

Be Careful, Lulu Lesson Plan (K-2)

Learning Objectives: Students will

1. Understand the importance of safety rules.
2. Listen critically to interpret and evaluate.
3. Participate in class discussion.

TEKS: SS: K.8AB, K.15AB; 1.11AB, 1.18AB; 2.18BE, 2.19AB
ELAR: K.1ABCDE, K.5ABCDEF, K.6ABCDEF, K.10A; 1.1ABCDE, 1.7ABCDEF, 1.11BE; 2.1ABCDE, 2.7ABCDEF, 2.11A
Health: K.2A, K.3A, K.8BC; 1.2FG; 2.3A, 2.11A

Materials:

Be Careful, Lulu book or Be Careful, Lulu PowerPoint
Chart paper - "Ways to be Safe"
Jingle list
SAFETY acrostic poem

Resources:

DRSR Children's Books website
DRSR Education Publications and Lessons website

Vocabulary: safety, helmet, crosswalk, traffic laws

Teaching Strategy:

Teaching Tips:

- You can order the DRSR books and the Our Town Community map in color on the [DRSR web-site](#) for **FREE**.
 - This would be a great story to use for shared and modeled reading. You can project the book on the screen.
 - You might consider having students reread the story during station time. Provide questions for students to find text evidence at the station. Students can also write/draw cause and effect statements about safety tips for Lulu.
 - Other [DRSR Children's Books](#) would make great read alouds.
1. Ask students questions like these and allow students to share examples:
Has an adult ever told you to *be careful*? When?
Why do you think they said "be careful?"
Have you ever gotten hurt playing outside?
 2. Share with students that you are going to read a book titled [Be Careful, Lulu](#). Show the cover. Have students predict what it might be about. Have them explain their predictions. As we read this book, we will see Lulu having fun outside and we will look for ways to help her stay safe



while she plays.

3. As we read, we will see Lulu learning to be safe. We will add her ways to be safe to our class list as we read. **TEACHER NOTE:** *stop after each page spread to ask what the students think we should add to the class list. Remember to focus on ways to be safe.*
4. When you get to page 18, review each “jingle” with students. Show each page or project the [jingle list](#). Have students share stories of when they used one of the rules/jingles and how it kept them safe.
5. After reading the book discuss why it’s important to follow the rules. Make sure to highlight that safety is our main concern. We follow rules to stay safe!
6. Have students work in pairs to complete an [Acrostic Poem about Safety](#). Students use the word SAFETY. Each letter of the topic chosen is written down the page vertically. Students then write a word, phrase or sentence that describes how to be safe and that begins each of the listed letters. They can illustrate the poem if time allows.
7. Share time: Inside/Outside Circle - Have one of each pair stand and form a circle, holding their poem. After the circle is formed, have the students turn and face the outside of the circle. The other partner will then form a circle around the students standing in front of his/her partner in the inside circle. Music can then be played. When the music stops, the students should stop in front of another student (not their partner). The inside circle should share their poem with the person on the outside. The music continues until the students have shared their poem at least 3 times.
8. Discuss as a class the importance of being safe in what we do - on the playground, at home, or anywhere!