



SPONGE BOOK

Developed by: Joanna Waggoner-Norquest,
Elementary Consultant



Sponsored by:
Law Focused Education, Inc.
State Bar of Texas
Texas Municipal Courts Education Center
Texas Department
of Transportation



Name That Sign:

K-1: Name/describe the regulatory sign on this card

2-3: How many edges and vertices does this sign have? What is the name of this shape? What is the name of this sign? How many lines of symmetry does this shape have?

Answers: Yield Sign, 3 Edges, 3 Vertices, Triangle, Yield Sign, 3 Lines of Symmetry

Additional Information:

A yield sign tells you that the road you are on joins with another road. SLOW DOWN or STOP so you can yield the right-of-way to other drivers. (*Texas Drivers Handbook 5-5*)

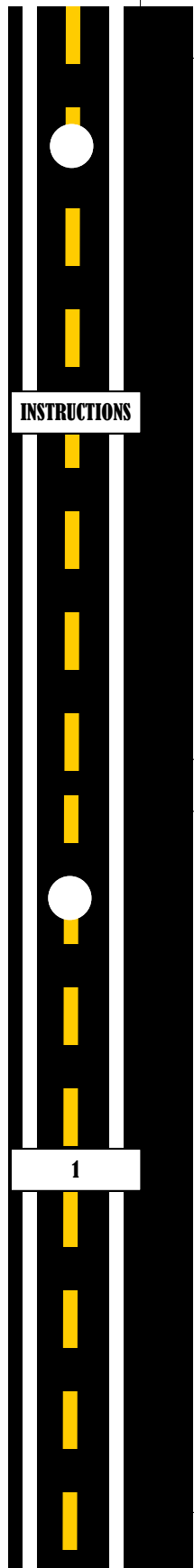
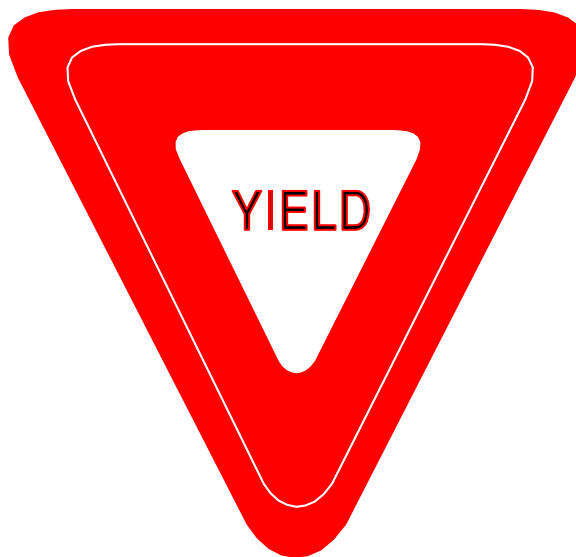
Instructions: This ring of cards is a set of cross-disciplinary set of sponge activities designed to increase students knowledge and awareness of traffic safety signs, habits, equipment, etc.

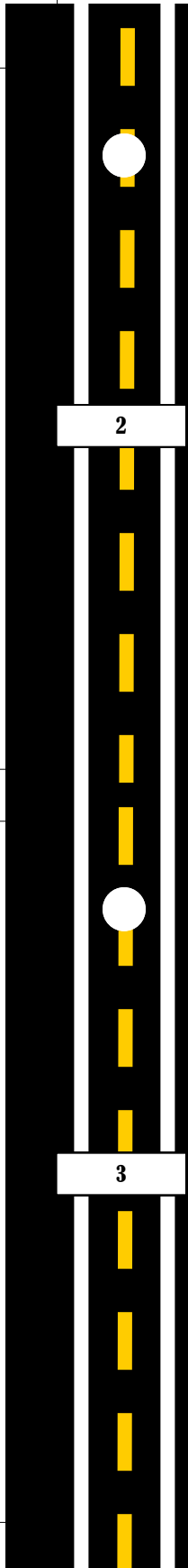
Each card can be done individually and in any order. The cards have some activities, such as chants, that can be repeated and reviewed multiple times, and some that are single use. The activities vary in length so as to accommodate a variety of schedules. Use the activities in line, on the bus, in the classroom, at recess, for a substitute, or any other time or place you have a little time to sponge up. You will be helping to reinforce your students' traffic safety knowledge.

In addition to the individual activities, the whole deck can be used as a storytelling set with which the students use the cards to create a safety story or to retell a safety story you tell. In addition, you can remove the matching cards for a simple game of memory or matching.

<http://www.tmcec.com/tmcec/drsr>

Name That Sign





Name That Sign:

K-1: Name/describe the school sign on this card

2-3: How many edges and vertices does this sign have? What is the name of this shape? What is the name of this sign? How many lines of symmetry does this shape have?

Answers: School Crossing Sign, 5 Edges, 5 Vertices, Pentagon, School Crossing Sign, 1 Line of Symmetry

Additional Information:

If you see this sign, it means you are near a school. Drivers and cyclists should slow down and prepare to stop suddenly. Watch for children. (*Texas Drivers Handbook 5-8*)

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Math: Geometry, K.8(C), 1.6(A), 2.7(A)(B)

Name That Sign:

K-1: Name/describe the warning sign on this card

2-3: How many edges and vertices does this sign have? What is the name of this shape?

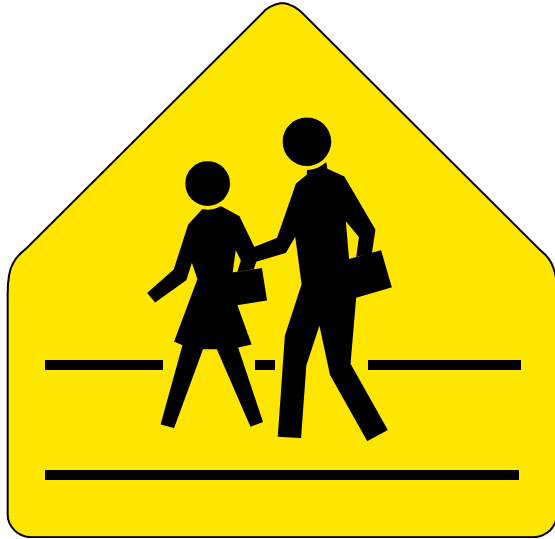
Answers: Railroad Crossing, 0 Edges, 0 Vertices, Circle

Additional Information:

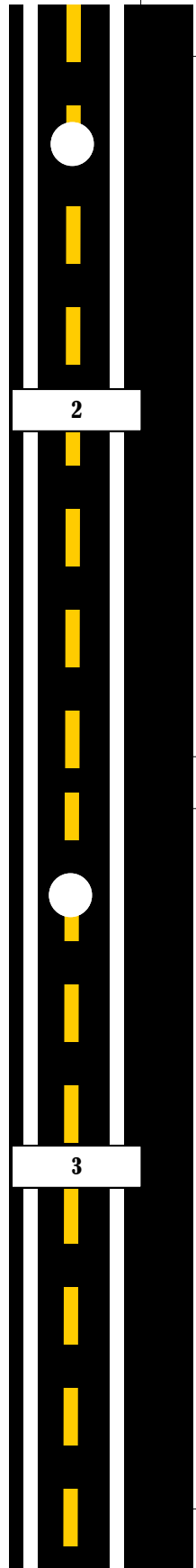
If you see this sign, it means your are within a few hundred feet of a railroad crossing. If you are driving, walking, or cycling, you should slow down and be prepared to stop. If you see a train coming—**STOP**— never try to beat it! (*Texas Drivers Handbook 5-18*)

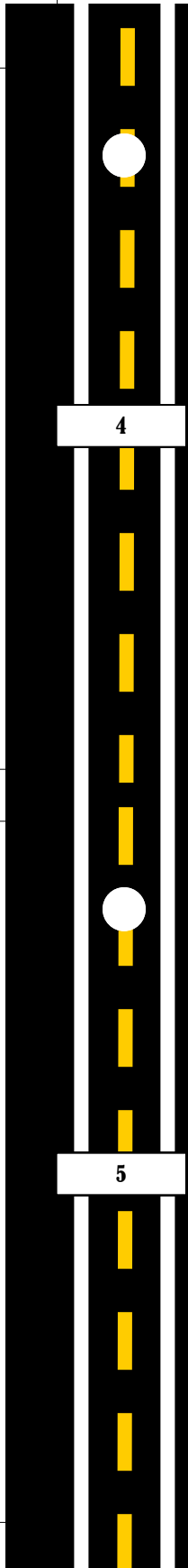
TEKS-Math: Logical reasoning K.15, 1.13, 2.14; 3.16; Math: Geometry, K: 8(C), 1.6(A), 2.7(A)(B)

Name That Sign



Name That Sign





Name That Sign:

K-1: Name/describe the regulatory sign on this card

2-3: How many edges and vertices does this sign have? What is the name of this shape? How many lines of symmetry does this shape have?

Answers: Stop Sign, 8 Edges, 8 Vertices, Octagon, 16 Lines of Symmetry

Additional Information:

A stop sign will be red with white letters or yellow with black letters. Stop before a crosswalk or an intersection. A stop sign means you must bring your car or bicycle to a complete stop. Slowing down is not enough. If you stop first behind other stopped vehicles, you must make another stop. (*Texas Drivers Handbook 5-5*)

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16, Math: Geometry, K. 8(C), 1.6(A), 2.7(A) (B)

Name That Sign:

K-1: Name/describe the regulatory sign on this card

2-3: How many edges and vertices does this sign have? What is the name of this shape? What is the name of this sign? How many lines of symmetry does this shape have?

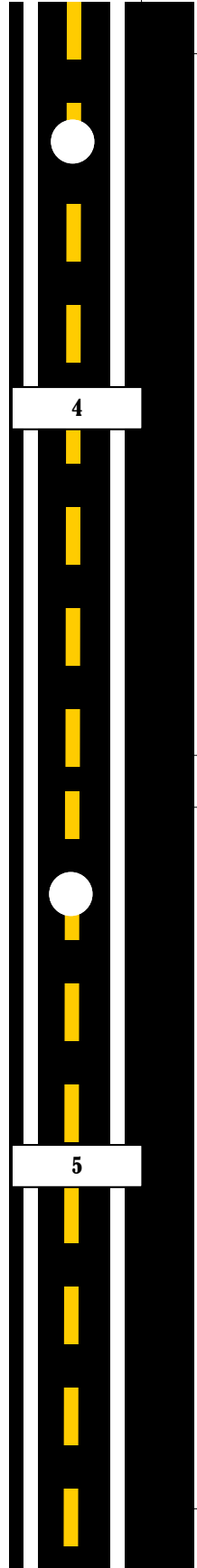
Answers: One Way Sign, 4 Edges, 4 Vertices, Rectangle, One Way Sign, 2 Lines of Symmetry

Additional Information:

If you wish to turn at an intersection where this sign is posted, do so only in the direction indicated by the arrow. (*Texas Drivers Handbook 5-12*)

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3. 16; Math: Geometry, K.8(C), 1.6(A), 2.7(A) (B)

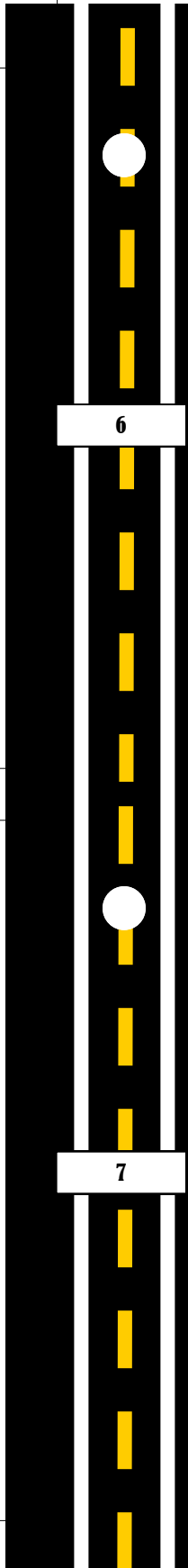
Name That Sign



Name That Sign



5



What Am I?: Signs

Clues:

1. I am red and white.
2. When you see me, you should slow down or stop.
3. I am shaped like a triangle.

What Am I?

A Yield Sign

6

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3. 16; Math: Geometry, K.8(C), 1.6(A), 2.7(A) (B), 3.9

What Am I?: Signs

Clues:

1. I have 8 sides.
2. I am usually red and white.
3. When you see me, you should stop.

What Am I?

A stop sign

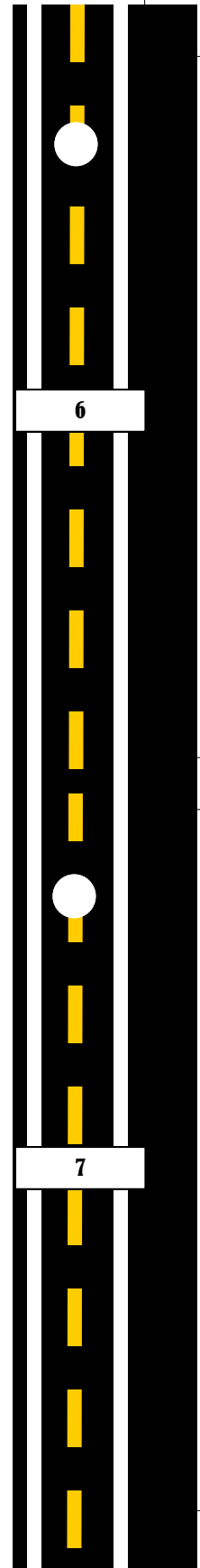
7

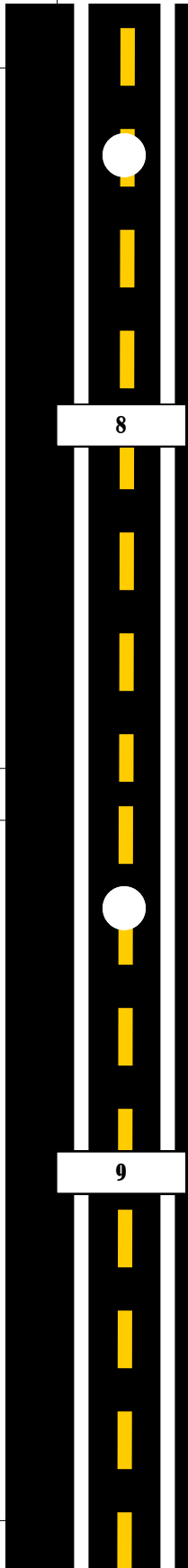
TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3. 16; Math: Geometry, K.8(C), 1.6(A), 2.7(A) (B), 3.9

What Am I?



What Am I?





What Am I?: Safety Equipment (skateboarding, in-line skating, etc.)

Clues:

1. I protect elbows, knees, and wrists.
2. I am worn when in-line skating.
3. I protect your head.

What Am I?

Protective gear (also accept elbow and knee pads; wrist guards; helmets)

8

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K. 2(A)(D)(E), 1.2(A), 2.2(C), 3.2 (A)(E)

What Am I?: Safety Equipment

Clues:

1. I protect your skull in a crash.
2. I must be removed before using playground equipment to avoid strangulation.
3. I should always be replaced after a crash.

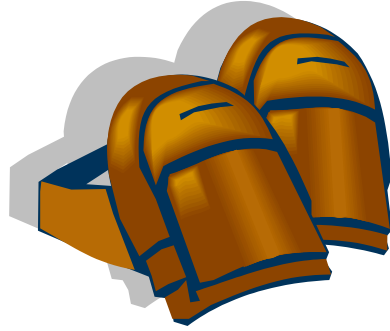
What Am I?

An approved bicycle helmet

9

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16

What Am I?

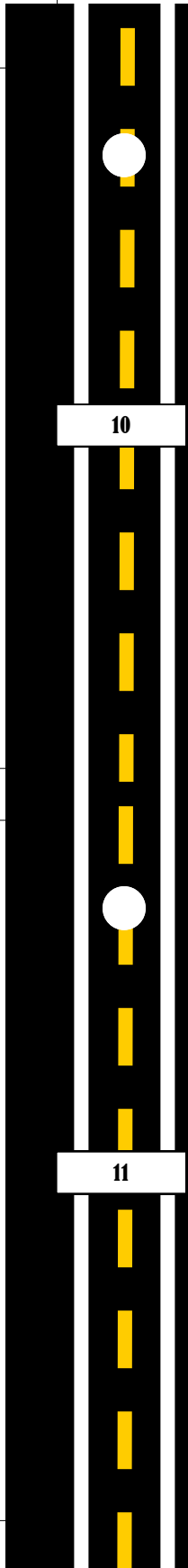


8

What Am I?



9



What Am I?

Clues:

1. I always wear my safety belt.
2. I never ride in the bed of a truck.
3. I never stay in an enclosed hot car.

What Am I?

A safe passenger

10

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K. 2(A)(D)(E), 1.2(A), 2.2(C), 3.2 (A)(E)

Chant: Field Trip Rules (call and response)

Students: We're (insert number of students) little monkeys going on a trip.

Teacher: Goin' on a field trip,

Students: Goin' on a field trip!

Teacher: Listen to adults,

Students: Listen to adults,

Teachers: Be safe on the bus, Stay with the group.

Students: Be safe on the bus, Stay with the group.

Teacher: Be safe around cars,

Students: Be safe around cars!

TEKS 1 (B), K-3(C), K-3, 3(A), K-3(B), K-3(C)

What Am I?

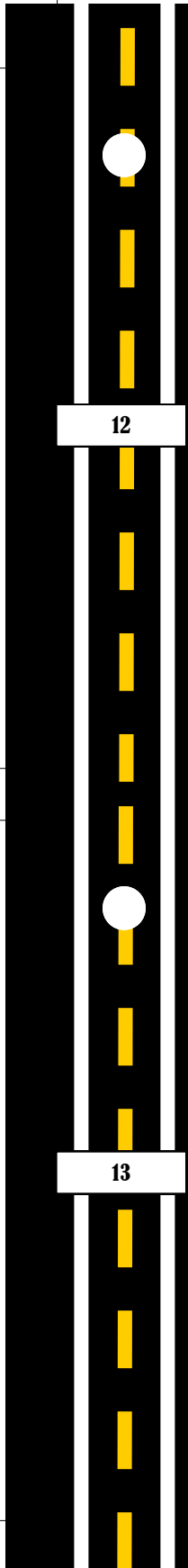


10

Chant: Field Trip Rules



11



Chant: Skip Counting for Safety Belts

Counting by 1s

1, 2, 3, 4, 5,
Safety belts keep us alive,
6, 7, 8, 9, 10,
They help us get back home again.

Counting by 3s

3, 6, 9, 12,
Always wear a safety belt,
15, 18, 21,
being safe makes life more fun,
24 and 27,
Wear the belt that you've been given!

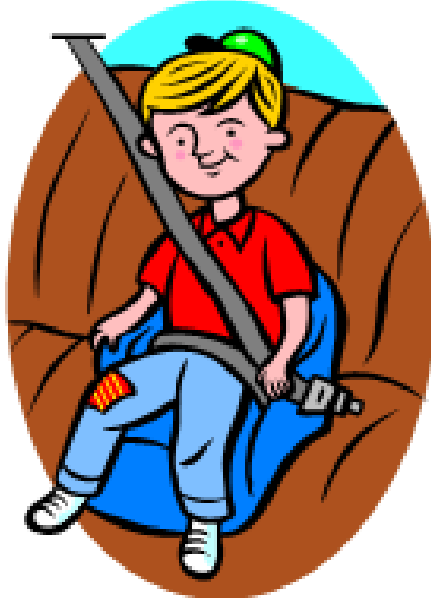
TEKS-ELA K-3.1(B), K-3(C); Math: K.6(B), 1.5(A)(B), 2.6(B), 3.6(A); Health:
K.2(A)(D)(E), 1.2(A), 2.2(C), 3.2(A)(E)

Song: Passenger Safety (to the tune of *Twinkle, Twinkle, Little Star*)

Safety first each time you ride,
Wear your safety belt every time,
Use your booster, it's on your side,
If it's hot, don't stay inside,
Safety first each time you ride,
Wear your safety belt every time.

TEKS-ELA 1(B), K-3(C); Health K. 2(A)(D)(E), 1.2(A), 2.2(C), 3.2(A)(E)

Chant: Skip Chanting

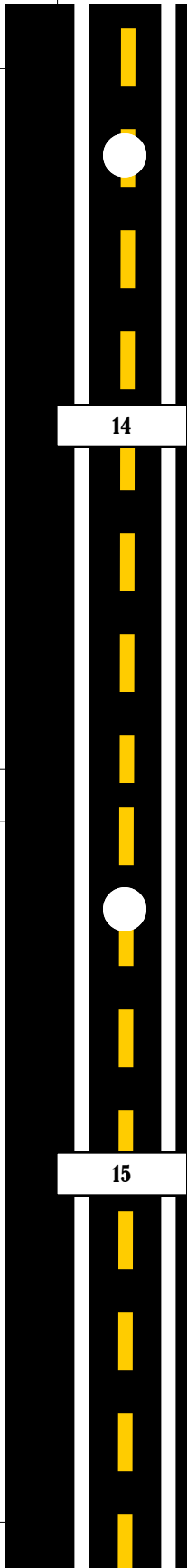


12

Song: Passenger Safety



13



Traffic Light Chant:
(to the tune of *Twinkle Twinkle Little Star*)

Twinkle, twinkle, traffic light
At the intersection shining bright,
Red means stop,
Green means go,
Yellow means go very slow,
Twinkle, twinkle traffic light,
At the intersection shining bright

TEKS-ELA 1(B), K-3(C); Health K. 2(A)(D)(E), 1.2(A), 2.2(C), 3.2(A)(E)

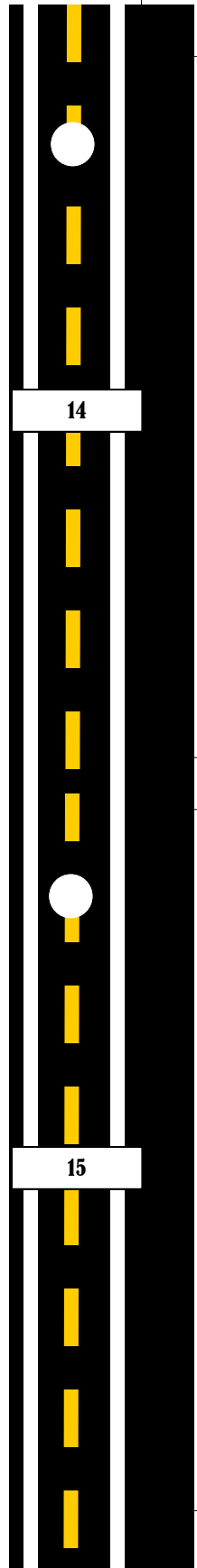
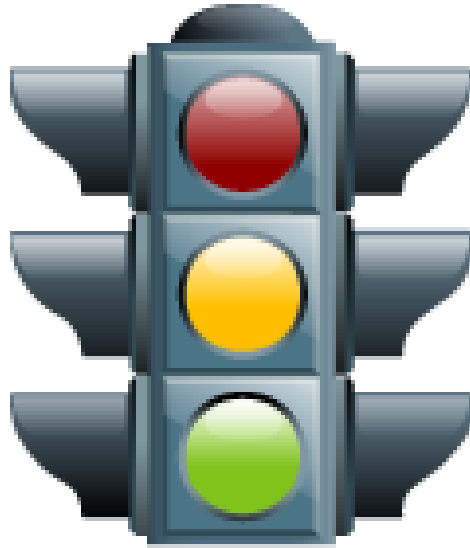
Chant: Bicycle Safety
(to the tune of *We Will Rock You*)

Always wear your helmet,
(students point to head)
Always use your signals,
(make signals with arms)

Signals for the actions in the chant:
For a left turn, stretch left arm to left; for a right turn, stretch your left arm up in the air; for a stop, hold your left arm downward.

TEKS-ELA 1(B), K-3(C); Health K. 2(A)(D)(E), 1.2(A), 2.2(C), 3.2(A)(E)

Chant: Traffic Light



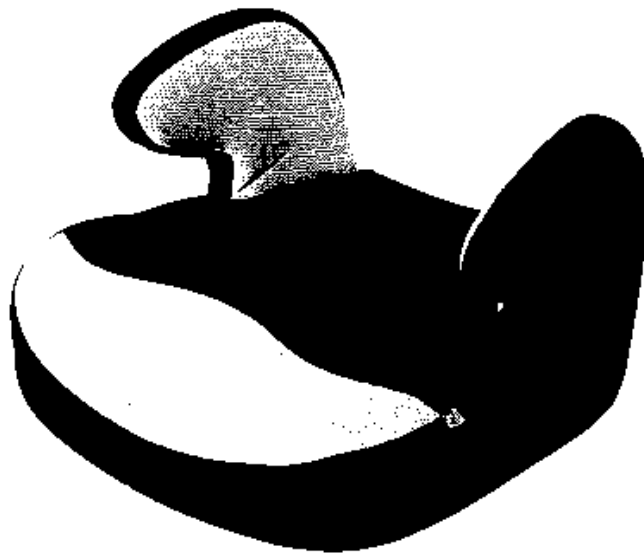
Chant: Bicycle Safety



Chant: In-line Skating



Chant: Booster Seat



16

17



18

Who Am I?: Safe Student on the Bus

Clues:

1. I always use the handrail to enter and exit.
2. I always show respect to the driver.
3. I always sit still so the driver can pay attention to the road.

Clue words to emphasize for younger students: *driver, handrail*

Who Am I?

A safe student on the bus

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16

Who Am I?: Chief of Police

Clues:

1. I am hired by the city.
2. I run the police department.
3. My department handles criminal offenses within the city limits.

Clue words to emphasize for younger students: *police, run*

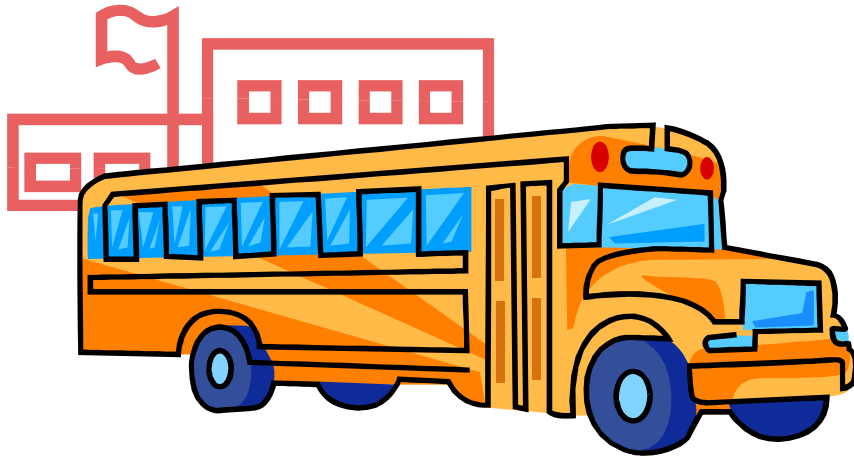
19

Who Am I?

The chief of police

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K.1(F), 1.2(H), 2.4(F), 3.5(B);
Social Studies K.9(A), 1.11(A)(C), 2.12(A), 3.9(C)

Who Am I?



18

Who Am I?



19



20

Who Am I?: Municipal Judge

Clues:

1. I am part of the Municipal Court.
2. I preside over the trial.
3. I rule on evidence.

Clue words to emphasize for younger students: *municipal, court*

Who Am I?

A municipal judge

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K.1(F), 1.2(H), 2.4(F), 3.5(B);
Social Studies K.9(A), 1.11(A)(C), 2.12(A), 3.9(C)

21

Who Am I?: Mayor

Clues:

1. I am the head of the city.
2. I am often the spokesperson for the city.
3. I preside over city council meetings.

Clue words to emphasize for younger students: *city council, spokesperson*

Who Am I?

The mayor

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K.1(F), 1.2(H), 2.4(F), 3.5(B);
Social Studies K.9(A), 1.11(A)(C), 2.12(A), 3.9(C)

Who Am I?



20

Who Am I?



21

Who Am I?: Firefighter**Clues:**

1. I help to educate students about a variety of safety issues.
2. I help people in medical emergencies as well as other emergencies.
3. I wear protective safety gear and equipment when working to put out fires.

Clue words to emphasize for younger students: *emergency, fire, safety*

Who Am I?

A firefighter

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K.1(F), 1.2(H), 2.4(F), 3.5(B);
Social Studies K.9(A), 1.11(A)(C), 2.12(A), 3.9(C)

Fact or Fiction?: Bicycle Safety

Fact or Fiction: A person riding a bicycle should obey traffic laws, including stopping for red lights and stop signs.

Answer: Fact!

Fact or Fiction: If your bike is designed for one person, it is safe to ride with two people on it.

Answer: Fiction! A person must not use a bicycle to carry more people than the bike is designed or equipped to carry.

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K.2(A)(D)(E), 1.2(A), 1(F), 2.2(C), 3.2(A)(E)

Who Am I?



22

Fact or Fiction?: Bicycle Safety



23

Fact or Fiction?: Pedestrian Safety

Fact or Fiction: Children under the age of 10 should not cross the street alone.

Answer: Fact! Be safe and cross with an adult.

Fact or Fiction: Pedestrians do not have to obey traffic signals, signs, and laws.

Answer: Fiction! Pedestrians should learn and obey traffic signals, signs, and laws.

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K.2(A)(D)(E), 1.2(A), 1(F), 2.2(C), 3.2(A)(E)

Fact or Fiction?: Railroad Crossings

Fact or Fiction: You should always slow down or stop at railroad crossings.

Answer: Fact! You should always slow down and be prepared to stop. Never try to beat a train!

Fact or Fiction: It is safe to go between the gates at a railroad crossing when the gates are lowered and the lights are flashing.

Answer: Fiction! It is not safe. Stop when the lights begin to flash before the gate lowers across your side of the road. Remain stopped until the gates are raised and lights stop flashing.

Fact or Fiction: Railroad crossings make a good place to play.

Answer: Fiction! You should never play near railroad tracks.

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K.2(A)(D)(E), 1.2(A), 1(F), 2.2(C), 3.2(A)(E)

Fact or Fiction?: Pedestrian Safety



24

Fact or Fiction?: Railroad Crossings



25



26

Fact or Fiction?: Safety Belt

Fact or Fiction: Lap belts should fit snugly across the hips, NOT over the stomach.

Answer: Fact!

Fact or Fiction: Never tuck a shoulder belt under your arm or behind your back.

Answer: Fact!

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K.2(A)(D)(E), 1.2(A), 2.2(C), 3.2 (A)(E)

Fact or Fiction?: Safety Seats

Fact or Fiction? Children between 40-80 pounds who are under 4'9" (57 inches) should be in a booster seat.

Answer: Fact!

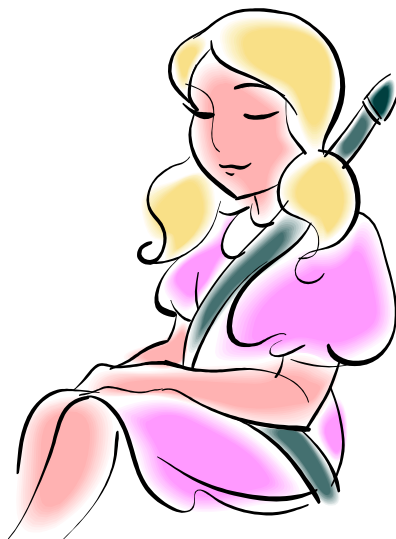
Fact or Fiction? Children 12 or under do not have to worry about safety belts or safety seats.

27

Answer: Fiction! Children under 12 years old should always ride properly restrained in a back seat of a vehicle.

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K.2(A)(D)(E), 1.2(A), 2.2(C), 3.2 (A)(E)

Fact or Fiction?: Safety Belt



26

Fact or Fiction?: Safety Seats



27



28

Fact or Fiction?: Pickup Trucks

Fact or Fiction: It is safe to ride in the bed of a pickup truck.

Answer: Fiction! People are not cargo! Riding in the cargo area of the truck puts passengers at risk for serious injury or death.

Fact or Fiction: Children can ride in a covered pickup bed.

Answer: Fiction! In a covered pickup bed, children are exposed to carbon monoxide poisoning from exhaust in addition to the other hazards mentioned.

TEKS-Math: Logical reasoning K.15, 1.13, 2.14, 3.16; Health K.2(A)(D)(E), 1.2(A), 2.2(C), 3.2(A)(E)

Kinesthetic Learning: Bike Signals

Play *Simon Says* using the bicycle turn signals.

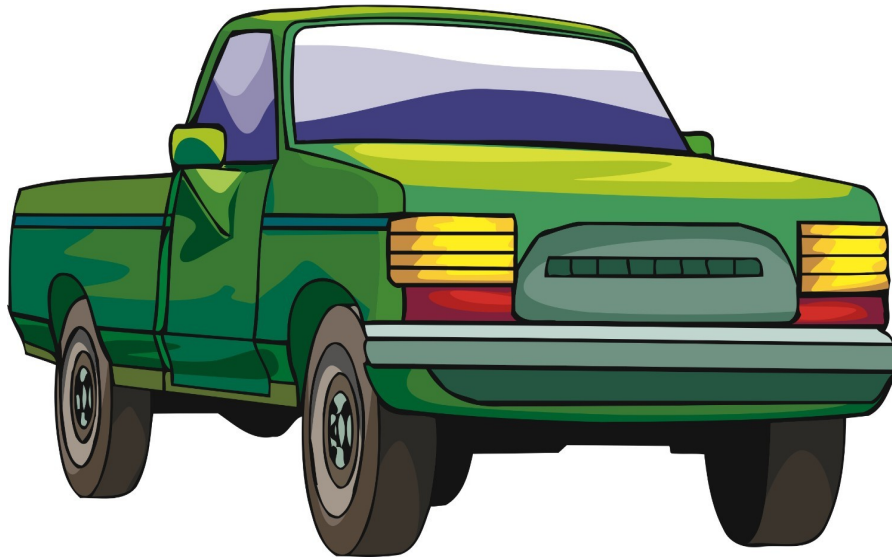
Signals for the Bicyclists:

For a left turn, stretch left arm to left; for a right turn, stretch your left arm to the right; for a stop, hold your left arm downward.

29

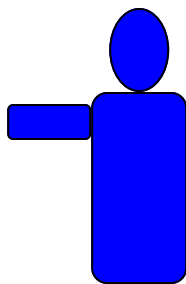
TEKS-Health: K.2(E), 1.1(F), 2.2(C), 3.2(A)

Fact or Fiction?: Pickup Trucks

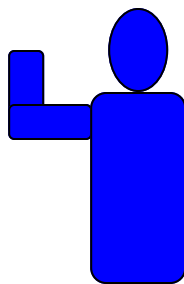


28

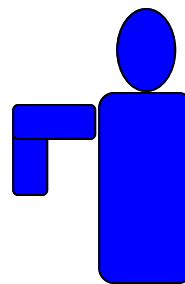
Kinesthetic Learning



left turn



right turn



stop

29

Kinesthetic Learning: Safety Charades

Have one student or a small group of students act out the different scenarios. The rest of the students have to guess what the performers are doing.

Scenarios:

1. Getting ready to go in-line skating (putting on safety gear, etc.)
2. Getting ready to go on a bike ride
3. Showing safe behaviors on a bus
4. Going on a car ride

TEKS-Health: K.2(A)(D)(E), 1.2(A), 2.2(C), 3.2(A)(E); Fine Arts Theatre, K.1(A), 2(A)(D), 1.2(A-D), 2.2(A-D), 3.2(A-D)

Kinesthetic Learning: Community Member Charades

One student or a small group of students acts as these community members as the rest of the class tries to guess who they are.

1. Police chief
2. Firefighter
3. Judge
4. Mayor
5. Bus driver
6. Safe bicyclist or pedestrian

TEKS-Fine Arts: Theatre, K.1(A), 2(A-D), 1.2(A-D), 2.2(A-D), 3.2(A-D)

Kinesthetic Learning



30

Kinesthetic Learning



31

Rounding and Place Value

Sarai and her family are going on vacation. Her mom is driving at 53 miles per hour. What is 53 rounded to the nearest 10?

Answer: 50

What if they are traveling at 67 miles per hour? What is 67 rounded to the nearest 10?

Answer: 70

In the number 53, what digit is in the tens place? Ones place?

Answer: 5 in the tens place, 3 in the ones place

In the number 67, what digit is in the tens place? Ones place?

Answer: 6 in the tens place, 7 in the ones place

TEKS-Math: 1.1(A), 2.1(A), 3.1(A), 3.5(A)

Journal or Drawing Topics

1. Describe or draw how to safely cross the street.
2. Draw a picture or describe a safe bicyclist.
3. Write or draw about a time you were being safe in a car, on your bike, while skating, or as a pedestrian.

TEKS-ELA: K.15(A-F), 1.18 (B-F), 19(C), 2.14(A), 18(B), 3.14(A-C), 18(B); Health K.2(A)(D)(E), 1.2(A), 2.2(C), 3.2(A)(E)

Rounding and Place Value



32

Journal or Discussion Topics



33

Discussion Topics

1. Talk about a time you helped someone else be safe in a car, on a bike, or as a pedestrian.
2. Give three pieces of safety advice you would give to someone who is about to ride a bike for the first time.

TEKS-ELA: 1.(B), K-3(C), K.3, 1.3, 2.3, 3.3, 3(A), K.(B), 1.(B), 2.(B), 3.(B), K.(C), 1.(C), 2.(C), 3.(C)

Booster Seat Rap (K-3, emphasis on K-2)

Safe-ty, safety first,
Safe-ty, safety first!

We're looking out for our safety,
yeah,
We're looking out for ourselves!
We're going to wear our safety belts,
We're going to wear them well!

Booster?
Check!
Safety belt?
Check!

Low and tight, low and tight!

TEKS-ELA 1.(B), K.(C), 1.(C), 2.(C), 3.(C); Health K.2(A)(D)(E), 1.2(A), 2.2(C), 3.2(A)(E)

Booster?
Check!
Safety belt?
Check!

Low and tight, low and tight!

Safe-ty, safety first,
Safe-ty, safety first!

We're looking out for our safety, yeah,
We're looking out for ourselves!
We're going to wear our safety belts,
We're going to wear them well!

(shout) It's cool to get boosted!

Discussion Topics



34

Booster Seat Rap



35