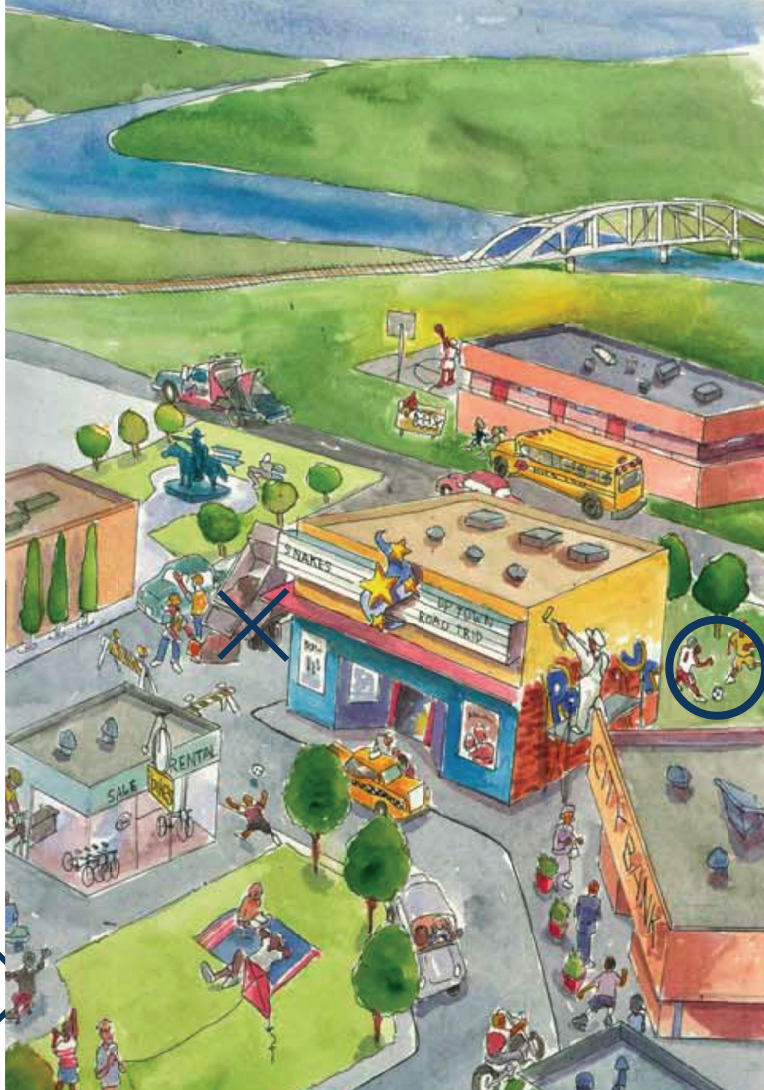
Fill in the blanks.

The bridge is in the north.

north south

The park is in the south.

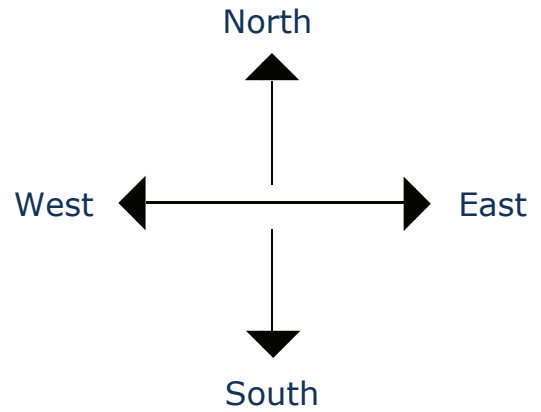
north south



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.



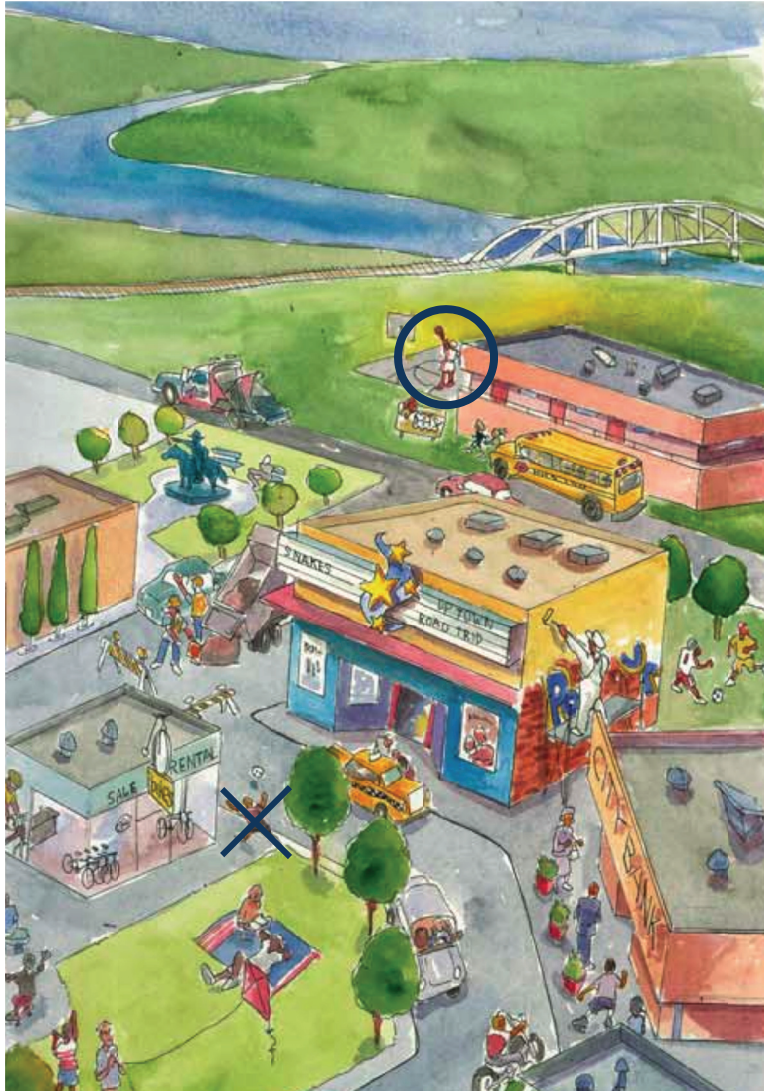
Fill in the blank.

The basketball court is south of the bridge.

north south

The bridge is north of the movie theater.

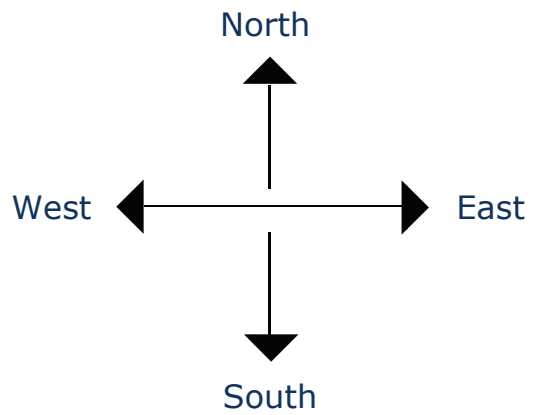
north south



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.



Fill in the blank.

The school bus is north of the motorcyclist.

north south

The soccer game is south of the basketball court.

north south

In general, a person riding a bike has the same rights and duties as someone driving a car. Bicyclists should obey traffic laws, including stopping for red lights and stop signs.

Bicyclists should _____

- a. follow different laws than someone driving a car.
- b. obey traffic laws.
- c. do tricks.

Which law was mentioned in the passage?

- a. following speed limits
- b. wearing safety belts
- c. stopping for stop signs

Two people riding bicycles may ride side-by-side. Two people riding side-by-side must stay in a single lane. If two people are riding side-by-side, they cannot impede the normal and reasonable flow of traffic on the roadway. More than two riders may not ride side-by-side unless they are riding on a part of a roadway set aside for the exclusive operation of bicycles.

Are two people allowed to ride side-by-side?

Yes. People are allowed to ride side-by-side.

Where can more than two riders ride side-by-side?

Yes. More than two riders can ride side-by-side on a part of roadway set aside for the exclusive operation of bicycles.

For Students:

- Respect your school bus driver.
- Get to the bus stop five minutes early.
- Stand back (at least 10 feet away from the curb) when waiting for the bus.
- Sit still so the driver can pay attention to the road.
- Do not hurry when you get off the bus.
- Do not wear clothing with loose draw strings or use a backpack with long straps. Either could get caught on the handrail or in the bus door.

How far should you stand from the curb? at least ten feet

How early should you get to the bus stop? five minutes

What two things might get caught in the handrail or bus door?

A backpack or clothing might get caught.

- When getting off the bus, look to make sure no cars are passing on the shoulder.
- Use the handrail to enter and exit the bus.
- Before crossing the street, take five giant steps out from the front of the bus, or get in a position where the driver can see you.
- Look both ways if you have to cross the street after getting off the bus, or wait for the driver to signal that it is safe to cross the street.

How many steps should you take out in front of the bus before crossing the street? five steps

When should you use the handrail?

- a. to enter the bus
- b. to exit the bus
- c. when you enter and exit the bus

After you get off the bus, you should look both ways or wait.

Hector and Isabel are riding to their grandparents' home in Fort Worth. They are keeping track of the signs they see on the way.

Signs on the Way to See Their Grandparents



How many stop signs did they see? eight

Hector and Isabel are riding to their grandparents' home in Fort Worth. They are keeping track of the signs they see on the way.

Signs on the Way to See Their Grandparents



Which sign did they see the most? stop sign

Which sign did they see the least? railroad crossing

Hector and Isabel are riding to their grandparents' home in Fort Worth. They are keeping track of the signs they see on the way.

Signs on the Way to See Their Grandparents

Stop Signs- 

Railroad Crossing- 

Interstate Signs- 

How many more stop signs than railroad crossings did they see? three

How many signs did they see in all? 19

What kind of math did you use to see how many signs there were in all?
addition

Hector and Isabel are riding to their grandparents' home in Fort Worth. They are keeping track of the signs they see on the way.

Signs on the Way to See Their Grandparents

Stop Signs- 

Railroad Crossing- 

Interstate Signs- 

How many more interstate signs than railroad crossing signs did they see? 1

What kind of math did you use to figure that out? subtraction

How many stop signs and railroad crossings did they see all together? 13

Read the sentences below. Underline the places in each sentence. Some places start with a capital letter because they are special nouns.

1. Samantha and her family were driving to San Antonio.
2. It was a long trip through Texas so Samantha wanted to nap.
3. "Buckle your safety belt," said her mom as Samantha buckled her safety belt.
4. She was asleep when they drove the car through Austin.
5. As they arrived in San Antonio, Samantha woke up and saw the Alamo.

Read the sentences below. Underline the people in each sentence. Some people start with a capital letter because they are special nouns.

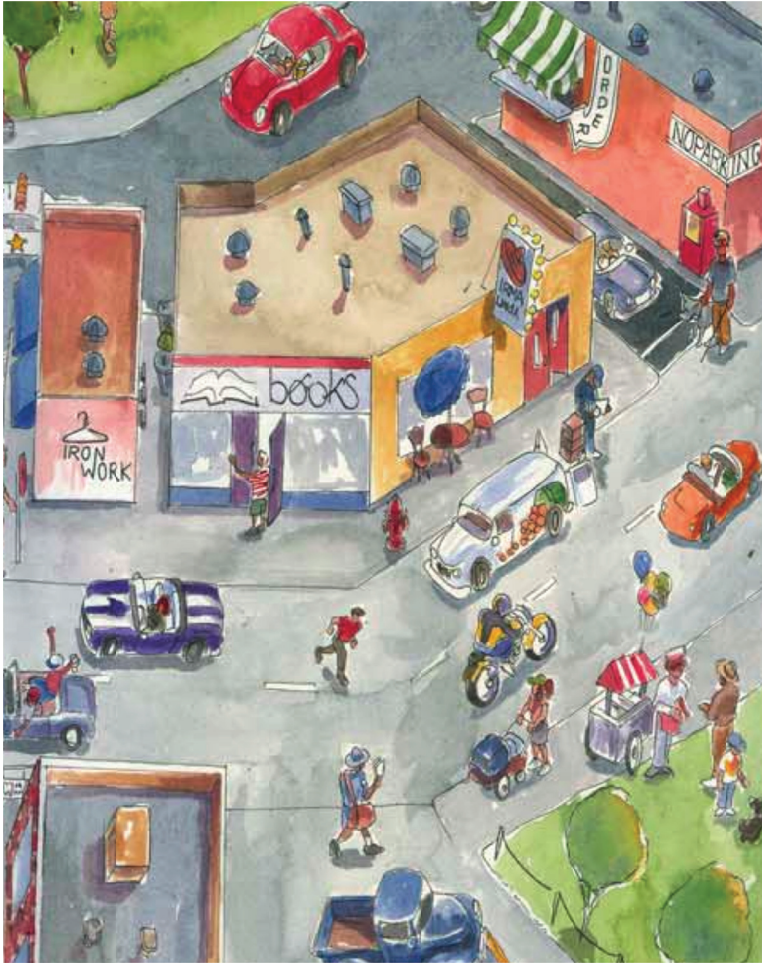
1. Samantha and her family were driving to San Antonio.
2. It was a long trip through Texas so Samantha wanted to nap.
3. "Buckle your safety belt," said her mom as Samantha buckled her safety belt.
4. She was asleep when they drove the car through Austin.
5. As they arrived in San Antonio, Samantha woke up and saw the Alamo.

Read the sentences below. Underline the things in each sentence.

1. Samantha and her family were driving to San Antonio.
2. It was a long trip through Texas so Samantha wanted to nap.
3. "Buckle your safety belt," said her mom as Samantha buckled her safety belt.
4. She was asleep when they drove the car through Austin.
5. As they arrived in San Antonio, Samantha woke up and saw the Alamo.

Read the sentences below. Underline the people, places, and things in each sentence. Some words may start with a capital letter because they are proper nouns.

Samantha and her family were driving to San Antonio. It was a long trip through Texas so Samantha wanted to nap. "Buckle your safety belt," said her mom as Samantha buckled her safety belt. She was asleep when they drove the car through Austin. As they arrived in San Antonio, Samantha woke up and saw the Alamo.



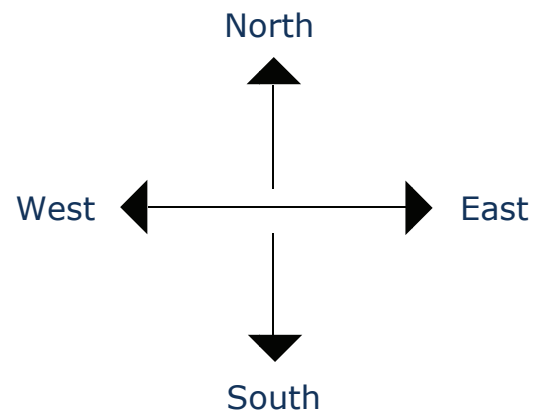
Write down three things you see on the map.

truck

mail carrier

convertible

Draw and label a compass rose.



Fill in the blanks.

The compass rose shows four directions.

Which direction does "N" stand for? North

Which direction does "E" stand for? East

Which direction does "S" stand for? South

Which direction does "W" stand for? West



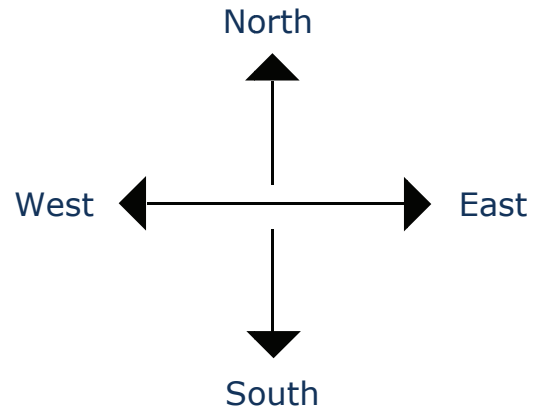
Write down three things you see on the map.

NO PARKING

order

books

Draw and label a compass rose.



Fill in the blanks.

The balloons are in the east.

east west

Iron Work is in the west.

east west

Skateboarding Handbook

Table of Contents

History.....4
 Tricks.....8
 Famous Skateboarders.....11
 Safety Equipment.....13
 Skate Parks.....17

On what page would you look for helmets? 13

On what page would you look for Tony Hawk? 11

Skateboarding Handbook

Table of Contents

History.....4
 Tricks.....8
 Famous Skateboarders.....11
 Safety Equipment.....13
 Skate Parks.....17

Where would you look to see who invented skateboards? 4

Where would you look to see where you can ride your skateboard at a park? 17

Name

Date

Skateboarding Handbook

Table of Contents

History.....	4
Tricks.....	8
Famous Skateboarders.....	11
Safety Equipment.....	13
Skate Parks.....	17

On what page would you look for instructions about a new trick? 8

On what page would you look for a wrist guard? 13

Name

Date

Skateboarding Handbook

Table of Contents

History.....	4
Tricks.....	8
Famous Skateboarders.....	11
Safety Equipment.....	13
Skate Parks.....	17

Where would you look to see who made the first skateboard?
4

Where would you look to read about professional skateboarders? 11

Bobby, Carter, and Landry ride the bus to school. The bus driver has told them to stand at least ten feet back when they are waiting for the bus. Landry is standing seven feet back when the bus arrives. How much further back should she stand?

three feet

What kind of math did you use to solve the problem?

subtraction

Akeel walks his little sister to school. Akeel is eleven. His sister Tanuja is six. They know that kids shouldn't cross the street alone until they are ten. How long before Tanuja is old enough to cross the street alone?

four years

What kind of math did you use to solve this problem?

subtraction

Name

Date

71

A closed car can get as hot as 172°F in the summer sun. This is unsafe for people. Your body temperature is usually 98°F . What is the difference between 98°F and 172°F ? 74°

What kind of math did you use to solve this problem?

subtraction

Do-Now Math 2.3A, 2.3B

Name

Date

72

To use a safety belt, a child needs to weigh 80 lbs. A child needs to sit in an infant safety seat until they weigh 40 lbs. What is the difference between 80 lbs. and 40 lbs.?

40 lbs.

What kind of math did you use to solve this problem?

subtraction

Do-Now Math 2.3A, 2.3B

Verbs are action words. An action word tells what someone or something is doing. Underline the action words in each sentence.

The teacher stopped speaking when she heard the fire alarm.

"Close your books and walk slowly to the door," said Mrs.

Garcia. The students stood up and made a line next to the

door. No one felt scared because they practiced this

procedure before.

Write down five verbs. Remember, verbs are action words.

1. think 2. skip 3. jump rope 4. sing 5. skate

Insert the five verbs into the story below. It may sound funny because this is called a "mad-lib." You may have to change the verb to the past tense or add -ing.

The teacher stopped thinking when she heard the fire alarm. "Close

your books and skipping slowly to the door," said Mrs. Garcia. The

students jumped roped and sang next to the door. No one felt scared

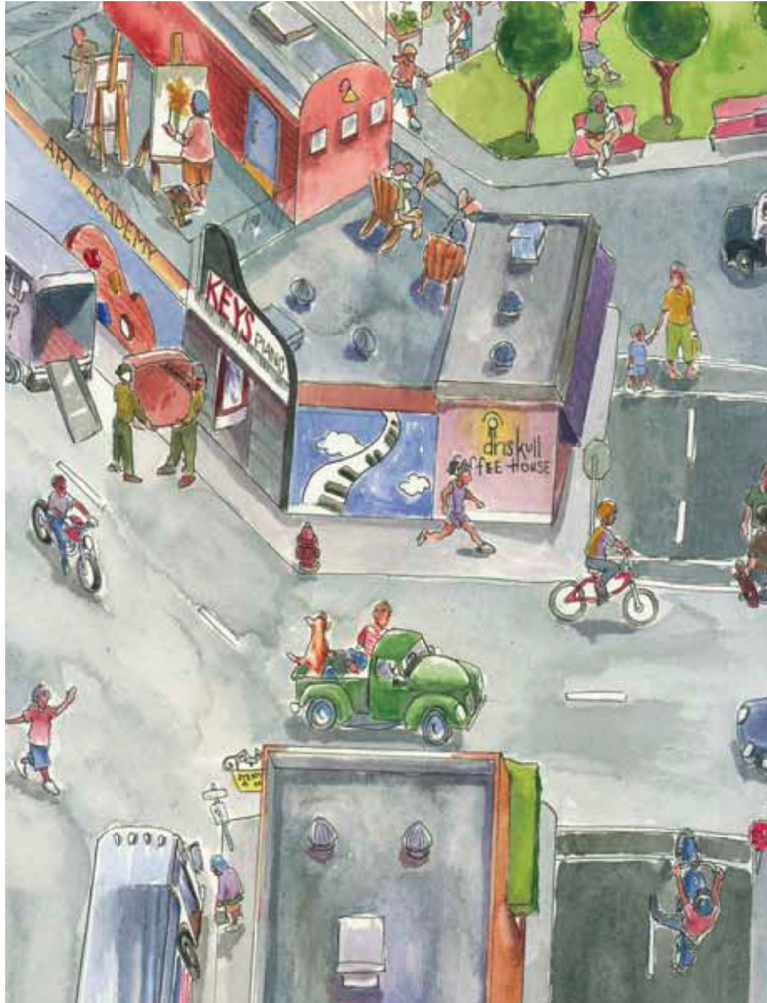
because they skated before.

Write in the missing word.

1. We are going to school.
is are
2. Fiona is riding her bike to a friend's house.
is are
3. We can't go now.
isn't can't
4. That isn't my bike.
don't isn't
5. Mrs. Wray taught us to cross the road safely.
taught teach

Write in the missing word.

1. We are going on a field trip to San Antonio.
is are
2. Sam is planning a trip to visit nine states.
is are
3. We can't go until you buckle up.
isn't can't
4. That isn't the correct time.
don't isn't
5. Dr. Bayer took off the cast on my leg.
took take



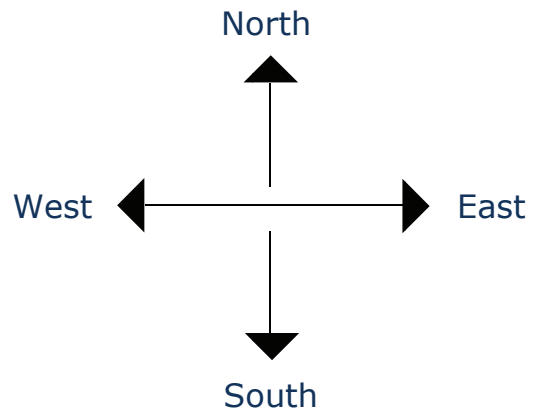
Write down three things you see on the map.

bicycle

motorcycle

sign

Draw and label a compass rose.



Fill in the blanks.

Name the four directions on the compass rose.

North East

South West

On the compass rose, which direction is pointing down?

South



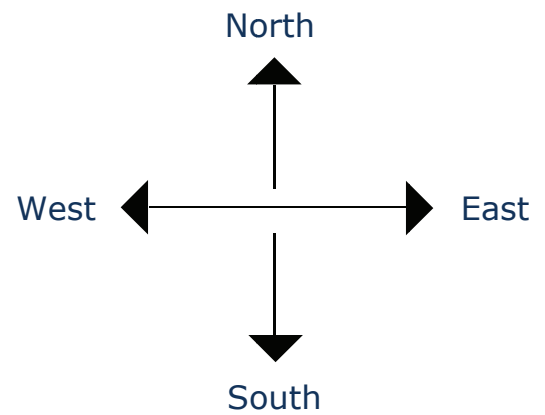
Write down three things you see on the map.

bench

street

person

Draw and label a compass rose.



Fill in the blanks.

The map shows a city.

city farm school

Find the artists painting.

They are north of the bicyclists.

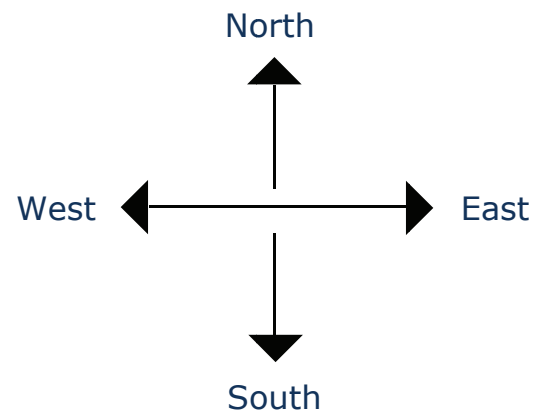
north south



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.



Fill in the blank.

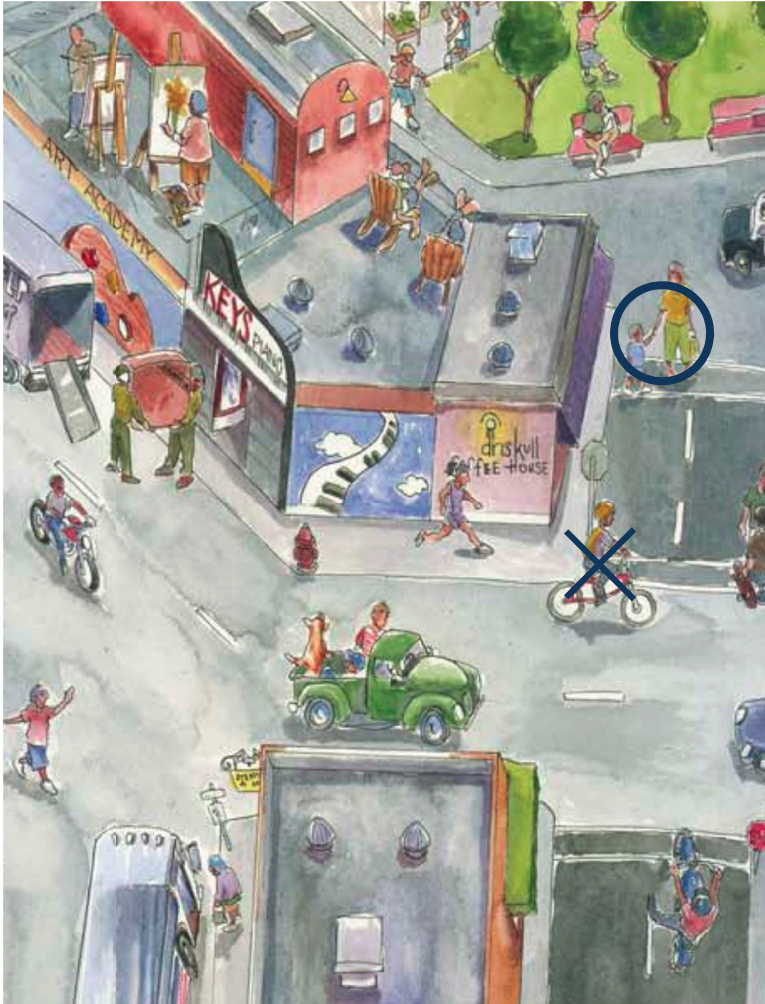
The Keys Piano business is east of the Art Academy.

east west

Find the dog in the pickup truck.

It is south of the park.

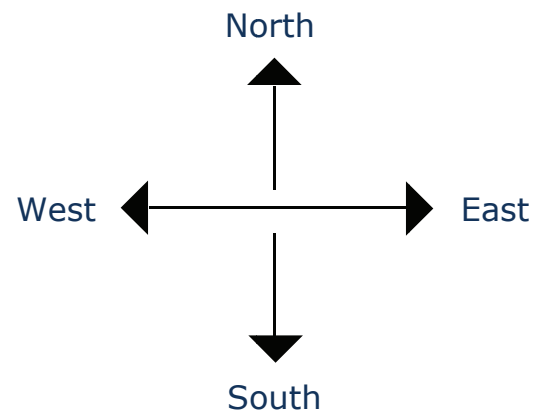
north south



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.



Fill in the blank.

Find the people sitting on the roof.

They are north of the pickup truck.

north south

Find the men moving boxes.

They are west of the park.

east west

Name

Date

81

Identify these acronyms.

RR railroad

MPH miles per hour

DPS Department of Public Safety

Write a sentence using one of the acronyms from above.

Is the speed limit 65 or 70 mph?

Name

Date

82

Identify these acronyms.

TxDOT Texas Department of Transportation

USA United States of America

HOV high occupancy vehicle

Write a sentence using one of the acronyms from above.

I live in the USA.

Write the acronyms.

Global Positioning System GPS

Time of Day TOD

National Park Service NPS

Write a sentence using one of the acronyms from above.

What is the TOD?

Write the acronyms.

Vehicle Miles Traveled VMT

Central Standard Time CST

For Your Information FYI

Write a sentence using one of the acronyms from above.

The odometer reads 500 VMT.



If you cut this sign into two equal pieces what shapes would you get? triangles or rectangles

If you cut this sign into four equal pieces what shapes would you get? triangles or squares



If you cut this sign into two equal shapes what shapes would you create? rectangles or triangles

If you cut this sign into four equal shapes what shapes would you create? rectangles

Name

Date

87



If you cut this sign into two equal parts, what two shapes would you create? rectangles or triangles

If you cut this sign into four equal parts, what four shapes would you create? squares or triangles

Name

Date

88



If you cut this shape into four equal pieces what three shapes would you create? triangles

Cut this shape into two equal pieces using a crayon, pencil or marker.

A contraction is a way to make two words into one word. Some letters will be left out, but an apostrophe will replace them. Write the contraction for each word.

can + not	are + not	were + not	do + not	does + not
<u>can't</u>	<u>aren't</u>	<u>weren't</u>	<u>don't</u>	<u>doesn't</u>

have + not	I + have	you + have	they + have	we + have
<u>haven't</u>	<u>I've</u>	<u>you've</u>	<u>they've</u>	<u>we've</u>

Rewrite the sentence using contractions.

They have not been on the computer.

They haven't been on the computer

A contraction is a way to make two words into one word. Some letters will be left out, but an apostrophe will replace them. Write the contraction for each word.

I + will	she + will	he + will	they + will	we + will
<u>I'll</u>	<u>she'll</u>	<u>he'll</u>	<u>they'll</u>	<u>we'll</u>

I + am	she + is	he + is	they + are	we + are
<u>I'm</u>	<u>she's</u>	<u>he's</u>	<u>they're</u>	<u>we're</u>

Rewrite the sentence using contractions.

I will help my sister.

I'll help my sister.

Sometimes abbreviations just shorten words. Write the abbreviations for each word.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<u>Mon.</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>	<u>Sat.</u>	<u>Sun.</u>

January	February	March	April	August
<u>Jan.</u>	<u>Feb.</u>	<u>Mar.</u>	<u>Apr.</u>	<u>Aug.</u>

September	October	November	December
<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>

Rewrite the sentence using abbreviations.

Is Martin's birthday on January 15 or February 15?
Is Martin's birthday on Jan. 15 or Feb. 15?

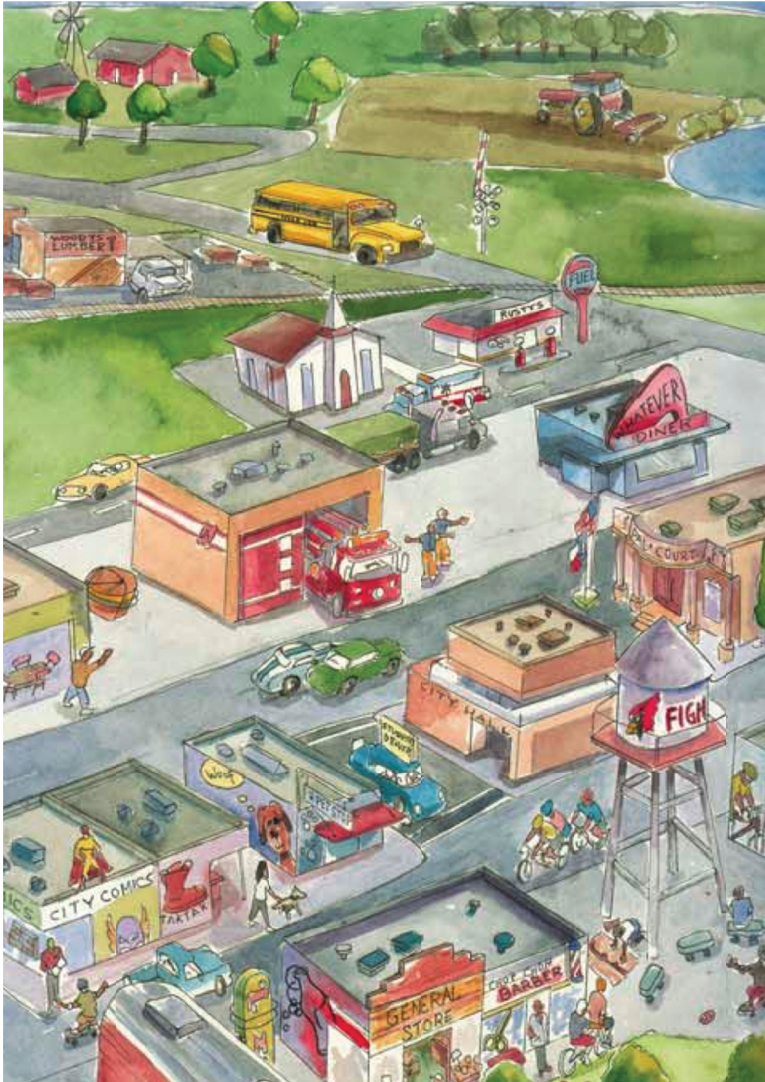
Sometimes abbreviations hide inside words. Write the abbreviations for each word.

Mister	Doctor	Miss	Junior
<u>Mr.</u>	<u>Dr.</u>	<u>Ms.</u>	<u>Jr.</u>

Street	Road	Drive	Avenue	Lane	Boulevard
<u>St.</u>	<u>Rd.</u>	<u>Dr.</u>	<u>Ave.</u>	<u>Ln.</u>	<u>Bldv.</u>

Rewrite the sentence using abbreviations.

Mister Acosta lives between Main Street and River Road.
Mr. Acosta lives between Main St. and River Rd.



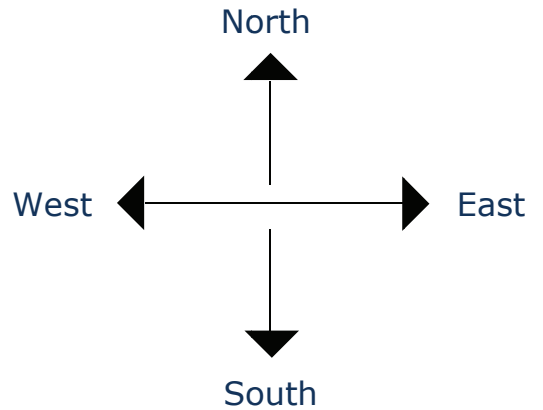
Write down three things you see on the map.

fire truck

water tower

store

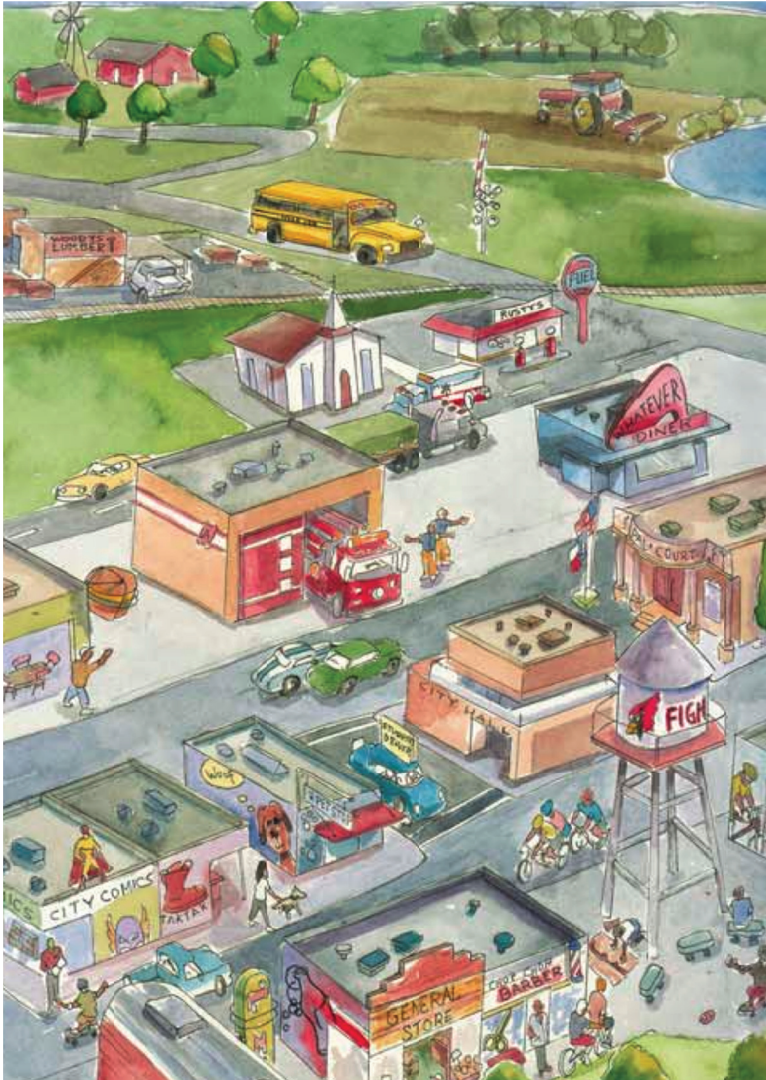
Draw and label a compass rose.



Fill in the blanks.

The farm is in the north.

City Comics is in the south.



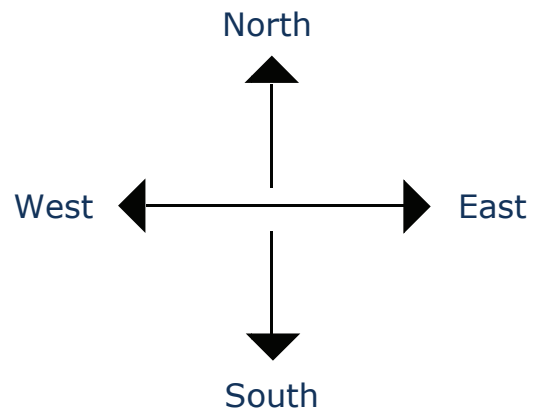
Write down three things you see on the map.

fuel

tractor

house

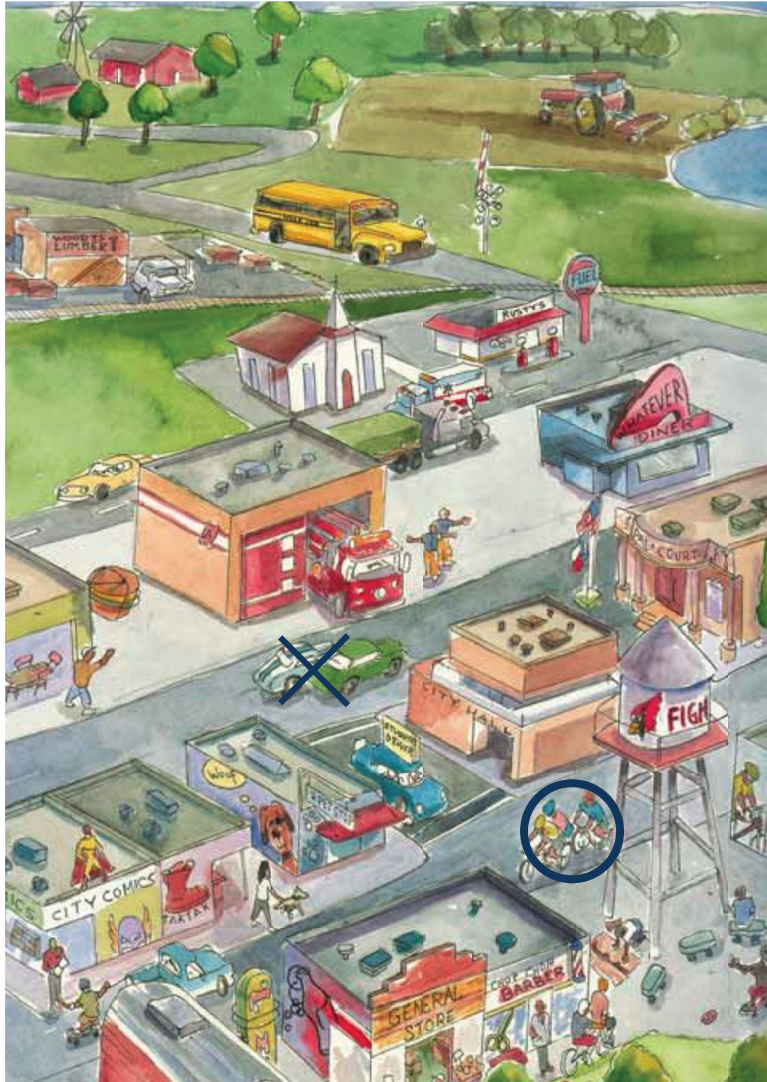
Draw and label a compass rose.



Fill in the blanks.

The farm is north of downtown.

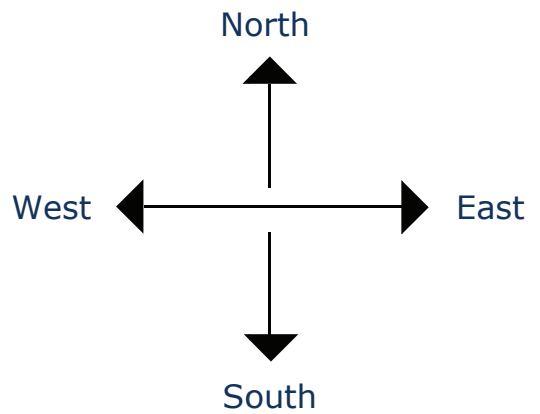
The school bus is north of the water tower.



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.



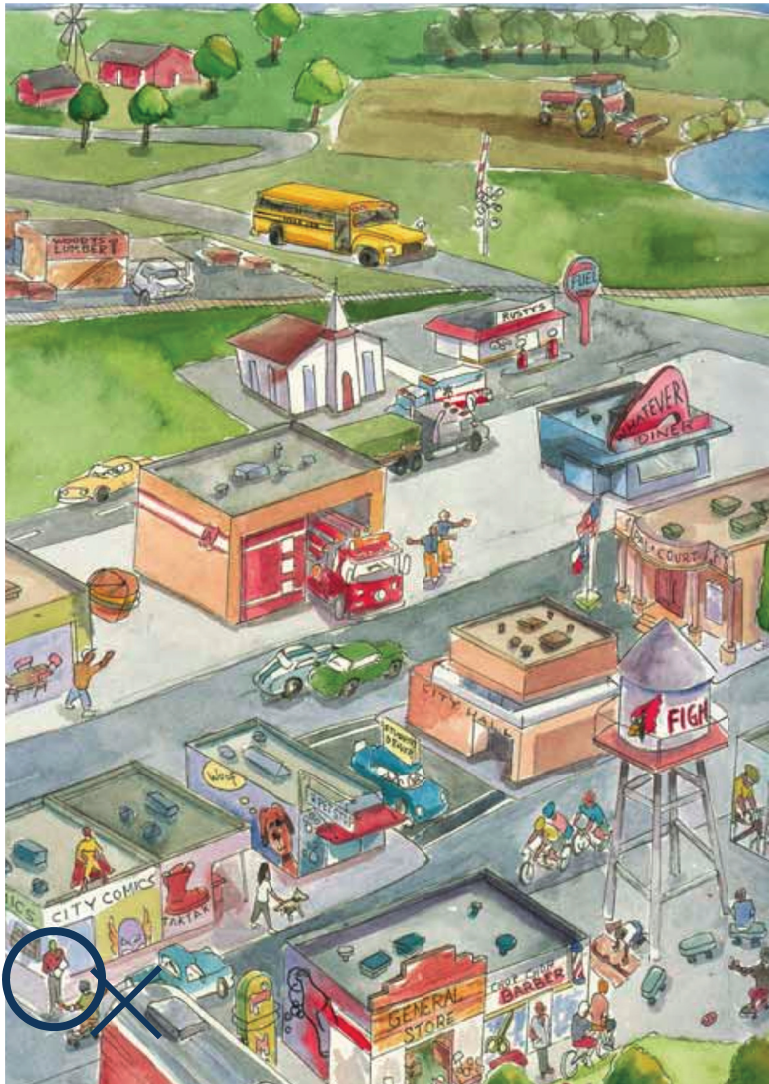
Fill in the blank.

Find the City Hall.

It is north of City Comics.

Find the General Store.

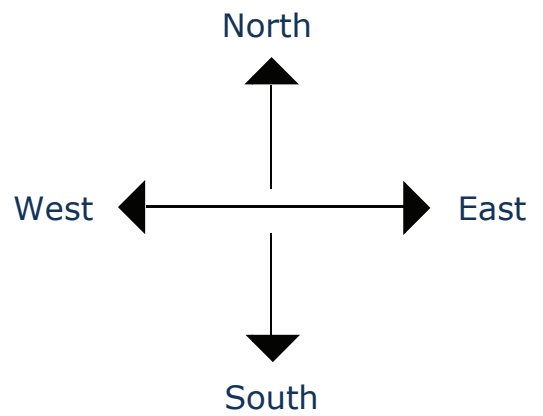
It is south of City Hall.



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.



Fill in the blank.

What is closest to the General Store? barber shop

Circle which building is closest to the school bus.

fire station

church

gas station

courthouse

Maxine and her little sister ride to the market with their mother. Maxine wants to stay in the car. However, Maxine's mother explains that it is dangerous for kids to be left alone in the car, especially in the summer time. Maxine's mom tells her that cars can heat up fast.

Circle one.

The author wrote this passage to:

entertain

persuade

inform

Li and Carlos went to the skate park and wore their safety gear. They met their friends there. It was a fun afternoon. They took turns trying tricks. No one was hurt. Mr. Hernandez, Carlos' dad, came to get them and bought everyone a cold drink. It was the best day ever!

Circle one.

The author wrote this passage to:

entertain

persuade

inform

Marta is visually impaired. That means that she does not see as well as most people. She has some special tools to help her. She carries a white cane. This cane helps her know what is around her. The cane also warns drivers and pedestrians that she does not see well.

Circle one.

The author wrote this passage to:

entertain

persuade

inform

Everyone should use the crosswalk on the way to Miller Elementary School. If students are in the crosswalk, then drivers know to be extra careful. Also, it helps for students to have a place to cross where they can see the road clearly. If students cross between parked cars drivers might not see them. Please use the crosswalk!

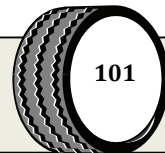
Circle one.

The author wrote this passage to:

entertain

persuade

inform



Mitzi is keeping track of the safe things that she does during the week. She is making a graph.

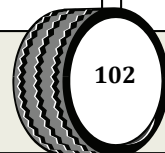
Safety Graph

Wearing my safety belt	14
Wearing my bicycle helmet	9
Using the crosswalk	11

How many safe things has Mitzi done? 34

Which safe thing has Mitzi done the most?

wearing my safety belt



Mitzi is keeping track of the safe things that she does during the week. She is making a graph.

Safety Graph

Wearing my safety belt	14
Wearing my bicycle helmet	9
Using the crosswalk	11

Which safe thing has Mitzi done the least?

wearing my bicycle helmet

How many times has she worn her safety belt and bicycle helmet? 23

Name

Date

Mitzi is keeping track of the safe things that she does during the week. She is making a graph.

Safety Graph

Wearing my safety belt	14
Wearing my bicycle helmet	9
Using the crosswalk	11

How many times has she worn her bicycle helmet and used the crosswalk? 20

How many more times has she worn a safety belt than worn her bicycle helmet? 5

Name

Date

Mitzi is keeping track of the safe things that she does during the week. She is making a graph.

Safety Graph

Wearing my safety belt	14
Wearing my bicycle helmet	9
Using the crosswalk	11

Max used the crosswalk 17 times. How many more times did he use the crosswalk than Mitzi? 6

Brandon used his safety belt 9 times. How many more times did Mitzi use her safety belt than Brandon? 5

Circle the words that rhyme.1. to do so2. tan hen pen3. bud tag rug**What word rhymes with the following word?**4. ring sing5. cake make**Circle the two words that rhyme.**1. van can rain2. wet seat feet3. block look clock**What word rhymes with the following word?**4. light might5. cat hat

Match the two rhyming words and write them down.



shower



mail



flower



star



tail



car

Shower

rhymes with

flower

mail

rhymes with

tail

star

rhymes with

car

Match the two rhyming words and write them down.



plane



snow



truck



duck



train



tow

plane

rhymes with

train

tow

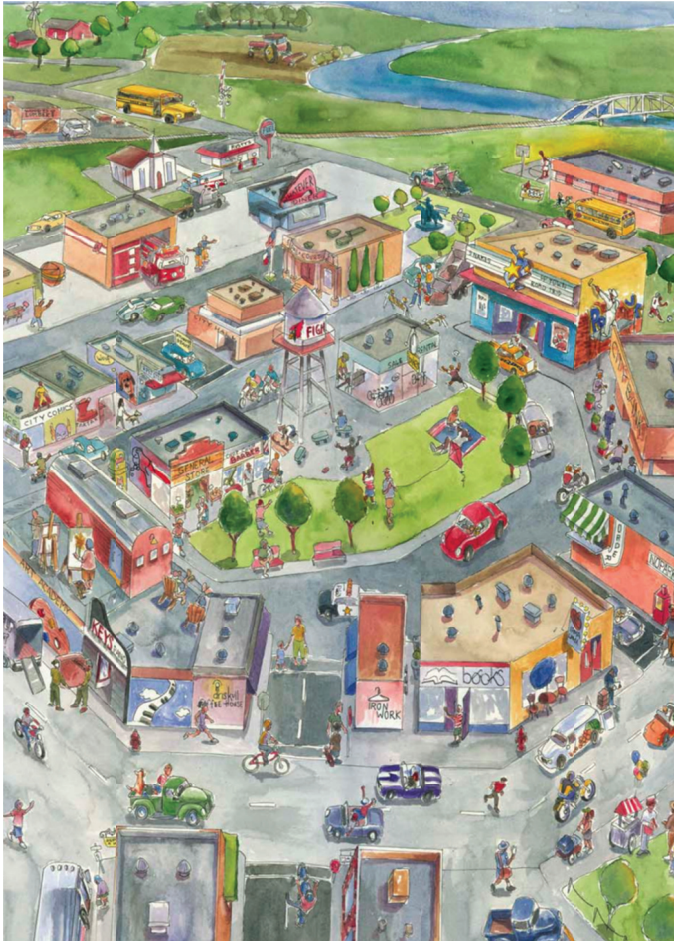
rhymes with

snow

truck

rhymes with

duck



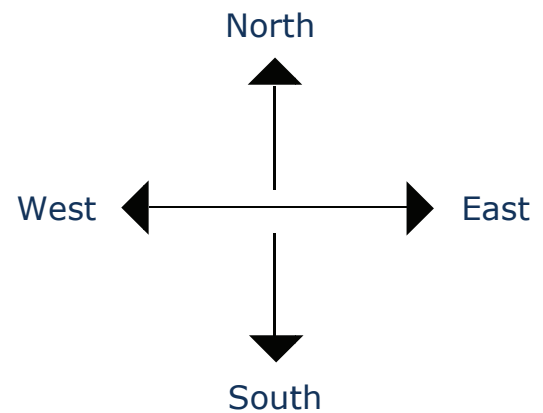
Write down three things you see on the map.

books

blanket

kite

Draw and label a compass rose.



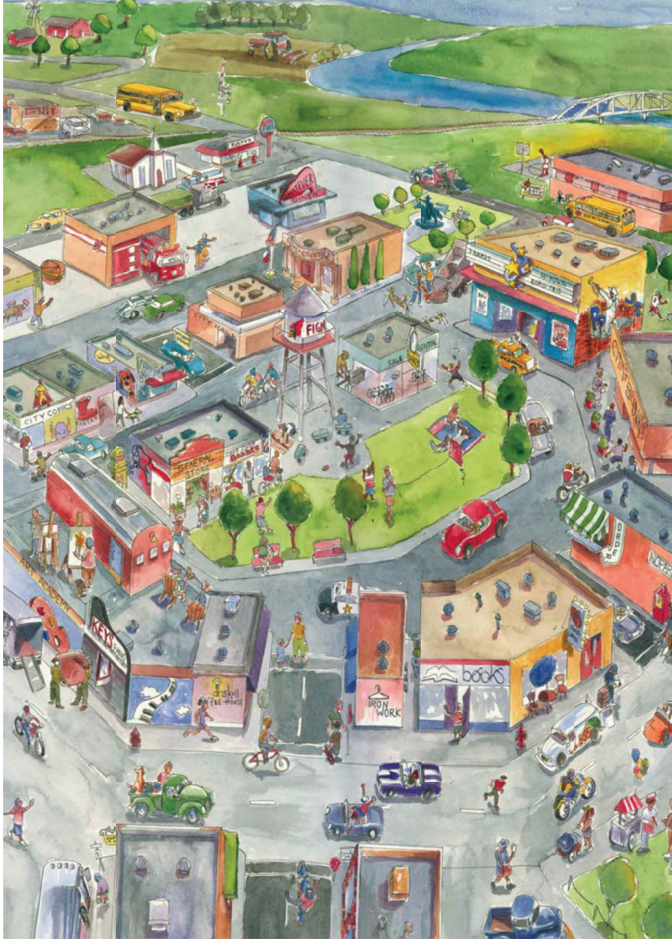
Fill in the blanks.

Find Iron Work.

It is south of the movie theater.

Find the bookstore.

It is south of the bridge.



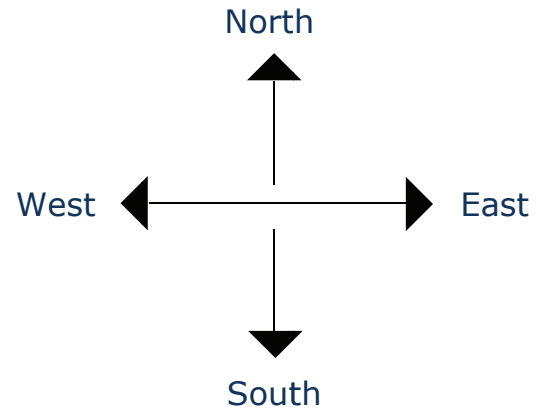
Write down three things you see on the map.

pedestrian

runner

bicyclist

Draw and label a compass rose.



Fill in the blanks.

What is in the center of town? a water tower or park

Circle the places where games are played.

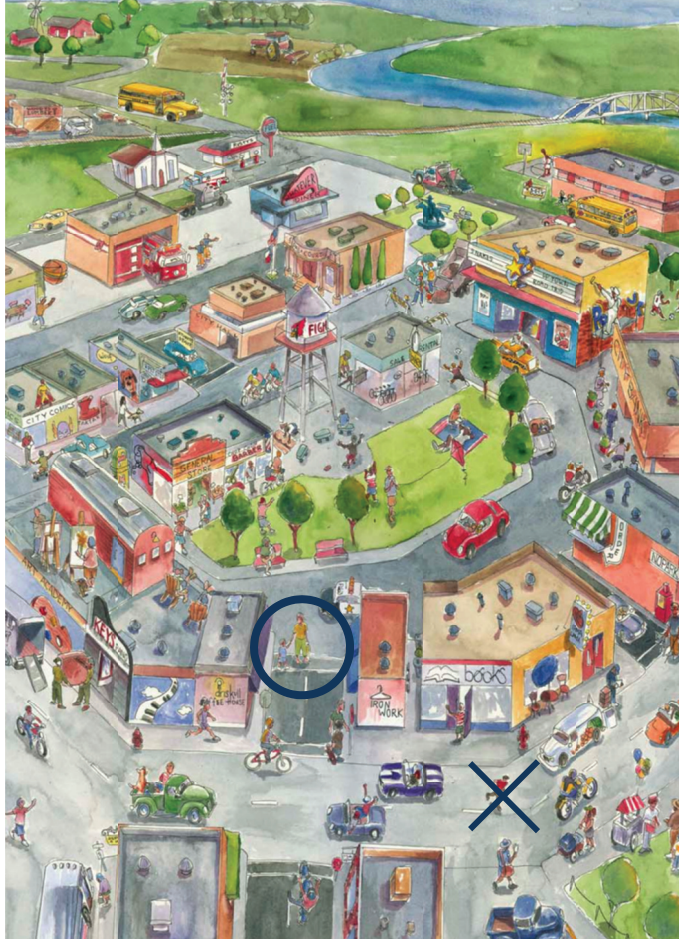
soccer field

park

basketball court

lake

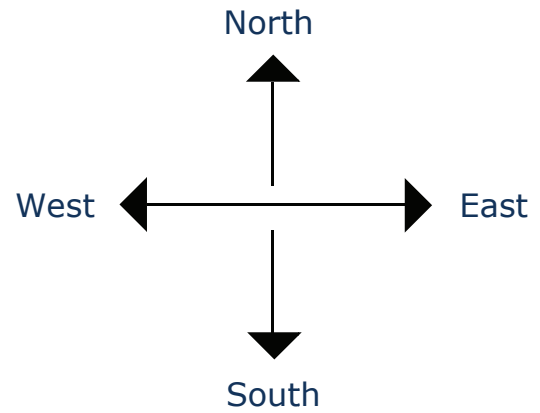
fire station



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

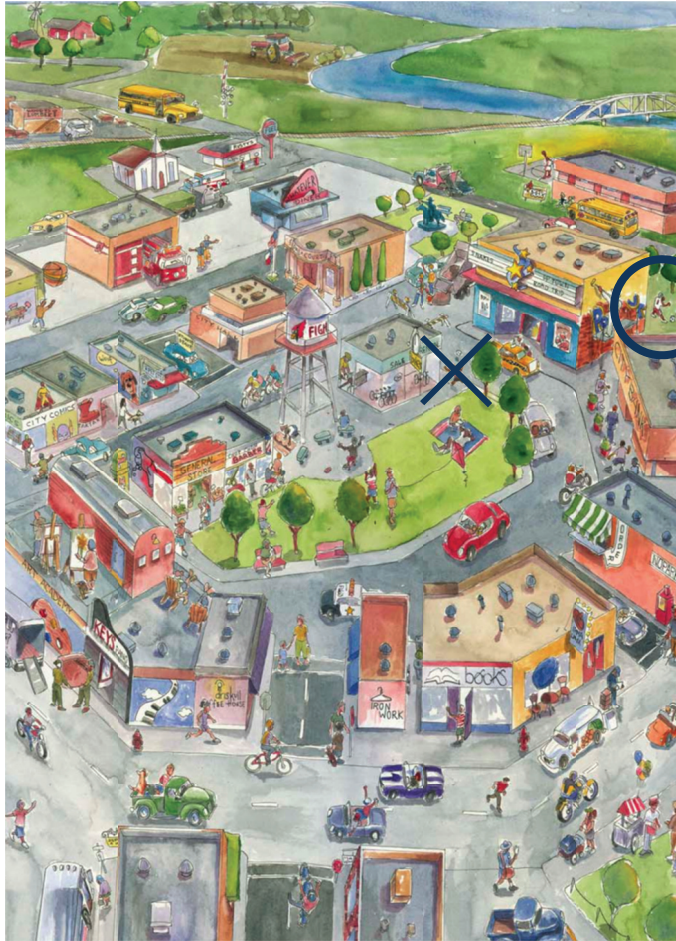
Draw and label a compass rose.



Fill in the blanks.

Iron Work is in the south.

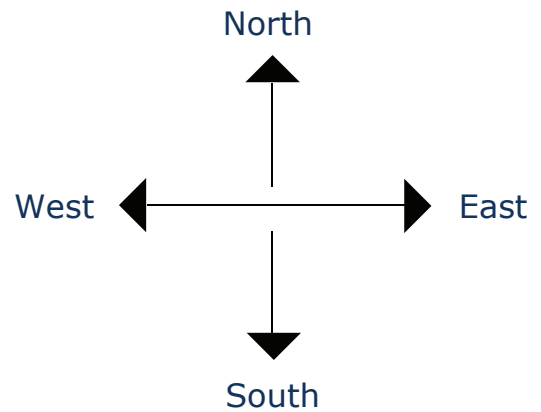
The bridge is north of the Art Academy.



Circle a safe behavior on the map.

Put an "X" through an unsafe behavior on the map.

Draw and label a compass rose.



Fill in the blank.

City Comics is in the west.

The school is east of City Comics.